

**Abuse in Care Royal Commission of Inquiry
Contextual Hearing on Thursday,
7 November 2019 at the Rydges Hotel, Auckland**

Commission Members:

Sir Anand Satyanand - Chair

Commissioner S Alofivae

Commissioner A Erueti

Commissioner P Gibson

Commissioner C Shaw

TRANSCRIPT OF PROCEEDINGS

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OPENING ADDRESSES

MR MOUNT: I am not seeming to be able to make myself
glower, so I don't know whether our technical
people -

CHAIR: No, I can't either.

MR MOUNT: I don't know if that means we can't be heard.

It's normally me, Mr Chair, who trips over the
cord, I hope I didn't do that.

There we are, how does that sound?

CHAIR: Excellent, thank you.

MR MOUNT: Good morning, Commissioners. Today, in terms
of personnel, I am joined by Ms Spelman at the
front desk. We have Ms Hill and Ms Cooper joining
us today. The order of events, it's first the
evidence of Beverley Wardle-Jackson. She is not
able to be here today and so Ms Cooper will read
the brief of evidence to the Commission. She will
do that from the witness Chair, although obviously
she's not a witness, she's simply reading.

The second witness Annasophia Calman will be lead by
Ms Hill. We have a short adjournment between those two.

The third witness being Judge Andrew Becroft, the
Children's Commissioner.

And the fourth witness will be Rosslyn Noonan, the
former Chief Human Rights Commissioner.

If I may, with your permission, invite Ms Cooper to
come to the witness table to read the brief of evidence
of Beverley Wardle-Jackson.

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EVIDENCE OF BEVERLEY WARDLE-JACKSON

CHAIR: Ms Cooper, good morning, the Commissioners welcome you and invite you to read the evidence.

MS COOPER: Thank you. If I can just start by introducing that Beverley is actually unwell, that is the reason why I'm reading this in her place and I feel very privileged to be able to do it for her.

She is a published author and her brief of evidence comes mainly from her book, in the Hands of Strangers.

I was born on 26 December 1952. My father's name was Edward, my mother's name was Shirley. Both of my parents had been State wards as children. Although my knowledge of our family history is sketchy, I understand that both my mother and my father were put in the care of the State because their families were poor.

Although my father tried hard, we lived in extreme poverty and didn't have a lot of food. Despite this, the children kept coming. It was one of my jobs, as one of the older children, to look after the youngest ones.

My family first came to the notice of Child Welfare in October 1959 when I was almost 7 years old. We were living in a house on the property of Wadestown School. The headmaster contacted Child Welfare because of concerns about our family. Child Welfare was contacted again in May 1960 by other people who were concerned.

I am not surprised by this. Sometimes there was no food in the house at all and my mother would go out all night. I would have to go begging the neighbours for milk for the babies. Our house was also very dirty.

On 1 June 1960, I am aware that my whole family was placed under the preventive supervision of Child Welfare.

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1 During that time, I was sent away for the first time.

2 If I can have the first photo, please. This is Bev
3 first placement at Florence Booth Salvation Army in
4 Newtown. This shows the girls in the dormitory doing
5 their prayers at night.

6 I was about 7 when I was sent to the Florence Booth
7 Salvation Army Home in Newtown, Wellington. I was taken
8 there with my sisters, Jenny and Judy. When we got
9 there, we were met by Major Christopher. She introduced
10.09 10 us to other staff members and showed us our beds. I was
11 in a different dormitory from my sisters.

12 We were taken to a play room to wait for the other
13 children to get home from school. I couldn't enjoy the
14 toys there. I was extremely frightened and upset. I
15 could not stop thinking about what was going to happen to
16 our family.

17 Some of the staff, those who saw me as the confused
18 and scared little girl that I was, treated me with
19 kindness but there was an underlying violent culture to
10.09 20 the home. Most of this came from Major Christopher and
21 Lieutenant Barker.

22 I was badly thrashed at Florence Booth for biting my
23 nails. If staff saw that I had bitten them, I got a
24 thrashing. One day I was so scared about getting a
25 thrashing that I peed in the bath. I got hauled out of
26 the bath by Lieutenant Barker and she thrashed me all
27 over my body. I had bright red welts on my upper legs
28 and thighs and white hand marks over the rest of my body.
29 This was the worst hiding she had given me.

10.10 30 Another time, I lost one of the three handkerchiefs
31 we were issued with. A staff member called Barbara found
32 me in the locker room, slapped me across my face and sent
33 me off to Major Christopher.

34 Major Christopher hit me across my palms with a

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1 piece of pipe that she called the Rod. The pain was
2 excruciating, and my fingers and knuckles swelled. This
3 sort of punishment was the norm at the home.

4 That Christmas, all my sisters went somewhere else
5 and I was left at Florence Booth. I remember being
6 excited because for the first time in my life I woke up
7 to a Christmas present at the foot of my bed. Other
8 visitors came during the day bringing gifts and sweets.
9 These were all taken off us at the end of the day by the
10.11 10 staff. They said we would get them when we left but I
11 never saw those lovely gifts again.

12 I was allowed to keep two sweets and one book.

13 The next day was my birthday, which falls on Boxing
14 Day. Normally, the birthday of someone in the home was
15 celebrated. However, they forgot about me that day.

16 There are some happy memories from my time at
17 Florence Booth, including events that were put on by
18 charities. However, any happy memories are overshadowed
19 by the fear and dread that filled so much of my life
10.12 20 during my stay.

21 After about a year at Florence Booth, we were taken
22 back home to our parents. They had a house in Porirua.
23 Even though the house was new, we had no furniture and
24 money was tight as always. There were several kids to
25 each bed and sometimes our power was cutoff because of
26 the unpaid bills. We stayed under the preventive
27 supervision of Child Welfare between May 1961 and May
28 1962. I am aware of records in my file that talk about
29 my father having a violent temper.

10.12 30 In mid 1962, my parents were prosecuted by the
31 Education Board because my brothers, sisters and I were
32 not going to school. Sometimes I would be home helping
33 to care for the younger ones, or because I was sick.
34 Sometimes I stayed home because I had no clean clothes or

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1 because there was a school trip on that we could not pay
2 for.

3 During the time we were under the preventive
4 supervision of Child Welfare, my father went to prison.
5 We were never visited by Child Welfare. We had a can of
6 spaghetti to eat on Christmas day between all of us kids.
7 Child Welfare only turned up when Dad was due to be
8 released from prison.

9 It was only when I saw my records that I could see
10.13 10 that the preventive supervision continued for some years.
11 It was renewed in 1963, 1964 and 24 May 1965. I'm amazed
12 by this. I had no idea that we actually had status with
13 Child Welfare after returning from Florence Booth. Life
14 did not change during that time.

15 In May 1965, my mother left my father and moved in
16 with a man called Don. Don was a horrible man and, as I
17 was to later discover, a child abuser. Child welfare
18 also recorded how unsuitable my mother's new home was.

19 Miramar Girls' Home. On 11 June 1965, I got home
10.14 20 from school to find Child Welfare Officers there. They
21 told me that Judy, Susan and Brenda and I were all being
22 taken into Child Welfare care. I remember the social
23 worker who took us to Miramar Girls' Home. She never
24 once asked me or my siblings anything about my feelings
25 or my home life.

26 Just like last time, I was separated from my
27 siblings when we got to the Girls' Home. They got sent
28 away to a different part of the home. A couple of days
29 later, I was enrolled in yet another school. I was
10.15 30 introduced as Beverley from the Miramar Welfare Home. I
31 couldn't concentrate at school and every night since I
32 got to the home I had cried myself to sleep. The
33 bullying got so bad that I wagged school.

34 I was found out and I had my first bad experience

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1 with Ms Tucker. She called me wicked, stupid, selfish
2 and ungrateful and slapped me across the face. I was
3 sent to bed without any dinner.

4 The second time I wagged school, I was taken to the
5 seclusion room by Ms Johanson. When we got to the
6 seclusion room she thrashed my bare legs with a hearth
7 brush until I cried. She hit me until she was exhausted.
8 I had to spend the night in the seclusion room.

9 In September 1965, I was made a State Ward along
10.16 10 with my siblings. I was 12 years old.

11 The only good thing about being a State Ward was
12 that I got taken shopping for new clothes. Everything
13 else was pretty bad. I couldn't keep up at school, so
14 I'd wag every now and then and get into trouble each
15 time. I also ran away from the Miramar Girls' Home.
16 After that, I was taken down to the seclusion room again.

17 I was sitting on a mattress in a seclusion room when
18 a social worker came in and said that I was going to
19 Christchurch. I was kept in the seclusion room until it
10.17 20 was time to leave. I cried and begged to be able to stay
21 in Wellington but it was no use.

22 Stratmore Girls' Receiving Home. When I got to the
23 Receiving Home, I was taken to a room that had no windows
24 and a mattress on the floor. A female staff member gave
25 me a night gown and took all my clothes. There was a pot
26 in the room for me to use as a toilet. The staff forgot
27 to turn the heater off and it got incredibly hot in the
28 room. I banged and begged to be let out but nobody came.
29 In the morning, I was taken out by another staff member
10.17 30 and was made to scrub out my room with a bucket of water
31 and a scrubbing brush. I was given a tray with some
32 breakfast but had to sit on the wet floor to eat it. I
33 was told that I would get the mattress back at bedtime.

34 I sat on the floor all day. I was given my lunch on

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1 a tray and nobody would talk to me. I got my mattress
2 back that night. Someone turned all my lights on in the
3 middle of the night and I couldn't help but think it was
4 done deliberately. I spent 3 nights in that room.

5 Most of the girls at the Receiving Home were older
6 than me. They were surprised that a 12 year old had been
7 sent there. Girls ran away a lot and would be put in
8 seclusion when they returned. We all had to put our
9 pyjamas on every day at about 3.30 p.m. when all our
10.18 10 clothing was locked away until the next morning. I was
11 enrolled in yet another school. I just got settled in
12 when my social worker turned up and told me I was being
13 moved to another home.

14 Riccarton Family Home. I was taken to a family home
15 which was run by a husband and wife. They had their own
16 children but looked after welfare children as well. The
17 woman who ran it was Mrs Hume. I shared a room with
18 three other girls who were all older than me. Mrs Hume
19 was impatient and would tell me off for minor things.
10.19 20 She also treated the welfare kids much differently to her
21 own children.

22 Over Christmas, I spent time with my mother and her
23 boyfriend Don. They were living in Christchurch by then.
24 I was sexually abused by Don during that time. I know
25 now that my father had asked if four of us could live
26 with him but Child Welfare had said no. It just wasn't a
27 done thing for a father to be a solo parent in those
28 days. I was angry and sad when I found out.

29 I went back to the care of Mrs Hume after Christmas.
10.20 30 I was enrolled in college. I got a uniform which was
31 bits and pieces from other people. It was tatty and did
32 not fit. I was so far behind in my school work that I
33 did not understand what was going on and kept getting
34 into trouble. I did a mountain of work around the house

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1 every day. I ironed all the family's clothes and those
2 of the other welfare children cleaned shoes, washed
3 dishes and cleaned the bathrooms and toilets.

4 While I was at this family home, I told another girl
5 that I had been touched by Don. The girl reported it to
6 Mrs Hume. I was made to give a statement to Police and
7 was examined by a male doctor. Mrs Hume told me that I'd
8 got myself into a fine mess. A few weeks later, Mrs Hume
9 told me that the Police had done an investigation and
10.21 10 found my complaint to be untrue. I couldn't believe it.
11 I told Mrs Hume it was true. She told me it was not
12 important what she believed, it was what the Police and
13 welfare believed. I was told that this was the end of
14 the matter. I burned with anger and resentment towards
15 everyone for saying I was lying.

16 Because of my unhappiness, I managed to return to
17 Wellington by stowing away on the boat between Lyttleton
18 and Wellington. Unfortunately, I was found and returned
19 to Mrs Hume.

10.21 20 Mrs Hume didn't allow anyone to speak to me. I had
21 to do work around the home and in the garden.

22 Back to Stratmore Girls' Receiving Home. It was not
23 long after this, that I ran away again. Mrs Hume would
24 not take me back, so I was taken to the Girls' Home.
25 There I was ordered to strip naked and I was locked in a
26 seclusion room. I was given a night gown to put on. For
27 the next 2 weeks I remained locked in seclusion.
28 Eventually, I was let out and was allowed to spend time
29 with the older girls. I only felt safe to cry locked
10.22 30 alone in my room at nights. I felt like I was in a
31 hopeless situation.

32 A few months later, I was told that Child Welfare
33 was moving me to a new home in the Wairarapa called
34 Fareham House. I was told it was a bit like a boarding

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1 school for girls.

2 And there is the photo of the outside of Fareham
3 House. One of the first things that struck me about
4 Fareham House, was that most of the other girls were
5 Maori. I'd never lived with Maori girls before. I was
6 put in a dorm with five other girls. Over the next few
7 days, I learned the routine. We were woken at 6.00 a.m.
8 daily, made to get dressed and then we would be put
9 through an hour of exercise by Mr Bell, the Principal.

10.23 10 There were 28 girls at Fareham House then, 6 Pakeha
11 and the rest Maori. It didn't take me long to understand
12 that the Maori girls were just like me and that they too
13 had been taken away from their families.

14 Like the other places I had been, the rules were
15 strict. We had to do a lot of cleaning around the home.
16 Some of the cleaning was domestic duties and quite a bit
17 more was punishment for breaking rules. We were not
18 allowed to leave the grounds of Fareham House for any
19 reason, unless we had a staff escort. To deter runaways
10.24 20 our clothing was taken from us each night and locked away
21 in the clothing room downstairs. We had to wear a
22 uniform.

23 There was a school at Fareham House. The school had
24 two teachers. My teacher was a Ms Weir. On my first day
25 of school, she had us on the mat singing nursery rhymes
26 which resulted in multiple complaints. She didn't handle
27 the pressure very well and left the classroom.

28 I ended up in trouble with staff on a number of
29 occasions, mostly for answering back and giving cheek - I
10.25 30 guess like any teenager does.

31 One of the punishments was to be locked in a
32 seclusion room. I remember that the room had a brown gym
33 mat on the floor in the corner. There was nothing else
34 in the room. I had to stay in that room, sometimes for a

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1 few days at a time.

2 One time, I took off during a Fareham House trip
3 into Wellington. I made my way to Miramar Girls' Home
4 where my older sister Judy was. The staff at Miramar
5 were very kind to me and let me spend the night with my
6 sister. It was the first time I had seen her for a
7 while. The next day, Mr Bell came and picked me up. One
8 of the things I still remember to this day, is that he
9 tied me up like animal before I was placed in the back of
10.25 10 the van. Once we got back to Fareham House, he took me
11 to the seclusion room. I had to get into pyjamas. I was
12 locked in the seclusion room for three days.

13 I was put in seclusion on another occasion after
14 Mr Bell tipped up a plate of porridge on my head. This
15 was because I refused to eat it after being told by the
16 girls that another girl had spat in it. When Mr Bell
17 tipped the porridge over my head I called him a filthy
18 pig and swore at him. I was told to stand up. When I
19 did so, Mr Bell grabbed my arm and twisted it hard up my
10.26 20 back. He pushed me and forced me up the main room, into
21 the seclusion room on the second floor.

22 I was not allowed to shower to get the porridge out
23 of my hair. I was locked in the room for a day without
24 any food. I was not allowed any books. I stayed locked
25 in that room for a couple of days.

26 Another punishment for me at Fareham House was to be
27 locked in an even smaller room in the attic. The whole
28 room was bare. There was a small window with a metal
29 grate across it. The room had nothing but a mattress and
10.27 30 a potty. On one occasion I was locked in the attic for 5
31 nightmarish days. I was only allowed out in the morning
32 to go downstairs for a shower. I had nothing to do. I
33 was sent to the attic on a second time after three of us
34 ran away from Fareham House. I was in the attic on the

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1 second occasion for about 9 days.

2 As I talk about further on in my narrative, I was
3 sent into the psychiatric hospital system by Mr Bell
4 where I spent many years. I had a short second admission
5 to Fareham House after I had been in Porirua Hospital for
6 some months but this did not last long because I was
7 blamed for doing something I hadn't done and was returned
8 to Porirua Hospital after spending yet another short time
9 in seclusion.

10.28 10 It is fair to say that I had a mostly miserable time
11 at Fareham House. I made some friends there, at least
12 one of whom has been a lifelong friend. But my
13 overwhelming impression of the place is that it was
14 cruel, unfair and dehumanising.

15 While I was at Fareham House, staff decided I was to
16 be confirmed into the Anglican Church. I had no real
17 interest in church. I only attended because the Fareham
18 House girls were required to. Another Fareham House girl
19 and I started attending confirmation classes with the
10.29 20 vicar. One day I went on my own to the confirmation
21 class. I realised that the vicar had been drinking. The
22 vicar started to ask me if I'd been letting men do things
23 with my body. He lifted up his robe and was holding his
24 erect penis in one hand. He asked me if I wanted to
25 touch it. He rubbed my hand up and down on his penis.
26 He also touched my genitals. I remember that my face was
27 burning hot with shame and I felt revolting and
28 despairing.

29 The vicar told me it wouldn't be wise to mention
10.29 30 what had happened to anyone because it could get us both
31 into a lot of trouble. I thought the vicar had liked me,
32 really he just thought I was some girl he was allowed to
33 do rude things to. Once again, I felt ashamed and
34 guilty. In particular, I felt really bad that I had done

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1 nothing to stop it.

2 Like a lot of girls at Fareham House, I ended up in
3 psychiatric hospital care.

4 I was first taken to Ward 27 at Wellington Hospital
5 where I was seen by a young doctor. I was shown to a bed
6 in the ward and told to put on a night gown.

7 I wondered what sort of place it was. Everybody
8 looked so miserable and one woman was doing strange
9 things.

10.30 10 I was not long at Ward 27 before I was taken to
11 Porirua Hospital where I was to remain on and off between
12 June 1967 and 1973. In-between admissions, I went back
13 to Fareham House to a sister's foster placement and back
14 to Miramar Girls' Home. I was also briefly placed with
15 an older sister where I was sexually abused by her
16 husband. It was also during this timeframe I met a man
17 and fell pregnant at age 16.

18 Each time I returned to Porirua Hospital when my -
19 each time I was returned to Porirua Hospital when my
10.31 20 behaviour was perceived to be difficult. I was just a
21 lonely, isolated teenage girl.

22 I remember being taken to Porirua Hospital in an
23 ambulance. When I saw the sign to Porirua Hospital, I
24 was frightened. We had referred to places like Porirua
25 as nut houses, funny farms or looney bins. I wondered
26 what I had done to deserve being sent here. I was only
27 14 years old. I remember the tears flowing again.
28 Nobody cared about me or wanted to help me.

29 Porirua Hospital was another hell for me. When I
10.32 30 was first admitted, two nurses told me to take off all of
31 my clothes. The only clothing I was wearing was a night
32 gown and my dressing gown. I refused. Five nurses all
33 descended on me and I could feel numerous pairs of hands
34 ripping the clothing from my body, leaving me naked. I

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1 was told to put on a night gown.

2 It was not long before a nurse came into the room,
3 telling me she had come to give me an injection. When I
4 told everyone to get away from me, the group of nurses
5 descended on me again. Two of them sat on me, pinning me
6 with their weight. A number of hands held me down while
7 the one with the huge syringe thrust a needle into the
8 top of my thigh. I remember that within a few minutes
9 everything went black and I lost consciousness.

10.33 10 I spent the first couple of days at Porirua Hospital
11 locked up in my room. Mostly I slept.

12 I was threatened constantly by staff about what
13 would happen if I stepped out of line.

14 I soon found out that I had been placed in the
15 admission ward of the hospital. I met another teenager
16 there, Wendy, who also became a lifelong friend, who told
17 me that most of the people in the ward were mad but there
18 were a few younger people like us.

19 Following my first few days at Porirua Hospital, I
10.33 20 was often put in seclusion. This meant I was locked by
21 myself in a dirty, dark and cold cell for between one and
22 a few days. This often happened when I ran away.
23 Sometimes when I was locked in my cell, I was left in
24 there with just a nightie and a stitch blanket to cover
25 me. I was regularly attacked and punched by nursing
26 staff. One time when I was being dragged to seclusion by
27 a female staff member, that staff member deliberately
28 punched me on my body.

29 One of the most frightening things was being
10.34 30 attacked by other patients. I vividly remember one time
31 being attacked by a female patient for sitting on an
32 empty chair. I had handfuls of my hair pulled out.

33 On another occasion, I was beaten up by a female
34 patient. On yet another occasion, a patient threw a

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1 chair at me which hit me in the head.

2 I clearly remember that every little thing about
3 Porirua Hospital seemed to reinforce the feeling of being
4 trapped and powerless. Even when I asked permission to
5 wear some of my own clothing, I was told that my suitcase
6 had been lost somewhere. I had to wear ugly, shapeless
7 dresses that hung down to my ankles. I also had to wear
8 underpants that were big, bagging bloomers that had
9 obviously been made to fit huge women. Knowing that many
10.35 10 other patients had worn them before me, made me feel
11 disgusting.

12 Every day violent incidents would occur somewhere,
13 usually ending with the nurses assaulting patients and
14 dragging them off to their rooms, kicking them and
15 punching them along the way. It was all wrong, so wrong,
16 but there was no-one to tell, no-one to complain to.

17 Although some patients needed to be removed for
18 everybody's protection, I still hated seeing the nurses
19 pulling their hair and punching and kicking them as they
10.36 20 lay on the ground. The continual screaming, banging and
21 swearing day and night was overwhelmingly depressing. I
22 remember I was on edge the whole time, wary of everyone,
23 anxious that I might end up in the thick of it.

24 I learned and saw many things in Porirua Hospital
25 that were so far outside my previous experiences that I
26 didn't know what to think. One day a woman came rushing
27 out of her room holding her arm towards me. I felt sick
28 when I saw a long gaping cut running down the inside of
29 her wrist. This was the first time I had encountered
10.36 30 people who harmed themselves. I would witness many more
31 acts of self-harm and many acts of violence towards
32 others.

33 I also started to smoke at Porirua Hospital as all
34 the patients, even us teenagers, were given smokes. It

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1 was a way of keeping us calm. This was a habit I was
2 later to strongly regret.

3 It took a long time for me to discover that there
4 was a school on the grounds of the hospital. I was not
5 there for long because one of the older boys tried to put
6 his hand down my pants every time he came near me. I had
7 no schooling from the age of 14. I hadn't learnt
8 anything in school since the age of 11. My education was
9 far behind others of my age because I had not attended
10.37 10 school for such a long time.

11 After my brief return to Fareham House, I was
12 admitted back into villa 9 where I was locked up. I
13 remember being utterly distraught. For the first few
14 days, I was filled with deep despair and I could hardly
15 bring myself to speak to anyone. I felt more alone in
16 the world than ever before. Deep down, I knew I wasn't
17 mad. I also knew that Child Welfare had nowhere for me
18 to live. They had never once offered me a foster home.
19 As each year passed, it became less and less likely to I
10.38 20 would ever have a home or someone who cared about me. I
21 was getting too old for people to care about me.

22 During this admission, nothing had changed for the
23 better. In fact, conditions were even worse than the
24 first time I had been there. The violence was
25 unbearable, as was the constant noise of patients
26 screaming and fighting among themselves and with the
27 staff. Even though there was some new staff, most were
28 as cold and uncaring towards the patients as those who
29 had gone before them.

10.39 30 Whenever staff wanted the ward cleaning done, the
31 welfare kids were singled out and we were bullied and
32 shouted at like animals until the job was done.

33 I remember complaining to the matron one day as she
34 was passing through the corridor while I was down on my

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1 hands and knees scrubbing. She told me that I got
2 everything I needed for nothing. She told me to stop my
3 whinging.

4 It was a simple choice really, we had to do every
5 dirty job we were given or we would be locked up in our
6 rooms and we would get a hiding on our way there.

7 On top of that, our basic human treatment was low on
8 the list of priorities. It was humiliating when we had
9 to use the ward toilet. There were no doors and no
10.40 10 privacy whatsoever. Being on public display was bad
11 enough but cleaning the urine reeking toilets was one of
12 the worse jobs of all. There were always faeces smeared
13 everywhere and the stench clung to you long after you
14 left. No matter how hard I scrubbed those toilets, they
15 always smelt just as bad as when I started.

16 I remember that on every second day selected
17 patients would receive electric shock treatment. Those
18 who were not were herded from the wing to the dayroom
19 where we were locked up until the shock treatments were
10.40 20 over. We often heard wailing and moaning noises coming
21 from the ECT rooms.

22 There were significantly more young people in villa
23 9 the second time around than there were during my first
24 stay. Many of the new arrivals were also State wards and
25 supposedly under the care of Child Welfare. Three
26 Fareham House girls, who I knew quite well, were admitted
27 within weeks of each other. Then a few months later, two
28 more State wards from Fareham House were admitted. Even
29 at my age, I could see the injustice of dumping us girls
10.41 30 into mental institutions simply because there was nowhere
31 else for us to go. It seemed as though we were some kind
32 of social experiment.

33 To this day, I remember when one of the new
34 arrivals, a girl called Jennifer, aged 15, died. Late

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1 one evening, Jennifer had a severe asthma attack and
2 collapsed on the floor inside the toilet. I was
3 horrified to see her face turning blue as she gasped for
4 breath. Although someone rang the emergency bell
5 immediately, by the time help turned up Jennifer was
6 unconscious. We waited anxiously for nearly a day before
7 we found out that Jennifer had died. Those of us who
8 knew her were terribly upset but we were warned by staff
9 not to talk about it. We did talk about it constantly.
10.42 10 We all believed that Jennifer might not have died had the
11 staff responded to the bell immediately.

12 I also vividly remember that after one escape, I was
13 given electric shock treatment. A few days later, I
14 found out that my friend, Wendy, who had escaped with me,
15 had also received ECT the same day as me. It was clear
16 that this was a punishment for trying to escape from that
17 hideous place, although the medical reason given was that
18 I was suffering from depression.

19 As I became more hopeless, thinking that my life was
10.43 20 to be locked in a mental institution, I thought about
21 harming myself and wondered what it would be like to be
22 dead. I began hurting myself by making scratches across
23 my wrists using the sharp end of a hair clip. I didn't
24 know why I was doing it. It wasn't until much later in
25 life that I learned self-harm was often a cry for help.

26 I don't remember making a conscious decision to harm
27 myself. It just happened one weekend. It was visiting
28 day and once again nobody had come to visit me. I picked
29 up the hair clip, bent it and cut my wrists. I told
10.43 30 myself that I deserved this pain and that I deserved
31 everything that had happened to me.

32 Eventually, I was transferred to villa 6. There, my
33 friend Wendy and I were the only teenagers. Many of the
34 adult patients had been there for years. Some of the

- 910 -

1 women had vacant expressions and just sat hardly ever
2 speaking. Others spoke continually but only to the
3 voices in their heads.

4 I was given a bed in a shabby dormitory with 12
5 others. Most of the other patients in the dormitory
6 appeared to be over 40, some were as old as 70.

7 There was very little for us to do, other than spend
8 each day with the other patients inside the dayroom.
9 After a few months, I got used to living in the hospital
10.44 10 and used to the people I was forced to live with. I no
11 longer allowed myself to think about my future. I knew
12 that I had to accept this mad house as my home. Boredom
13 was one of our main problems. It was hard to find
14 activities every day.

15 After taking myself into Porirua township one day
16 for something to do, I was promptly moved to F Ward. And
17 that's a photo of the inside of F Ward that's just come
18 up.

19 This was the forensic ward of the hospital where the
10.45 20 criminally insane and severely mad people were locked
21 away. I was immediately put into seclusion. All I could
22 hear were dreadful wailing and moaning coming from the
23 ward. I had never heard such frightening sounds coming
24 from humanbeings.

25 I was left alone in a cell like room which had
26 wooden walls and peeling cream paint smeared with dry
27 faeces. It stank, as did the mattress on the floor which
28 was the only item in the room. I was then moved into the
29 dormitory, which was an orchestra of moaning, wailing and
10.46 30 screaming, punctuated by hysterical howling. I was
31 terrified. I was heavily medicated and once again,
32 forced to clean.

33 We will just bring up the next photo which is the
34 outside of F Ward.

- 911 -

1 The sights in F Ward were appalling. Patients with
2 all sorts of physical deformities and crazed behaviour
3 were sitting in Rows of chairs or stumbling backwards and
4 forwards across the room. All were making loud ghastly
5 noises. Some were rocking violently back and forth
6 chanting incomprehensively. Screeches and groans filled
7 the room. I had seen some very strange people in villa 9
8 but I had never seen people quite like this and I was
9 frightened. The instant I sat down, one of the patients
10.47 10 lunged towards me. Before I could do anything, she
11 grabbed hold of my hair and tried to rip it from my head.
12 She pulled me off the chair to the floor where she let go
13 of my hair, clenched her fists and started punching me in
14 the face before she was eventually restrained by nursing
15 staff.

16 I was returned to villa 6 early that evening.

17 As referred to above, during the period of trial
18 leave with an older sister and her husband, I fell
19 pregnant to a man I met briefly at age 16. Nobody had
10.47 20 explained to me how you became pregnant or how babies
21 were born. I didn't want a baby. I thought of killing
22 myself so I wouldn't have to face what lay ahead of me.
23 There was nobody I trusted enough to confide in. This
24 was one of the occasions when Child Welfare arranged for
25 me to be forcefully taken back to Porirua Hospital. A
26 few days after I was taken back, I overheard two nurses
27 talking about me and the fact that I was pregnant. I
28 heard them say that I would probably stay in Porirua
29 Hospital until after the birth of the baby. They said
10.48 30 that Child Welfare would probably take the baby and adopt
31 it out. I spent days and days crying in my room. I
32 begged to be let out of the hospital but my pleas were
33 ignored.

34 After a few months, I discovered that one of my

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1 friends was back in villa 9. She and I devised my latest
2 escape plan. We managed to hitchhike to Auckland.
3 Unfortunately, we were found by Police. My friend was
4 taken straight to Oakley Hospital. I was held in the
5 Police cells overnight and was then taken to appear in
6 the Court the next day. I was remanded in custody for
7 one month.

8 At first, I was taken to Mt Eden Prison. I was then
9 transferred straight to Oakley Hospital where my friend
10.49 10 was.

11 Oakley Hospital. I remained in Oakley Hospital for
12 a month where I lived in a constant state of terror and
13 anxiety. I was terrified by the screaming and fighting
14 among the patients in the ward I had been put in. The
15 hospital was built like an old prison and every single
16 door was locked tight.

17 I tried to avoid the dayroom and keep to myself in
18 my room but every day seemed like a year.

19 I ended up staying there for a couple of weeks
10.49 20 longer because my case was adjourned by the Court.

21 When I eventually appeared in Court, the Magistrate
22 said to the prosecutor that he failed to see any reason
23 why I, as a pregnant young woman, was being held in a
24 mental institution. He released me immediately.

25 My childhood, such as it was, had ended. I now
26 faced adulthood alone.

27 I was scared and relieved at the same time. I knew
28 I was ill-prepared but at least my life was in my own
29 hands now, not in the hands of strangers.

10.50 30 My life after psychiatric care. I returned to
31 Wellington but I was still not free from Child Welfare.
32 When I returned to Wellington, I was dropped off at a
33 Salvation Army Home for unmarried mothers. Four months
34 later, frightened and alone, I gave birth to my daughter.

1 I was 17.

2 Within minutes of her birth, the staff took my baby
3 from me and refused to let me see her. In the days
4 following, Child Welfare Officers turned up at the ward
5 with documents for me to sign releasing my daughter to
6 them for adoption. I refused.

7 I was told by Child Welfare that I would have to
8 find work or they would take my daughter from my care. I
9 was determined that would not happen. I had to work long
10.51 10 days, leaving my baby with a caregiver Child Welfare had
11 found for me.

12 6 months after my daughter was born, I accidentally
13 bumped into her father. He soon realised my baby was his
14 child. We married, although in my heart I knew it was
15 the wrong thing to do.

16 We had a son. It could have been a happy time but
17 my husband realised he was homosexual.

18 Over the next 5 years, I struggled desperately
19 trying to cope with my life and with being a mother.
10.52 20 During this period, I struggled with many episodes of
21 depression. I became pregnant with my third child to my
22 husband. I made the decision during that time to leave
23 Wellington.

24 Without informing Mental Health Services or my
25 doctor, I packed up my two children and our few
26 belongings and travelled on the overnight boat to
27 Christchurch. I chose Christchurch not only because it
28 was the only other place I knew well enough to find my
29 way around but also because I wanted a fresh start.

10.52 30 Shortly after I arrived in Christchurch, I was given
31 a State house to live in. My husband came to live with
32 the family in Christchurch. We had a fourth child who
33 was born in October 1977.

34 When that fourth child was 2 months old, my husband

1 packed up his belongings and left. Although I was
2 devastated, I struggled through. My main concern was my
3 four children. Even though I was on a benefit and had no
4 savings, I made having a real home my focus. Through
5 perseverance, I managed to buy my first house. By that
6 stage, I was 25, alone with four children.

7 Despite my determination to do better for my own
8 children, the impact of my childhood was profound. No
9 matter how I tried to forget the things I had been
10.53 10 through, they haunted me. Many times over the next few
11 years I would sink into a deep, dark depression and feel
12 like taking my life. Although I was angry with everybody
13 who had been involved in my care, it was myself that I
14 took the anger out on. More than once I slashed into my
15 wrists with razor blades causing severe injuries.

16 Looking back, I don't know why I did it but somehow
17 I did get by from day-to-day, drawing on some unexplained
18 strength within me. I reconnected with two of my sisters
19 but being split up as children stood in the way of a
10.54 20 close sibling relationship with any of the others.

21 It's funny, for so long all I had wanted was for us
22 to be together again but it all became too hard in the
23 end, too much damage had been done.

24 I have remained in Christchurch. My children have
25 grown up and left home. Sadly, a rough start in life
26 means I have no connection with my oldest daughter but I
27 have good relationships with the others. Against all
28 odds, I did make a new life for myself. The years were
29 never easy but somehow I must have been blessed with a
10.54 30 mental fortitude that made me want to get through.

31 In 1996, aged 43, I met Ian and fell in love
32 properly for the first time. Ian was a successful
33 businessman and I couldn't have been more surprised when
34 he fell in love with me too. Not only did he love me but

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1 he treated me like a princess. I don't think anyone had
2 ever really loved me before and I hadn't known there was
3 such good men in the world.

4 Ian enrolled me in extension study courses at the
5 University of Canterbury where I was taught and
6 encouraged to write my book In the Hands of Strangers. I
7 was unprepared for the dark depths I was plunged into at
8 times writing my book. One of the worst episodes
9 occurred when I requested and received a copy of my files
10.55 10 from my days as a State ward and in the care of Child
11 Welfare. As I read the notes that were recorded about
12 me, I wept. Shock, anger and those old feelings of
13 worthlessness weld up inside me. I could hardly believe
14 the cover ups, Chinese whispers and lies that people had
15 written to justify their treatment of me.

16 I'm very aware that mine is just one of the many
17 stories of the lost children, the State wards of my
18 generation. We were children who did not have mental
19 illnesses when we entered mental institutions. We were
10.56 20 all mentally scared by our time there.

21 At the most basic level, most State wards were
22 unwanted by their own families. Many of them, like me,
23 remained unwanted as we entered into our teenage years, a
24 time when love and boundaries are desperately needed
25 because foster parents weren't prepared to take on older
26 children.

27 I can only share my own story but I know what
28 happened to many of them. Some ended up in Borstals and
29 went to prison. Others still wander, lost and forlorn
10.57 30 through life.

31 Some days I cannot believe I survived but I did. I
32 don't deny the physical and emotional scars that I still
33 carry but the very things I was missing throughout my
34 childhood, love and a sense of belonging eventually found

1 me.

2 The legal process. I instructed Cooper Legal to act
3 for me in relation to my abusive experiences in care in
4 December 2003. I am aware that my legal claim was filed
5 in the Wellington High Court as part of a claim with
6 three other women who had been in similar placements as
7 me, including one of my lifelong friends, in April 2004.

8 I understand that Sonja Cooper and Amanda Hill have
9 given evidence about the legal steps taken by the Crown
10.58 10 to delay and bar or stop the legal claims from proceeding
11 up until at least 2009.

12 In the meantime, my lawyers took individual claims
13 on my behalf against the Salvation Army in respect of the
14 abuse I had suffered at the Florence Booth Receiving Home
15 and against the Anglican Church in respect of the sexual
16 abuse by the Anglican vicar in Masterton.

17 I met with the Salvation Army representative, Murray
18 Houston, in the later part of 2004, from memory. I met
19 Mr Houston with my husband Ian. I found Mr Houston to be
10.58 20 respectful and he listened to my story. We negotiated a
21 settlement of \$15,000. Mr Houston also paid my legal
22 costs direct to Cooper Legal.

23 The Anglican Church took a different approach,
24 instructing lawyers. I remember that my lawyers were
25 dismayed at the very legal approach taken by the Anglican
26 Church, particularly given what had happened to me. As
27 part of the Anglican Church process, I met with two women
28 who were setup as an investigation team in Wellington. I
29 was again accompanied by my husband Ian. The two women
10.59 30 were very reassuring and again listened to me
31 respectfully. I later met with the Bishop who made a
32 personal apology to me. After that meeting, I wrote to
33 the Bishop thanking him and saying I had found him to be
34 very genuine. I have no memory of that letter now.

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1 Ultimately, the Anglican Church did not offer me any
2 compensation, although I did get a letter of apology from
3 Bishop Brown and it did pay a small amount towards my
4 legal fees. While I acknowledge it was helpful to speak
5 with the church people, this is still something that
6 feels somewhat unresolved for me.

7 It was many years later before the first of my State
8 claims, my psychiatric hospital claim, was settled in
9 April 2012.

11.00 10 Even though I spent many years in and out of
11 psychiatric hospitals where I suffered physical assaults,
12 prolonged periods in seclusion, as well as cruel and
13 inhumane treatment, I received just \$12,000 in settlement
14 of my claim, along with an apology letter from the then
15 defendant, the Crown Health Financing Agency. Again, my
16 legal fees were paid for as part of this settlement at a
17 reduced rate.

18 My claim against the Ministry of Social Development,
19 whose predecessor had taken me into its care as a child,
11.00 20 did not settle for another 4 years. It was not until
21 mid-2016 that I received an offer of \$12,000 to settle my
22 claim, along with payment of my legal fees and a letter
23 of apology.

24 In making that offer, MSD accepted very little of
25 what had happened to me in care, only accepting that
26 Child Welfare Officers failed to investigate reports of
27 concern when I was living at home, as a result of which I
28 was exposed to neglect and physical abuse.

29 Child Welfare Officers did not visit me in
11.01 30 accordance with policy when I was living at home. Child
31 Welfare Officers failed to visit me according to policy
32 while I was at Porirua Hospital, and Child Welfare
33 Officers failed to investigate my complaint that I was
34 sexually assaulted by my mother's husband. Everything

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1 else was rejected, mainly on the grounds that there was
2 either nothing on my records to support the allegations
3 or the actions were not practice failures or breaches of
4 duty.

5 By the time this offer was made to me, I just wanted
6 to put this part of my life behind me. After all, I had
7 started taking legal steps at the end of 2003 and it was
8 now already mid-2016, nearly 13 years later.

9 It was not until early 2017, however, that the final
11.02 10 terms of settlement were agreed and I signed a full and
11 final settlement with the Ministry of Social Development.
12 That was the end of my involvement with the legal
13 process.

14 My book was published in 2015 while I was still
15 waiting to resolve my claim against those who had taken
16 me into care in the first place and who had put me in
17 many placements where I spent many harrowing years being
18 beaten, locked up, neglected and betrayed.

19 I was one of many children caught up in a welfare
11.03 20 system that was meant to protect us but ultimately served
21 only to damage us.

22 While this was a different time, many of the things
23 that happened to me and those I went through care with,
24 would not be acceptable in any era.

25 This is my story. I hope that, by telling it,
26 lessons will be learned. I would certainly never want
27 anyone to experience what I did.

28 **MR MOUNT:** Thank you, Ms Cooper. Mr Chair, if we may
29 have a short adjournment now to prepare for the
11.03 30 next witness.

31 **CHAIR:** Thank you. I think that is appropriate, Madam
32 Registrar, could you please adjourn the sitting?

33

34 **Hearing adjourned from 11.04 a.m. until 11.20 a.m.**

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ANNASOPHIA CALMAN - AFFIRMED
EXAMINED BY MS HILL

MR MOUNT: Thank you, Mr Chair. Amanda Hill will lead the next witness, Annasophia, who has a support person with her.

CHAIR: Thank you, Mr Mount.

11.23 **MS HILL:** Thank you, Sir.

Q. I would normally call you Ms Calman but is it okay if I call you Anna?

A. Yes.

Q. Anna, you have a written statement with you there with your name on it -

CHAIR: Can I intervene, just as we start, to ask you, and I am required to do this by the Inquiries Act - (witness affirmed).

MS HILL:

11.24 Q. Anna, you've seen your statement and it's got your name at the end of it and it's been signed. Is everything in that statement true?

A. True.

Q. And we're going to use a couple of pages from your records today which have just been sent to the Commissioners a little while ago, and you've got a copy of those there, don't you?

A. I do.

11.25 Q. And they are from your Child Welfare records, aren't they?

A. I agree.

Q. Okay. Your name is Annasophia Calman but you had a different name when you were born, didn't you?

A. Yes.

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1 Q. Do you want to tell me about your family, Anna? Take
2 your time.

3 A. My real name at birth is Margaret Ross. We had a very,
4 very poor upbringing. Sorry to be like this.

5 Q. That's okay, Anna, you take your time.

6 A. My mother couldn't carry her children around due to her
7 being beaten up, and that's how we were brought up as
8 well, beaten up by the same man that beat my mother up,
9 so she couldn't run away with us. We had to stay with
10 him. But the CYPS knew about this, the State ward knew
11 about it. I just can't understand why they couldn't take
12 us away from the man that did this to us, tormented us.

13 Q. In your written statement, Anna, you talked about that
14 man being your father; is that right?

15 A. That's correct.

16 Q. And you talked a bit about what home was like and things
17 like food. Do you want to tell us a bit about that?

18 A. Yes. At the time, our mother took off we were children,
19 that's how we lived, nothing in our cupboards, beaten by
11.27 20 our father while he was drunk, and the only people - we
21 had to be eating out of rubbish bins to survive.

22 Q. At paragraph 8 of your statement, you talked about some
23 sexual abuse at home too, didn't you? If you can talk
24 about what you remember, if that's easier for you, Anna.

25 A. In our home, there was a lot of abuse. I was one of the
26 rape victims by my brother and my mother's stepbrother.
27 We had this taken away from us, we didn't know who to
28 trust. Do we trust the people that victimise us or do we
29 trust the person like myself? To me, I never found out
11.28 30 to be who I was. I never found out what it was like to
31 be a woman because of me being raped.

32 Q. Anna, how old were you when your Mum left?

33 A. My Mum was 10 when she left us.

34 Q. So, you were 10 when your Mum left?

- 921 -

1 A. Yes.

2 Q. I can see from your statement that you've written or
3 you've said there that the Child Welfare wrote a
4 notification about you in May 1961, so you would have
5 only been about 4 then because you were born in 1957, eh?

6 A. That's correct.

7 Q. Yeah, so 3 and a half when Child Welfare came to your
8 house?

9 A. Yes.

11.28 10 Q. But you've said in your statement that nothing happened,
11 that you were left at home?

12 A. State Ward did nothing for us, just left us there to
13 defend for ourselves.

14 Q. Anna, we've got a couple of pages from your Child Welfare
15 file here and you've seen these, and I'll just help you a
16 bit here.

17 So, the first page of those records is about your
18 family, and that's from June 1967, so just as you were
19 9 years old, and I can see that your school headmaster
11.29 20 told Child Welfare that people were kinder to dumb
21 animals than your parents were to you; what do you think
22 about that?

23 A. It was true. They tried to get protection for us but
24 they weren't there for us, still left us in a rubble, so
25 we didn't know who we really were, where to get our next
26 feed from and who to protect us.

27 Q. And so, there's another document from your records and
28 it's a year later, isn't it, the second page? So, it's
29 from August 1968. This is the - it's written by a nurse
11.30 30 in Hawera, do you remember living in Hawera?

31 A. Yes.

32 Q. You were going to Meremere School, do you remember?

33 A. Yes.

34 Q. The note from your records say you and your brothers and

1 sisters always seemed to be starving and that the school
2 would give you some meals; do you remember that?

3 A. Yes.

4 Q. What was school like around then?

5 A. I really don't know because I don't know how to read and
6 write. I never knew how to read and write until I
7 actually went to polytechnic. You ask me to spell
8 something and I'll tell you to go and get someone because
9 I don't know how to do it. I've been taught how to break
10 things up to learn how to say the words properly.

11.31

11 Q. You taught yourself as an adult, didn't you?

12 A. Yes, I did.

13 Q. I can see, and you can see from your own records, that
14 another month after, the school talks about how you guys
15 aren't getting enough to eat. The nurse again calls
16 Child Welfare and says you don't have enough food or
17 clothing and that they're concerned about mental cruelty.
18 Do you want to talk to me a bit about how your Dad talked
19 to you or treated you?

11.31

20 A. My Dad was a violent man. What I couldn't understand is
21 why didn't we get put into protection? My Dad used to
22 throw me up against the fire hearth, I'll never forget
23 it. I can still picture him doing it to me. CYPS was
24 told about it and they still didn't take us away from
25 him. We had to put up with the violence of what he did
26 to me and my siblings.

27 Q. We know from your records that the Child Welfare did make
28 a complaint because that's in your statement at
29 paragraph 10 but they left you at home.

11.32

30 A. Can you repeat that again, please?

31 Q. That's all right. So, at paragraph 10 of your written
32 statement, you talked about this before, that you and
33 your family came to the notice of Child Welfare and there
34 was a complaint that you were living in what's called a

1 detrimental environment?

2 A. That's correct.

3 Q. But I stayed there, eh?

4 A. Because we had nowhere else to go.

5 Q. Anna, the next page from your records is from 1969, so a
6 couple of years later since that first complaint. This
7 is a note from Hawera School about how you and your
8 brothers and sisters just had a bit of bread for lunch;
9 do you remember that? This is the document with the
10 number 3 in the corner.

11.33

11 A. Yes, we went to school, we had no food in our house. We
12 were pinching off children in the schools and the
13 headmaster knew about it.

14 Q. And on that same page, it talks about your Dad drinking
15 all of his wages, drinking all the money; do you agree
16 with that?

17 A. Yes, I do.

18 Q. And so, in your written statement at paragraph 13, you
19 talk about another Social Welfare complaint and being
20 made a State Ward and being taken away from home. Can
21 you tell me about being taken away? Do you remember?

11.34

22 A. We became State Ward when our Mum, they wouldn't let us
23 go back to our Mum, so we went to Court and that's when
24 the State ward became involved and took us away from our
25 Dad. We were like confused, me and my siblings. We all
26 went separate ways, didn't know where we were going. We
27 were all taken away from each other, they split us up
28 completely.

29 Q. Where did you go?

11.35

30 A. I went to a Catholic convent down south called Nazareth
31 House.

32 Q. You went down to Christchurch?

33 A. Yes.

34 Q. And you've talked a bit in your statement about Nazareth

1 House. Do you want to tell me a bit about that?

2 A. We were, myself and my three other siblings, were sent to
3 Nazareth House. My brother was sent to St Halswell, we
4 came together during school time. At the time, what the
5 nuns did to us is exactly what my father did to us,
6 cruelty.

7 Q. You talked about what would happen in school in Nazareth
8 House. At paragraph 15 of your statement you talked
9 about what the nuns would do in class. Can you tell me
10 about that?

11.36

11 A. The nuns would whack our knuckles if we didn't do as we
12 were told or they'd lift your skirt up and whack your
13 thigh. Now, that brought back memories of what our Dad
14 did to us.

15 Q. What do you remember about going to school at Nazareth
16 House?

17 A. We had a school built into the building of Nazareth House
18 and there we didn't know how to, between me and myself
19 and my three siblings, we didn't know how to read or
20 write, and some of us still can't do it today.

11.37

21 Q. In paragraph 16 of your statement, you talked about
22 running away from Nazareth House and talking to the
23 Police. Can you tell me about that?

24 A. The day that I climbed out of the fire escape window, was
25 the day that I got touched by a nun. That freaked me
26 out. It was bad enough a man did it to me, now a nun
27 does it to me.

28 Q. And I think that was the second time you ran away, was
29 it?

11.38

30 A. At that time, I ran away, I told the cops I did not want
31 to go back there because I had felt like I'd been
32 touched.

33 Q. What happened after that?

34 A. And then they took us away and then I was sent to

1 Waitara.

2 Q. In your written statement, you talked about telling one
3 of the other nuns about being touched; do you remember
4 that?

5 A. Yes.

6 Q. What happened?

7 A. I got slapped because they said I was lying.

8 Q. There's a document from your records that you will see in
9 front of you and it's a report on you and your brothers
11.38 10 and sisters or four of you, which says that you've been
11 at Nazareth House for a couple of years; can you see that
12 one there? It has a 4 up in the corner. It says that
13 you were placid and well behaved but you had not made
14 very good progress at school, although I know there's big
15 blacked out bits in it, isn't there, so it's hard to
16 read. And it says that you and your sisters are showing
17 signs of becoming institutionalised. What do you think
18 about that?

19 A. It's one of the worse places to be, especially in a
11.39 20 nunnery, to be institutionalised, both me and my three
21 siblings.

22 Q. Because there were seven of you altogether, weren't
23 there, your brothers and sisters? There were four of you
24 at Nazareth House?

25 A. Yes.

26 Q. I know from your statement, you talk about going to
27 another foster placement in January 1972 and that's at
28 paragraph 23 of your written statement. Because we're
29 not using the names, we're talking about them as the
11.40 30 Waitara foster home, aren't we, Mr and Mrs L?

31 A. I was transferred from the nunnery and flown up from the
32 South Island to the North Island to live with the Waitara
33 whanau.

34 Q. In your statement, you talked about some things that

- 926 -

1 happened there. Can you tell me what the foster father
2 was like?

3 A. He was very abusive, pulled my hair, used the jug cord on
4 me and when I told the State care, they didn't believe
5 me. Who am I supposed to believe if I'm going to tell my
6 story to them?

7 Q. In your written statement, you talked about some sexual
8 abuse in that home.

9 A. While living with the Waitara whanau, I was abused by
10 somebody in that house. I was totally raped three times
11 in that house.

12 Q. Did you tell anyone about it?

13 A. Yes, I told the State care.

14 Q. And what happened?

15 A. And they said to me you better be telling the truth if we
16 have to ask these people questions. I said I'm telling
17 the truth. I started to get angry with the lady. Then
18 they asked the Waitara people, this girl is saying that
19 so and so here has raped this girl. And I just said -
11.42 20 then they tried to say that I was lying. I said I'm not
21 lying. Why would I be saying these things? And why was
22 this thing happening on my bed?

23 Q. And you talked about being hit with the jug cord by the
24 foster father, how often would those sorts of things
25 happen?

26 A. Once.

27 Q. The next page from your records that's in front of you,
28 it has a little 5 up in the corner, that's from
29 10 November 1972. Have you got that there? This is a
11.43 30 long note written by your social worker. In it she says
31 that you told her about being hit with the jug cord and
32 having your hair pulled, doesn't it?

33 A. Yes.

34 Q. And it says, and the social worker wrote, "I warned

- 927 -

1 Margaret that she must tell me the truth as I was taking
2 her back to Mrs L and she would have to repeat these
3 things in front of her". And you were willing to do
4 that, weren't you?

5 A. Yes.

6 Q. And so, the note from the social worker wrote, it talks
7 about taking you back there and you saying the same
8 things again?

9 A. Yes.

11.44 10 Q. And then you showed your social worker a big bruise on
11 your thigh?

12 A. Yes.

13 Q. And the note says, the social worker wrote that the
14 foster mother agreed that her husband had hit you with
15 the jug cord?

16 A. Yes.

17 Q. And that she told her that they weren't allowed to hit
18 State wards and took you away, is that right?

19 A. That's correct.

11.44 20 Q. Did anybody ever talk to you about that again?

21 A. The school at Waitara.

22 Q. Yeah. But do you know if anything else happened after
23 that with the Waitara whanau?

24 A. I got taken away from them.

25 Q. Okay. After you left there, where did you go?

26 A. Opunake.

27 Q. That's at paragraph 29 of your written statement, you
28 went there in August 1973. We have called them Mr and
29 Mrs E but I think today we'll call them the Opunake
11.45 30 family?

31 A. Correct.

32 Q. And your records say that you stayed there for about a
33 year and a half, does that sound right?

34 A. Yes.

- 928 -

1 Q. Do you want to talk to me about the foster Dad there?

2 A. He raped me too. He took me to his room and raped me. I
3 was meant to be looked after by them but, no, I got
4 raped.

5 Q. Did anyone know about it?

6 A. The State care knew about it.

7 Q. So, you've said in your statement that the foster mother
8 found out about it and she didn't want you living there
9 anymore; is that right?

11.46 10 A. That's correct.

11 Q. While you were living there, you got pregnant, didn't
12 you?

13 A. I didn't get pregnant by the Opunake man.

14 Q. To someone else, isn't it?

15 A. That's correct.

16 Q. And at paragraph 33 of your statement, you talked about
17 adopting the baby out. Do you remember what happened?

18 A. I don't remember adopting him out. I remember I found
19 out I was pregnant and then I overheard the State ward
11.47 20 telling the Opunake family that I'm going to have the
21 baby taken from me. I started to flip out, so I was
22 taken into Hawera Hospital to have my baby, I was made to
23 travel back with him in an ambulance. I asked the man in
24 the ambulance what's the baby doing, who's the other
25 baby? He said it's yours. I said what's it doing here?
26 I'm not supposed to look at him. We got him back to
27 Opunake, both myself and the baby, and I was made to
28 breastfeed my baby.

29 Q. And then what happened?

11.47 30 A. Two days later he was gone.

31 Q. There is a page in your records, Anna, page 6 in the
32 corner, there is a note about your baby being adopted and
33 that you came back together to Opunake. You can see
34 there that's at the bottom of that page from July 1974.

1 There is an instruction to the social worker, "Could you
2 please see the baby at Opunake and let me know how Maori
3 it looks"; can you see that?

4 A. Yes.

5 Q. What do you think about that?

6 A. It's very racist because he was just a baby.

7 Q. After you left the Opunake family, where did you go?

8 A. I was sent back to my Dad where I didn't really want to
9 go and then I ended up in a relationship.

11.48 10 Q. What was your Dad like by that time?

11 A. Still the same, still drinking.

12 Q. You were still under Child Welfare, weren't you?

13 A. That's correct.

14 Q. Do you remember the social worker visiting you?

15 A. Yes.

16 Q. And did they meet your Dad?

17 A. Yes.

18 Q. You've talked about starting to live with the man you
19 met, and I can see in your records it talks about you
11.49 20 living with him and his mother?

21 A. Yes.

22 Q. So, that's at paragraph 37 of your statement. You were
23 17 when you had another baby, weren't you?

24 A. Yes, I had a little girl.

25 Q. And so, can you tell me a bit about what life was like
26 for you then?

27 A. When I met up with my partner, he became very abusive,
28 like my father did. He was totally worse than my father.
29 And my children saw the abuse I was going through but the
11.50 30 State ward knew all about it because I was battered and
31 bruised and nothing got done to save my life. My kids
32 would have been left without a Mummy.

33 Q. And there's another page from your records, Anna, it's
34 got a 7 in the corner for you. That talks about you

- 930 -

1 going in to visit your social worker with two black eyes
2 and a big lump on your face, doesn't it?

3 A. Yes.

4 Q. And it talks about how that had been done by your
5 partner. And it says there that you were talked about
6 the care you should expect from him because it looked
7 like you thought being beaten up was inevitable, it was
8 just always going to happen, I guess is another way of
9 looking at it.

11.51 10 Do you remember what happened about that? Do you
11 remember what Social Welfare did?

12 A. They did nothing. They didn't even press charges.

13 Q. It says in that record there that they checked you'd been
14 to a doctor; and there's nothing else there, is there?

15 A. No.

16 Q. So, you were still living with him when Child Welfare
17 discharged you, weren't you?

18 A. That's correct.

19 Q. And the last document in that pile from your records has
11.52 20 a little 8 in the corner, that talks about how you were
21 pregnant, doesn't it, and how they're going to see how
22 you care for your baby and decide whether to discharge
23 you?

24 A. Yes, I was pregnant with my third child.

25 Q. Yeah. And that record says, it's your social worker
26 writing, "As far as I can see, she is a waste of our
27 time. She's changed addresses and I gather she's back
28 living with her de facto"?

29 A. That's correct.

11.52 30 Q. And you were discharged a little while after that,
31 weren't you?

32 A. Yep.

33 Q. You talked in your statement about the time after Social
34 Welfare care. What was life like?

- 931 -

1 A. After I was discharged from the State care, they were
2 coming around checking on me after I had left to see if I
3 was coping with my other children, I coped really well.
4 I felt that if I could treat my children right, why
5 couldn't I be treated right?

6 And then I left this relationship and met up with a
7 lovely man who I love so much. It helped me on my
8 journey to get to where I am today.

9 Q. You've talked a little bit about the effect on your
11.53 10 childhood on you in your written statement, do you want
11 to talk a bit about that?

12 A. My childhood?

13 Q. About how you think it affected you as an adult?

14 A. My childhood has been affected due to being raped. When
15 I was raped at a younger age, I felt there was no adult
16 part of me inside me. My adulthood is actually starting
17 now. I don't remember my age, I do now. And just
18 everything was just taken. I don't know who I really am.

19 Q. Anna, in your written statement at paragraph 44, you
11.54 20 talked about changing your name so Annasophia. Can you
21 tell us why you did that?

22 A. Yes, I changed my name to Annasophia because of being
23 abused under my real name was enough to put a record on
24 me. I am not going to be discriminated with the pain
25 I've got today. I love my name, Annasophia Calman.

26 Q. That last name is your husband's name?

27 A. That's correct.

28 Q. You talked a little bit about how your mental health has
29 been over the years. Do you want to talk to me a bit
11.55 30 about that?

31 A. I have been placed on medication due to Post Traumatic
32 Stress Disorder. I thought I was going mental but I was
33 told by my doctor, no, it's due to the pain I've been
34 going through, throughout my life. I'm under counselling

- 932 -

1 as well. I've got a lovely counsellor, she's beautiful.
2 I forgot to tell her I was coming here today.

3 Q. You're going to have quite a story when you get home.

4 The last thing that I wanted to talk to you about
5 before I see if there's anything else you want to say, is
6 about your legal claim. And you've said that you
7 instructed Cooper Legal about a legal claim against the
8 Ministry of Social Development; that's right, isn't it?

9 A. That's correct.

11.56 10 Q. And the very last paragraph of your written statement you
11 have said that your claim documents were sent to the
12 Ministry on 4 August 2015 and you haven't heard anything
13 back; is that right?

14 A. That's correct.

15 Q. Anna, we talked a little earlier about education and your
16 reading and writing. Do you want to talk about how you
17 learnt to read and write and when? When did you learn?

18 A. I learnt to read and write when I first went to
19 polytechnic. I was taught how to breakdown words and how
11.57 20 to put it together and how to say it together. The only
21 thing I never - I really wanted to learn was maths, I
22 didn't know anything about maths until I met the man I'm
23 with today because he's a carpet layer, you've got to
24 know the metres, everything. So, I'd look at my husband
25 and think, oh my golly gosh, I wouldn't want to be a
26 carpet layer. I'm still trying to mend what I have to do
27 today but he wishes me all the best on my journey and to
28 do the thing at polytechnic, how to read, I never, like
29 last year I got my first degree in looking after elderly
11.57 30 people. I love looking after elderly people.

31 Q. So, you care for other people now?

32 A. I do. The elderly people are like my parents that I
33 didn't have in my life.

34 Q. Anna, I know that we were talking earlier about your

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1 whanau, is there anything you want to say about how you
2 get on with your family and your own children?

3 A. After I had done my book and then went to one of my
4 visiting days with one of our Commissioners that's
5 sitting here with us, I rung up my siblings. It's
6 something I wouldn't want anybody to go through because I
7 lost all my siblings. I never thought we could come
8 together but we did it. I encouraged my siblings to do
9 what I'm doing but not to push it. Be honest with
10 yourself and carry on with yourself. Like, I spoke to my
11 sister this morning, she was heartbroken. So, it's very
12 hard to see what I'm doing and for them to do the same.

13 Q. And you talked to me a bit about your children and your
14 grandchildren.

15 A. Last night I went to visit my grandchildren and my 6
16 great grandchildren. My daughter, who's also a social
17 worker, praise her, she's also taking on two children,
18 two of my grandchildren that were placed into CYPs, she's
19 taken on that role model now of being the mother to these
20 two grandchildren. She's doing a wonderful job. I just
21 wish we had State people like her. She's also doing
22 psychology work to help younger people out there today
23 and we'd never been so close enough I spoke to one of
24 them on the phone today, my son.

25 Q. Anna, is there anything else that you want to say that we
26 haven't talked about or that is important to you?

27 A. I want to read the story that my daughter sent me.

28 Q. Yep. Just for the Commissioners' knowledge, Anna's
29 daughter has sent her a letter and she would like to read
30 it.

31 **CHAIR:** Thank you.

32 **MS HILL:** It is just on her phone.

33 A. When I find it. "To my dearest mother. I can imagine
34 how hard today will be for you. After all these years,

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1 you are able to tell your story about the truth of what
2 happened to you in State care and hold those accountable
3 to the drama that you have been through in care and your
4 daily living and you as a person. I pray today will
5 bring you a voice, some healing, tears of joy and some
6 relief. I know no amount of korero will fully heal what
7 no child should ever go through, experience and endure
8 while in the care of others or welfare care but this will
9 show them, the Royal Commissioners, State care and your
12.02 10 perpetrators how strong you are today. Thank you for
11 speaking up.

12 Q. I don't have any more questions for you. Some other
13 people might want to talk to you, so just stay where you
14 are and just take a minute, okay? You've done so well.

15 **CHAIR:** Thank you, Ms Hill. Ms McKechnie.

16 **MS McKECHNIE:** My name is Sally, and I am here on behalf
17 of the Bishop and congregational leaders of the
18 Catholic Church and I would like to acknowledge
19 your evidence on their behalf today and thank you
12.03 20 for your courage in speaking to us.

21 Representatives of the Catholic Church of Te Ropu
22 Tautoko are here and they heard what you have had to say,
23 they have listened very carefully and on their behalf I
24 thank you for your courage.

25 The current leadership of the Sisters of Nazareth
26 were not aware of what had happened to you in St Joseph's
27 Orphanage [Nazareth House] until they saw your evidence
28 and they are very concerned to hear what has happened to
29 you. They hope they can meet with you and talk to you
12.03 30 about how to help with your healing. I have written to
31 Amanda about that and she will talk to you about that
32 when you're ready, and that will not be today, I'm sure,
33 but when you are ready the Sisters of Nazareth would like
34 to speak to you about how they can help. Thank you very

1 much for speaking to us today.

2 A. Thank you.

3 **CHAIR:** Thank you, Ms McKechnie. Colleagues, are there
4 any of you that wish to ask any questions? No,
5 there aren't. I want to thank you for your
6 evidence. It is very difficult to speak in public
7 about these things but your bravery is remarkable
8 and we are all very grateful to have what you have
9 said to the Royal Commission now in front of us on
10 the record. Thank you.

12.04

11 **MR MOUNT:** Thank you, Mr Chair. Perhaps if we could
12 have another short adjournment before the next
13 witness?

14 **CHAIR:** Thank you.

15

16 **Hearing adjourned from 12.05 p.m. until 12.15 p.m.**

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JUDGE ANDREW BECROFT - AFFIRMED
EXAMINED BY MS SPELMAN

MS SPELMAN: I'd like to call our next witness who is Judge Andrew Becroft.

CHAIR: Thank you, good morning, Judge Becroft. I am required by the Inquiries Act to ask you, just as you commence, as follows - (witness affirmed).

MS SPELMAN:

Q. Before we begin, Judge Becroft, if I could ask you to refer to the statement in the folder before you. And I believe it's signed by you on page 16?

A. Signed and dated.

Q. And could you confirm the statement is true to the best of your knowledge and belief?

A. I do.

Q. Thank you. Before I begin with questions, I understand you want to outline briefly the evidence that you're going to give today?

A. If I could begin (talks in Te Reo Maori). Can I begin by making six brief introductory points which I hope both set my evidence in context and provide a summary of the key issues that my evidence raises?

Firstly, I begin by acknowledging the suffering, hurt and violence experienced by the many who have been victims of State care and the abuse they have suffered and the strength and courage they have demonstrated already in sharing their experiences.

As the current Children's Commissioner, as a father, brother and son, I want to acknowledge it is a harrowing experience, as it must be for all of us, to hear about the extent of abuse that children and young people have experienced and it is particularly hard knowing that the

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1 abuse in State care continues today.

2 I need to acknowledge too that as a Judge and as a
3 Pakeha male, I come from a position of privilege and have
4 enjoyed a stable and loving family myself. But my
5 current role comes with significant responsibilities and
6 obligations to give voice to children and young people
7 today, particularly children and young people in care,
8 and I want to do justice to that responsibility.

9 Number two. I need to be very honest from the
10 start, to say that since 1989 the Office of the
11 Children's Commissioner has been the independent monitor
12 of both Child, Youth and Family and more recently Oranga
13 Tamariki, with a responsibility to monitor the practices
14 and policies of the State care system.

15 To the extent that that system has failed our
16 children, there is at least, by implication, a
17 recognition that the office has failed to properly
18 monitor the system. And I make that acknowledgement
19 carefully and I hope responsibly, acknowledging at the
12.22 20 same time that the government has never funded the office
21 to comprehensively monitor those in care and successful
22 Governments, despite requests to do so, have not, in my
23 view, sufficiently funded in any way nearly sufficiently
24 funded a state monitoring agency such as myself to carry
25 out the job. And that, in a sense, is a light motif that
26 I think will flow through the Inquiry, that to have a
27 statutory mandate for independent monitoring is one
28 thing. To resource it and to commit resources to it is
29 quite a different thing and there has been a wholesale
12.23 30 failure by successful Governments to ensure its system of
31 Care and Protection has been adequately comprehensively
32 resourced to carry out that monitoring mandate.

33 Number three. In alignment with our statutory
34 mandate, the focus on this submission is based on State

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1 care institutions. But all children have the right to be
2 free from abuse. Can I suggest that in pursuing this
3 goal, the Commission will face many difficult issues
4 along the way.

5 One, for instance, is the issue of privilege, that
6 is legal privilege that's asserted. An example is
7 provision in the Evidence Act that means communications
8 with Ministers of religion are legally protected. If
9 someone discloses that they have perpetrated or are
10.24 10 perpetrating abuse against a child, such admissions are
11 legally privileged. The issue as to whether this
12 privilege should be abolished is but one example of the
13 issues that this Commission will face. An issue that
14 faced the Australian Royal Commission also.

15 Can I say generally that privilege is a particularly
16 adult concept, usually asserted to protect adults.

17 I hope that privilege is not asserted too often to
18 this Commission. And if it is, I would urge you to
19 examine it carefully as to whether it's really necessary.
12.25 20 As I say, it is an adult concept usually to protect
21 adults and I hope privilege, wherever possible, can be
22 waived so that children are enabled to have their story
23 told clearly and what happened to adults as children is
24 told. Privilege, it seems to me, is a peculiarly adult
25 centered rather than child centered concept.

26 The fourth thing by way of introduction, is to say
27 that a particularly profound and deep issue is the
28 disproportionate number of Maori in State care and
29 therefore the disproportionate number of Maori who have
12.25 30 been abused while in State care.

31 In 1989, through Puaoteata-Tu and then
32 legislation, we had the opportunity for a genuine
33 evolution in the way we care for children. Frankly, that
34 opportunity withered on the vine very early. Now, in

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1 2019, we have a second chance for the revolution that
2 never materialised the first time. This is an obligation
3 now on us to get it right a second time.

4 The fifth thing to say by way of introduction, is in
5 my view urgent transformational change is required to the
6 Care and Protection system. I highlight that, in my
7 view, the time has come to appoint a separate statutory
8 body, a Commissioner for Children in care, maybe two
9 Commissioners, at least one of whom must be Maori.

12.27 10 There must be a truly independent monitor of the
11 Care and Protection system, empowered when necessary to
12 speak out publically as a watchdog. There must be a
13 truly independent complaints system. The systems that
14 are in place now and have been in place have not been
15 independent and are fundamentally flawed.

16 There must be closure of the large scale Care and
17 Protection residences in New Zealand. They should be
18 replaced by much smaller family based homes for two,
19 three or four children or young people but as a temporary
12.27 20 option and as a last resort. I am not advocating we
21 change a bad system to a less bad system. Wherever
22 possible, if a child needs to be removed, placement
23 should be with properly resourced, supported and assisted
24 wider family or kincare.

25 And the final point to make by way of introduction,
26 point 6, is that I urge the Commission, with great
27 respect, to exercise your discretion regularly and
28 consistently to consider issues and experiences of those
29 in care after 1999 through to the present day. I say
12.28 30 that because it's often asserted there is a bright line
31 in the past where abuse has stopped. No-one can tell me
32 when that date is. And while one hopes that the extent
33 and depth of abuse has reduced, we know that it is still
34 happening. Oranga Tamariki, I commend them on this, are

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1 producing quarterly reports of abuse and neglect of
2 children in care which reveals a 7-10% current abuse
3 rate. Frankly, that is likely to be the rock bottom
4 number because we know that the power imbalance for
5 children in care inhibits making complaints. The actual
6 percentage is likely to be greater and we know from the
7 Australian Royal Commission it's about 22.9 years before
8 adults make disclosures of abuse as a child. So, please
9 exercise the discretion to go beyond 1999.

12.29 10 So, they are the six introductory comments and the
11 summary of where my submission will go and I'm happy to
12 be led through those submissions that need further
13 amplification.

14 Q. Kia ora, Judge, thank you for that. In terms of the
15 first point you make, you outline in your brief the role
16 of the Office of the Children's Commissioner in terms of
17 the monitoring function and you've outlined that in your
18 introduction right now. Is there anything else in terms
19 of the current monitoring role and under resourcing that
12.30 20 you wish to say at this point?

21 A. I think the submission is clear that we've got a
22 widespread statutory mandate that's never been resourced
23 or funded to match the legal mandate. We've talked a
24 good game about monitoring, it hasn't been delivered and
25 to the extent that the office is implicated in that,
26 that's admitted.

27 Q. And as I understand it, the focus of the monitoring
28 function the office can fulfil has been on residences as
29 a primary point of focus?

12.30 30 A. That is correct. About half the office's operational
31 resources go towards monitoring and assessment of Oranga
32 Tamariki. In 2012, that was two staff and a director.
33 It soon became four staff and a director. Now nine staff
34 and a director for 6,400 children in care. The decision

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1 has been made to prioritise those most vulnerable in
2 State detention, you're right, in the 9 Care and
3 Protection and Youth Justice residences.

4 Q. In terms of the pace for our stenographer and sign
5 interpreters, just to keep an eye on them as we're going
6 through, so they can capture everything.

7 In terms of the point you outlined about a separate
8 and independent monitor for children being so vital,
9 could you tell us a little about the current state of
10 play in terms of what was announced in April this year of
11 the proposed changes to how that independent monitoring
12 might work?

13 A. The Cabinet released a paper, you are correct, talking
14 about a review of the monitoring and oversight systems
15 for children in care and the complaint system. General,
16 big picture decisions were made but the detail is being
17 worked through now. An important point to make is that
18 it would be important, in my view, for government not to
19 set in stone decisions about that monitoring and
12.32 20 complaint system before it had the full advantage of the
21 Royal Commission's findings or at least leave the door
22 open for amendments to that new system, pending your
23 findings. Because this really is a once in a lifetime
24 opportunity to overhaul the system and what you will
25 determine ought to significantly influence the new
26 monitoring and complaint system that is being built.

27 Q. And you've said in your brief that the intention of the
28 review is to strengthen the independent oversight of
29 children in the care of Oranga Tamariki. Has anything
12.33 30 emerged thus far to show whether that intention will be
31 realised in terms of the new proposal?

32 A. No final decision has been made but all the public
33 communication has been that the government is committed
34 to not just small increases but a fundamental change in

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1 resourcing and oversight. Calculations made by our
2 office, to properly discharge the role of staff are
3 between 80-100 would be required and a significantly
4 bigger budget but nothing less will do if we are going to
5 take seriously independent monitoring of every child in
6 State care. But the final decisions are still to be
7 made. They are happening right now.

8 Q. So, that's 80-100 staff to do it properly, as compared to
9 currently I think you said 9 staff?

12.34 10 A. 9 and a director. We're talking about a radical and
11 qualitative change. And that, I might say, is not
12 dreaming of a Rolls Royce system. That's simply getting
13 in place what is needed to discharge the statutory
14 mandate.

15 Q. So, in terms of what else that might look like, you
16 mentioned just briefly in your introduction a new role, a
17 Commissioner for Children and Young People in Care, can
18 you tell us first a little about why you think that's so
19 important?

12.34 20 A. It is a specialist skillset to know the legislation,
21 policy and practice of the State care organisation. It
22 is a significant and demanding role in itself. I
23 envisage a Children's Commissioner and perhaps
24 co-Commissioners for children in care, one of whom must
25 be Maori, working together under the same governance
26 structure, in the same office, supporting each other.
27 But I think the time has come if we're going to
28 prioritise monitoring to have that specialist, focused,
29 independent watchdog for children in care.

12.35 30 Q. Structurally, you mentioned that that Commissioner and
31 the Commissioner for Children could become Parliamentary
32 officers?

33 A. Absolutely. I think that should be the model. You know,
34 there is a Parliamentary Commissioner for the

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1 Environment, so the taonga, treasures of our mountains,
2 rivers and lakes are watched over, cared for and given a
3 clear watchdog mandate. Surely, our children are no less
4 treasures than the physical resources? Why in principle
5 would we not have a truly independent Parliamentary
6 Commissioner for Children? That is something, in my
7 view, that needs urgent attention.

8 Q. You mentioned earlier that a motif throughout this work
9 may be the issue of resourcing. What are the differences
10 in terms of how resourcing would function if the role was
11 a Parliamentary Commissioner?

12 A. At the moment, the resourcing comes through vote,
13 Ministry of Social Development. The Minister for Social
14 Development and the Minister for children, the office has
15 a close relationship with. I think it would be far
16 cleaner and have a much greater appearance and actual
17 reality of independence, if that resourcing came from
18 Parliament, from the Speakers Committee, so that it was
19 crystal clear that this was an absolutely independent
12.37 20 role. 23% of our population are under 18 children. They
21 don't have much of a voice, certainly not a vote. It, in
22 my view, defies belief as to why we haven't had a
23 Parliamentary Commissioner for Children from the
24 beginning.

25 Q. Is it right that the other aspect structurally of being a
26 Parliamentary Commissioner, would be there's no reporting
27 line to a Minister? The administration is done
28 effectively through the Committee, The speakers
29 Committee?

12.38 30 A. Absolutely correct. And there's always a tension
31 reporting to the body that funds the watchdog, especially
32 if the watchdog is speaking out about a closely related
33 government department. It would be much better in my
34 view to remove that structural tension.

- 944 -

1 Q. And you've mentioned the need for Maori representation at
2 that high level. Just so I'm clear, is it your
3 suggestion that the Commissioner for Children role would
4 be a co-Commissioner model?

5 A. And the Commissioner for Children in Care as well. I
6 think for all that we have learnt and heard already, and
7 know about the New Zealand demography, to reflect the
8 Treaty and to reflect a true governance model the time
9 has come for that role, yes.

12.39 10 Q. Can I move to the third heading in your brief which is at
11 page 6, this is the obligation to get it right which you
12 touched on earlier.

13 The first point you made about whether children are,
14 in fact, better off as a result of state intervention,
15 could you unpack that for us a little?

16 A. In doing so, I want to highlight the primacy, the
17 beginning point, being both the Convention on the Rights
18 of the Child and particular articles of that Convention
19 that provide an obligation for special protection and
12.39 20 assistance for those who have been deprived of or removed
21 from their family. But the Principal starting point to
22 give the Treaty, it seems to me, is vital to assert. As
23 an aside, the Convention on the Rights of the Child, the
24 Children's Convention, is not taken seriously enough
25 across government in New Zealand and as a symmetry, it's
26 time that we prioritised in all that we do, careful
27 application of the Convention. But as to your specific
28 question, yes, on the evidence that we have currently for
29 children in care, it shows a pattern of high health
12.40 30 education needs, poor educational achievement, a higher
31 likelihood of criminal offending for children in State
32 care, when compared to the general population. There
33 isn't enough information to show whether outcomes for
34 children in care are improving.

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1 Q. And Judge, we had some evidence earlier in the week, on
2 Monday, from Professor Stanley, and she gave evidence
3 about the way the State assesses risk in terms of
4 intervention and began to explore this idea that risks,
5 in terms of an individual or particular family or whanau,
6 were prioritised without as much thought being given to
7 the risks of state intervention and the negative things
8 that may come from even benign State intervention.

9 I just wondered if you would like to comment on that
10 thought?
12.41

11 A. I agree, and I think that is the danger and the trap for
12 every government and State intervention agency, to over
13 estimate the advantages of its intervention and to
14 underestimate the risks associated from that very
15 intervention itself. It always struck me in the Youth
16 Court, the number of boys who were remanded elsewhere who
17 were in State care, when they breached their bail it was
18 invariably for one thing to run back to the very home
19 they had been removed from. So, the pull towards the
12.42 20 family of origin is incredibly strong and perhaps
21 underestimated.

22 Q. And you mentioned earlier, I think, your suggestion that
23 really the focus is first on supporting within a family
24 or whanau or wider family with appropriate resourcing;
25 have I got that right?

26 A. Absolutely. And what is more, it is now the new
27 statutory mandate, the new Oranga Tamariki legislation,
28 as from 1 July this year, no longer is the old Child,
29 Youth and Family mandate in place. That was last resort,
12.42 30 intervene when there was a need for removal, almost the
31 ambulance at the bottom of the cliff. The new statutory
32 mandate is early support, assistance, intervention
33 whenever there is any risk of removal to get a
34 preventive. That is a great model. It's going to take a

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1 paradigm shift in the way the State agency has previously
2 worked but it is the right principle and it is now the
3 law and we will have to be vigilant to ensure that the
4 necessary changes, the fundamental changes in approach
5 actually take place.

6 Q. In terms of this section of your brief, you also spoke a
7 little about what the office has learned as part of the
8 routine monitoring most recently, I believe, is the
9 2017-2018 year. Did you want to share any of those
10.43 10 points with us, in terms of the current experience of
11 those young people?

12 A. Given that we have focused, in terms of our agreed
13 performance expectation, on those in secure residences,
14 the message loud and clear, especially for those in Care
15 and Protection residences, is in the words of one young
16 girl there, it's a hard place to be happy. It is a
17 difficult experience, especially for those who are there
18 for a prolonged time, aggregated with other children from
19 traumatic and violent backgrounds, it's not a recipe for
10.44 20 enduring rehabilitation. It is a tough place. I
21 have quotes in my submission from children, and it talks
22 of the - some have talked about the self-harm and the
23 attempts of self-harm that have taken place. I mean,
24 that is not to say that the stories universally of those
25 in State care residence are negative. Some talked about
26 it saved my life. But the general theme following 3, is
27 that it has been a hard place to be happy and we have
28 recommended that the State care, Care and Protection big
29 residences be closed but we come to that.

10.45 30 Q. Yes. Just to finish off in terms of this section, you've
31 mentioned just briefly the four reviews that are ongoing
32 currently. I understand they all have their own
33 different timeframes of when they will be completed but
34 what is your comment in terms of how those Inquiries
might inform the work that's taking place here at Royal

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1 Commission?

2 A. They are all looking at separate issues. They have
3 clearly different Terms of Reference. I hope they will
4 be of significant assistance for the Commission. And
5 indeed, the first of those reviews, the Oranga Tamariki
6 internal review of the specific Hastings case, I
7 understand is due for release at 3.00 today. So, the
8 first step in the instalment, it will be of assistance,
9 is due for release in less than 3 hours.

12.45 10 Q. We will certainly keep an eye out for that at the time.

11 Your next point, Judge Becroft, you made at the
12 beginning given its importance but I want to come back to
13 it in some more detail, and that is the experience of
14 Maori both in terms of being placed in State care at high
15 rates and also experiencing abuse in care at high rates.

16 Can you talk us through your thoughts on this
17 section?

18 A. The statistics are well-known. In fact, there are
19 similar statistics in terms of poor outcomes for Health
12.46 20 and Education and child poverty. This isn't simply a State
21 care issue, it's a much wider issue. And, in my
22 view, it's impossible not to begin by recognising the
23 enduring legacy of colonisation, together with modern day
24 systemic bias, and that's an issue for every
25 decision-maker in every government department throughout
26 New Zealand. And I would have thought that the research
27 and current understanding makes that arguable.

28 Q. In terms of modern day systemic bias, as you've put it,
29 can you help us by way of examples in terms of your
12.47 30 experience being someone who's worked in the system for
31 many years, what that might look like practically?

32 A. It's easy to use a term like systemic bias or systemic
33 racism. I think what is meant by that, is the collection
34 of individual decisions, often made unconsciously or with

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1 sometimes the best intentions but when aggregated
2 together, result in a pattern that disadvantages, in this
3 case, Maori.

4 I know from my own experience in a different forum
5 in the Youth Court, there was a clear statutory
6 injunction that, in terms of indigenous Maori children,
7 that whanau, hapu and iwi be involved in decision-making
8 and be encouraged to develop their own means of response.
9 I realised with some shame myself, a practice with the
10.48 10 version of the Act had the words hapu and iwi twinkled
11 out, there was a full stop after whanau. It was seldom
12 raised in Court or developed and I did not fully give
13 full force to the power of the Act. And I think if
14 decisions are made in the Care and Protection context
15 that don't explore more widely whakapapa links, resources
16 that are available within wider whanau, hapu and iwi, and
17 if decisions are made that narrow the focus and exclude
18 those options, and if they are made regularly, that may
19 well be the basis of what you would call systemic bias or
10.49 20 racism against Maori.

21 It's an easy concept to assert but it needs to be
22 unpacked and we all need to be challenged because it's
23 likely that all decision-makers in New Zealand, not just
24 Oranga Tamariki decision-makers, are susceptible to that
25 unconscious bias.

26 Q. And you've pointed out in your brief that's something
27 that has been well documented in multiple reports in the
28 last 30 years and you've referenced Puao-te-Ata-Tu in
29 particular. What are your comments in terms of, I know
10.49 30 you mentioned earlier the full vision of the 1989 Act as
31 informed by Puao-te-Ata-Tu hasn't been realised but have
32 any of those concepts or ideas filtered through in terms
33 of the work that you've been doing?

34 A. I mean, I would like to think that the clear statutory

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1 vision is before all of us, before our office too. It
2 was a wonderful dream in 1989, a vision that was very
3 clear, just a dream, it was legislative lee set out, a
4 new way of doing things. As I say, that vision quickly
5 withered on the vine, decision-making shrunk back into a
6 State care dominated model. Some of you will know
7 exactly that experience. It almost became that which it
8 was designed not to be. So, as at now, the challenge is
9 to give full life to that revolutionary approach which
10 ought to mean a huge reduction of Maori children in State
11 care.

12 Q. And just to skip ahead for a moment. You mentioned at
13 point D that legislative change on its own is not enough
14 and there's been some reference to the new 7AA in
15 evidence in this hearing. What are your thoughts on the
16 significance of that particular provision?

17 A. As a lawyer and a Judge, perhaps I trusted too much in
18 the power of the law in itself to change behaviour. The
19 1989 law and subsequent experience, gives lie to the fact
12.51 20 that law automatically changes behaviour. The new 7
21 AA provision, in fact no more than makes or does no more
22 than makes explicit what ought to have been implicit for
23 30 years. It could always be seen, I think, now, as a
24 damning indictment on 30 years of failure. I mean, 7 AA
25 shouldn't be touted as a brave new world and new section.
26 It is simply basic Treaty law put in place and it makes
27 very clear what should have been the case for 30 years.
28 But I look forward to it because if those new provisions
29 are given proper life, there must be change.

12.52 30 Q. Just on that point, we also had some evidence last week
31 from Dr Moana Jackson, who was also asked about 7AA, and
32 he commented at page 244 of the transcript in relation to
33 agreements in particular between iwi and Oranga Tamariki,
34 "they are systemically flawed because they do not address

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1 the power imbalances which exist, they retain the power
2 of decision-making with the Crown and do not acknowledge
3 the right inherent in Te Tiriti o Waitangi for iwi and
4 hapu to make those decisions".

5 Is that in line with what you're saying or do you
6 have a comment on Dr Jackson's evidence?

7 A. I agree. And, in fact, for every government organisation
8 in New Zealand, there is a question about devolution of
9 resources and decision-making power to iwi and Maori
10 organisations, not just Oranga Tamariki. But for Oranga
11 Tamariki, there are a number of models or steps that
12 could be taken at the least to devolve power to iwi, so
13 that they have the resources to provide care for their
14 own mokopuna, their own Tamariki.

15 Another model is to go further and to have two
16 divisions within Oranga Tamariki, one for Maori, one for
17 non-Maori. A further and most radical step, would be to
18 have separate institution, one for Maori children, one
19 for non-Maori children.

12.54 20 The point is that the current structure needs to be
21 transformed. All those options, it seems to me, are on
22 the table and decisions will need to be made about them.

23 Q. Another point, Judge, that you've referred to in your
24 brief, is the experience of people with disabilities in
25 State care. Just to go back to page 8 for a moment.

26 A. Yes.

27 Q. And I just wondered if you'd like to talk us through your
28 thoughts in terms of that part of your brief?

29 A. I can simply say this, in our office we have had
12.55 30 continued and clear urgings from the disability community
31 that special attention needs to be given to the
32 experiences of disabled people in State care because they
33 are doubly vulnerable, not just because of their
34 disability but also because of State care itself. And I

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1 have been challenged to make clear that, with great
2 respect, the Commission should not treat lightly the
3 particular challenges in State care for those who are
4 disabled. And early research indicates, and relatively
5 new research, indicates that is a significant issue.

6 Q. You mentioned earlier your view around the closure of big
7 residences, secure Care and Protection residences, and
8 you go into this in a little more detail at page 9 of
9 your brief.

12.56 10 A. The Office's Director of Monitoring and Investigation, Ms
11 Liz Kinley, is here. She leads our monitoring work. The
12 clear conclusion of all our monitoring and visits to the
13 secure Care and Protection residences are they should be
14 closed. I understand, at least informally, that is the
15 view of Oranga Tamariki but I will not speak for them.
16 And I look forward to Oranga Tamariki confirming how and
17 when those residences will be closed. It is an
18 old-fashioned model. It is, as young people would say,
19 so last century, the model of segregating children from
12.57 20 violent and traumatic backgrounds and then aggregating
21 them together is inherently problematic and very risky,
22 not least of which is the potential for bullying and
23 abuse from other children and young people when grouped
24 together. But the system is flawed, outdated,
25 anachronistic and it needs to go, just as we abolished
26 orphanages and Borstals, so these residences should be
27 closed down. And they should be replaced, we have said,
28 by much smaller community-based family homes with
29 specialist staff but they should not become the default
12.58 30 option. That's what I meant by saying we don't want to
31 replace a bad system with a less bad system. They should
32 be short-term, temporary, last resort because what must
33 be prioritised is placement within family, wider family
34 or kincare that's properly resourced one-on-one.

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1 Q. And just so we're clear, Judge, we've heard a lot of
2 evidence about some of the historic residences but today,
3 in 2019, can you just clarify which ones you are
4 referring to? I understand some of them may be
5 physically the same institution but with a different name
6 these days?

7 A. There are five Care and Protection residences. One in
8 South Auckland, one in Eponi in Wellington, two in
9 Christchurch, one in Dunedin. They are varying sizes but
12.59 10 can I say this, it has been encouraging to us that
11 residences known as Whakatakapokai South Auckland has
12 been already significantly down sized, it is a different
13 institution, it's probably only limited to three, four or
14 five children or young people as an assessment centre, as
15 a hub, and they are moved out very quickly to spokes, the
16 spoke model, the spoke being much smaller community based
17 homes. And that's a positive step in the right direction
18 and long may it continue. In fact, quickly may it
19 continue.

12.59 20 **MS SPELMAN:** Chair, I am conscious of the time.

21 **CHAIR:** Yes, and I sense you are about to go on to page
22 11?

23 **MS SPELMAN:** That's right.

24 **CHAIR:** That may be a suitable time for the Commission
25 to take its lunch adjournment.

26 **MS SPELMAN:** Thank you.

27

28 **Hearing adjourned from 1.00 p.m. until 2.15 p.m.**

29

30 **MS SPELMAN:**

31 Q. Judge Becroft, I turn to page 11 which is the fourth
32 detailed point in your brief. I want to ask you about
33 your suggestion of creating a child-centred complaints
34 mechanism. Perhaps we could start with you outlining

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1 first what is the current process?

2 A. Yes. This section deals with the need for a truly
3 independent complaints system. At the moment in the
4 residential context, the complaint system is dealt with
5 by grievance regulations with grievance Panels drawn in
6 the community, the system being known now as Whaia te
7 Maramatanga. Essentially, it demands and requires that
8 the process be commenced by obtaining from the residence
9 or a staff member the form to complete detailing the
10 grievance. You can immediately see the flaw in a system
11 which requires a child or young person to initiate the
12 complaint with a staff member who may, in fact, be a
13 colleague of the person being complained about.

14 It is very clear that children and young people
15 themselves see the system as inadequate because of that
16 reason and the proof of the pudding, sadly, is in the
17 history. No or virtually no serious instance of abuse,
18 neglect or any form of complaint has been uncovered using
19 that system. It has worked very well, in terms of
14.18 20 complaints about the operation of the residence, food,
21 lost clothing, other issues of that magnitude, but sadly
22 after near 30 years of operation, that system hasn't been
23 able to consistently uncover significant abuse or neglect
24 that has usually come through other channels, often when
25 the child or young person has left the residence.

26 So, relying on the current process as it is, without
27 independence, has proved to have been flawed and
28 inadequate. For those not in residential care, there are
29 limited opportunities to make complaints and usually, they
14.19 30 are accessed through the social worker which again may be
31 the very person in respect of whom the complaint is about.

32 Q. And so, in terms of the process at least within the
33 residences, after accessing the form it has to be in
34 writing; is that correct?

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1 A. Correct.

2 Q. What is the role of the Grievance Panel at that point?

3 A. Submitted to the residence's manager for investigation
4 internally, which we have pushed hard for there to be a
5 standard practice but there are still variations within
6 residences. And if the child or young person doesn't
7 like the result, then there is escalation to the

8 Grievance Panel who try to advertise themselves, try to
9 make sure that they are available, go to the residences

14.20 10 for meals to get to know the children, but by and large
11 to get to the Grievance Panel you have to get through the
12 internal process, through the manager and be dissatisfied
13 with the result. Everything we know about the power
14 imbalance of being detained, tells us that children who
15 are vulnerable are going to find it incredibly difficult
16 to make a complaint to begin with but to ask them to jump
17 the extra hurdle of making a complaint to the very system
18 in which abuse may have taken place has proved just about
19 an insuperable hurdle.

14.20 20 Q. Historically, what has the role been, if any, of
21 advocates to assist in the grievance process?

22 A. Ironically, the legislation makes it clear that advocates
23 should be provided by Child, Youth and Family, Oranga
24 Tamariki, the residence. But it goes on to say there is
25 no obligation on them to fund it. So, in the end, it's
26 become empty and it has relied on a series of voluntary
27 advocates who have come and gone and there's been no
28 widespread consistent provision of advocates and it is a
29 classic example of adults designing a system, saying

14.21 30 children should have advocates, adults agree with that,
31 but as to who pays it, not our responsibility. In the
32 end, it's been something of a dead letter for 30 years
33 and incredibly frustrating.

34 Q. And you mention in your brief a new organisation, VOYCE

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1 Whakarongo Mai, what is their role?

2 A. This could be a game changer. It is designed to be a
3 widespread advocacy service for every child in care. If
4 this doesn't appear to be too conflicted a description,
5 it's an NGO setup by the government, funded by the
6 government, but an NGO, free to be independent and grow
7 and develop and be an advocate and supporter of every
8 child in care to help children negotiate complaints, to
9 stand with them and to be their mouth piece, supporter
10 and mentor. It is a terrific model, still in its early
11 days, but we have high hopes for it.

12 Q. And I appreciate it's still in its early days but is
13 there some current advocacy work that advocates from
14 VOYCE Whakarongo Mai are already engaged with?

15 A. Yes, they have started in the residences and they are
16 starting slowly but surely to cover the whole country in
17 residences, and they are proving useful in developing
18 long-term relationships. At last, at last, children in
19 care are beginning to have access to someone who can help
14.23 20 them and speak for them when necessary.

21 Q. And so, you've mentioned that Oranga Tamariki have made a
22 commitment to develop a new child-centered complaints
23 process, is that to replace the current grievance
24 process?

25 A. No, the grievance process will be amended and is being
26 amended and it certainly needs to allow an independent
27 exit route for a complaint from the beginning. But
28 Oranga Tamariki have made clear that they want a new, fit
29 for purpose, internal complaints system. And all power
14.23 30 to them, in terms of developing that. But it won't be
31 sufficient by itself unless there is a separate door that
32 complaints can enter and make complaints to, directly,
33 that bypasses Oranga Tamariki. Frankly, I think
34 everything I have seen in my various roles, is that we

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1 should be wary of trusting government agency to design
2 complaint system. That is the frank position. I could
3 go on and say because they're not independent, they are
4 not fully funded and they use the language of adults to
5 say it will be a way of continuous system improvement.
6 That's great but actually it has to be child-centred,
7 fully funded and utterly independent, and children need
8 to know that and they need to be able to trust it.

9 Q. Thank you. The other point is the new review that the
10 Office of the Commissioner plans to undertake. What is
11 the thinking beyond doing that?

12 A. Just go back to the complaints point. There is one point
13 I need to stress. There has been a, in one sense,
14 understandable, if not commendable determination to
15 design a new complaints system for an adult eye, as if
16 having a Rolls Royce complaints system internally is
17 going to solve it. Even externally, it may not solve it
18 because the real question is, unless you get a complaint
19 to investigate, it doesn't matter much. We have to be
14.25 20 thinking about how do we create environments and systems
21 that enable our most vulnerable children and young
22 people, often detained in a situation of power imbalance,
23 to complain. That is why the Australian Royal Commission
24 says it's 22.9 years on average before complaint is made.
25 We should be wanting 22.9 seconds before complaints are
26 made. Somehow we have to get an environment where the
27 complaints can be made. Great having a good system to
28 carry out investigation but we have to encourage the
29 complaints to be made at the time.

14.26 30 So, what we're hoping to do next year, what we are
31 committed to do in our director of monitoring, is here we
32 want to follow-up and carry out a review of children and
33 young people who have been in detention, 6 months to a
34 year later. Say now you're out of State care, out of

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1 detention, out of the residence, is there anything more
2 you want to tell us? Are there things you can say now
3 that you felt you couldn't say then? It will be a way of
4 us testing and getting information as to whether indeed
5 there is a power imbalance that has inhibited complaints.
6 We want to give that evidence to you, give that report to
7 you, when we've got it but we think it will be very
8 helpful for you and for us to understand why it is that
9 children may not make complaints while detained and in
10 State care.

14.26

11 Q. Judge, the next point in your brief relates to the way
12 that the Royal Commission interprets its Terms of
13 Reference which you mentioned at the beginning of your
14 comments. What was your thinking behind your strong
15 encouragement to take a wide interpretation of the post
16 1999 time period?

17 A. Not for me to be too strong about this, it is a matter
18 for the Commission, but point 10 in the Terms of
19 Reference, 10(b) says, "the Inquiry may at its
20 discretion consider issues and experiences prior to 1950
21 and in order to inform its recommendations for the future
22 the Inquiry may also consider issues and experiences
23 after 1999. "

14.27

24 In my view, there is no principled basis for drawing
25 the line in 1999 as it was in the first place. I am glad
26 there is that discretion. Please, please, please,
27 exercise it in a large and liberal way because, and this
28 is the reason I ask for it, abuse is still happening. We
29 know that. Even on the self-disclosed figures of Oranga
30 Tamariki, it's between 7-10% abuse rate and it's likely
31 to be much higher. It would be wholly in my view
32 inappropriate, it would be unwise and it would be sad if
33 the 1999, 31 December, deadline was only rarely passed.
34 I think there's every reason to think we will get a lot

14.28

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1 of good information to inform good recommendations if we
2 regularly go past 1999. I've said it as clearly as I
3 can. It is a matter for you but with great respect I
4 would urge you to use it wherever possible.

5 Q. In terms, Judge, of the work of the Office of the
6 Children's Commissioner, some of the reports you've cited
7 in your brief, has that been borne out in terms of more
8 recent experiences of young people, the ongoing nature of
9 those issues?

14.29 10 A. Exactly. We still hear the sad and harrowing accounts of
11 both abuse by staff and abuse by other young people
12 sharing the residence.

13 Q. Just coming to the end of this section, Judge, I just
14 wanted to give you a chance at this point if there was
15 anything else you wanted to share with the Commission in
16 terms of your encouragement as to where the focus should
17 be in the next few years?

18 A. Well, that's an enticing invitation that I should
19 exercise wisely. I mean, there are so many issues that I
14.30 20 haven't mentioned and perhaps should have done.

21 The continuing option to remand young people into
22 adult Police cells in solitary confinement must be
23 considered in the structural sense a form of abuse.

24 The remand to large scale institutions unnecessarily
25 because there aren't enough smaller community-based
26 homes, must be considered a form of structural abuse.

27 The rather absurd two witness rule of the Jenovah
28 Witness Church based institution, in my view both mangles
29 Biblical principles and fails to understand the dynamics
14.30 30 of sexual offending.

31 There is a list of individual issues that I could
32 raise but in conclusion, I think what I really want to
33 say is that, nothing less than a genuine revolution in
34 our approach to Care and Protection will do. This is the

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1 opportunity to bring that about. Most of us in this room
2 won't get the chance again in our lifetime to do it. I
3 hope that we grasp it. Incremental change won't do.

4 In terms of Maori, the revolution is through
5 devolution of power and resources. We need a specific
6 and well funded truly independent monitoring agency with
7 a designated Commissioner for Children in Care,
8 Co-Commissioners. As long as I have life and breath,
9 that is what I will advocate for. You need to know
10 again, I said beware of trusting government agencies to
11 establish an independent complaints commissions. Beware
12 of governing agencies establishing monitoring
13 institutions that are independent. We know, under the
14 Official Information Act an aide memoire was produced for
15 us where government thinking had been that the monitor
16 should be a government agent monitoring another
17 government agency. Frankly, it defies belief that that
18 would give not only public confidence but also necessary
19 confidence for children in care. I mean, we have to
20 hold the line on utter full and complete independent. We
21 are a watchdog, we necessarily can bark loudly and bark
22 publically. We know there is an opportunity at the
23 moment in designing the new independent monitor to fully
24 involve Maori, designed by Maori for Maori. These are
25 matters that are happening at the same time as your
26 Commission work parallel. I hope that reports can be
27 issued in a stage manner that can feed into what's going
28 on now, otherwise the danger is the horse will have
29 bolted and the stable closed, legislation in place and
30 you haven't reported back. We need an independent
31 complaints system, we need the closure of our Care and
32 Protection residences. I am committed in this role
33 to transformational change, that is my respectful
34 challenge to this Commission also.

1 **MS SPELMAN:** Chair, in terms of questions from counsel,
2 I have had indications from Ms McCartney QC and
3 Ms Leauga that they may have some questions for
4 Judge Becroft. You may need to check that that is
5 still the case.

6 **CHAIR:** Thank you. Have you organised an order between
7 you Ms McCartney and Ms Leauga?

8 **MS MCCARTNEY QC:** We have, thank you.

9 A. This is now an unusual experience for me, normally I ask
10 the questions.

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JUDGE ANDREW BECROFT
QUESTIONED BY MS McCARTNEY QC

Q. Judge Becroft, I am appearing for the National Collective of Independent Women's Refuges in New Zealand together with Zoe Laughton who I think Your Honour knows.

The Women's Refuge have an interest obviously in the placement of children and young people in homes where they can be, places where they can be protected. They also have an interest in the impact of the violence and the recycling of the violence intergenerationally.

In relation to the questions I have for you today, your evidence, your oral evidence has defined and clarified a lot of the areas or a number of the areas that I was going to go to. Understanding that the revolutionary change that you are advocating is the closure of the State care institutions, the movement on a last resort and short-term basis?

A. Correct.

Q. To community based units. And in that regard, I have a number of questions.

In phasing out the big institutions, are you recommending to the Royal Commission, and have you given consideration to this, a timeline for the phasing out?

A. Yes and yes. A part of me thinks nothing less than a bulldozer would do tomorrow. The other part of me recognises as a responsible Commissioner, that there's got to be alternatives and other options in place, and that's a responsible thing to say.

But as has been shown with the drastic downsizing of whakatakapokai, these things can happen very quickly. I would be very disappointed if by the end of next year

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1 they weren't all closed, that's very doable. Given the
2 \$1.1 billion injection into Oranga Tamariki, surely this
3 is the sort of thing it should be spent on?

4 Q. In relation to the last resort and short-term community
5 based units that you've spoken of, is there a period of
6 time in which you think a young person have you
7 considered this would stay in those units?

8 A. I haven't exactly considered it but I know we've had
9 examples of 9 months to a year, and much longer in the
10 current residences. And I'm certainly not thinking that
11 long. But there are children and young people who come
12 from such damaging and violent and volatile backgrounds
13 that at least in the short-term specialist expert
14 intensive care is required. It's a small cohort of young
15 people. The previous Commissioner felt as a pediatrician
16 there were 200 or so children in New Zealand who had very
17 high and very complex needs, and I think that's a useful
18 starting point. But, no, I don't have an exact month
19 figure to give you as to how long it should be there.
14.37 20 Suffice to say, even better is specialised one-on-one
21 living arrangements and care.

22 Q. Perhaps, I'd be interested in your answer to this, with
23 the provision for application to be made if that
24 community based unit care had to be extended, application
25 to the Court I'm saying?

26 A. Yes, I think there should always be monitoring. A great
27 example just happening now in the Youth Justice context,
28 Ngapuhi social services wanted to provide remand care for
29 young people. I visited Ngapuhi in Kaikohe a couple of
14.38 30 weeks ago. Interestingly, they were thinking originally
31 of four or five bed homes for young people. They did the
32 research and the thinking and said that is just so not
33 appropriate. Much better to have one-on-one care. They
34 now have a suite of homes throughout Northland where

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1 young people can go one-on-one with experienced trained
2 family caregivers and mentors to look after them. That's
3 a way better model. That's what shows what can happen
4 when the community and Maori in this case, are given
5 resources and power to come up with their own options.
6 That's a significantly better model, in my view, than
7 anything that's in place now. We could do the same for
8 Care and Protection.

9 Q. Can I come then to the resourcing issue that you're
10 talking of. While we talk about whanau based care, and
11 this can sometimes mean a relative for a wider line of
12 family member, that person or persons, I understand your
13 evidence, would still need to be fully funded for the
14 care that they are providing to the young person?

15 A. Exactly, and I think there has been a false assumption
16 that that sort of care ought to be free but stranger
17 foster care is resources supported and paid. Actually,
18 they should both get the same. There's no reason to
19 differentiate. Wider more distant family who may be
14.40 20 ready and willing still will face a significant and
21 unexpected financial burden and need help and resources,
22 just as stranger foster care is entitled to, and that's
23 been long, I think, a glaring and unacceptable
24 difference.

25 Q. Would the Commissioner for Children in Care, the role
26 that you are proposing -

27 A. Parliamentary Commissioner, yes.

28 Q. Parliamentary Commissioner, let me use the full term.
29 Would that person or persons have the role of monitoring
14.41 30 the whanau based care, home care positions?

31 A. All care.

32 Q. All care?

33 A. All care, without reservation.

34 Q. And in relation to the role of the supervisors, if you

1 like, the monitors, they would require specialist
2 training?

3 A. Absolutely.

4 Q. In order to get into that level of monitoring?

5 A. And coming from a background of understanding child and
6 youth development, child and youth dynamics. In our
7 office at the moment, we have a mixture of trained social
8 workers, child psychologists, research teachers in
9 learning and behaviour, speech therapists, youth workers,
10 all that sort of expertise is required. As I said, the
11 tragedy is the 6400 children in care, we're only giving
12 detailed attention to the 200 in the residence.

13 Q. Of course, if we closed the residences, as you've
14 suggested, they could bring the focus perhaps wider
15 because of the young people being in a number of homes?

16 A. Correct but the 9 current staff in a directorate will not
17 be enough to visit in a comprehensive way all 6400 in
18 care. That's why we came up with the 80-120 staff and
19 probably \$20 million budget. We have to be realistic,
20 that's the figures we're talking about to do properly
21 what we have never done properly until now.

22 Q. Putting on my role as acting for Women's Refuge, would
23 you agree that support would be required for the carers,
24 so that they are protected in the role that they are
25 undertaking?

26 A. Absolutely.

27 Q. Because, as you've told the Royal Commission, the people,
28 young people they're looking after, come from often very
29 damaged violent backgrounds themselves and we would want
30 to ensure that cycle of violence has stopped?

31 A. Correct.

32 Q. Judge Becroft, are you aware of, we heard the evidence of
33 it yesterday, economic research and papers coming out of
34 Oxford University about the benefits of putting the money

1 in at the beginning and not at the end after the damage
2 has happened?

3 A. I am and I agree. In fact, one of the reasons I took
4 this job from my current job, is everything that I'd seen
5 as a Judge was that all roads lead back to much earlier
6 intervention, first thousand days, first 7 years, were
7 crucial times. And a brief summary of that evidence, I
8 think, is while we can be effective in the Courts, it's
9 twice as expensive and half as effective as getting in
10.44 10 earlier, particularly in the first thousand days, when
11 it's half as expensive but twice as effective.

12 **MS MCCARTNEY:** Thank you.

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JUDGE ANDREW BECROFT

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QUESTIONED BY MS LEAUGA

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6 Q. I appear on behalf of survivors who have claims before
7 the Waitangi Tribunal. The Commission will have heard
8 from my senior Mr Stone over the last few days and I just
9 have a few questions on behalf of our claimants.

10 14.44 Thank you very much for your evidence. It is a
11 privilege to stand before the Commission and you today to
12 ask these questions.

13 Firstly, just in relation to the first page of your
14 evidence where you note the systemic failings of the
15 Crown and how these have impacted Maori and that your
16 office is implicated in that failure. You also mention
17 how your office has not been fully resourced or
18 sufficiently resourced to discharge its duty.

19 Would you agree that these failings would amount to
20 14.45 a failing on the part of the Crown to discharge its
21 duties owed to Maori under the Treaty of Waitangi, taking
22 into account the principles of good faith, partnership,
23 care and protection?

24 A. Yes, as part of a wider systemic failure, yes.

25 Q. Thank you. And you also mention that successful
26 Governments have known about the lack of resourcing, so
27 they have been aware of what's going on, they've been
28 aware of the shortcomings, they are aware of the
29 statistics that you've mentioned today, yet despite these
30 14.46 failings and this knowledge of the shortcomings, it seems
31 that children are still being let down; would you agree
32 to that?

33 A. In substance, yes. I mean, every government, not that I
34 am here to defend governments but every government has

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1 resourcing decisions to make but it's been crystal clear
2 that this many children in care at any one time exist and
3 our office has only been able to visit that many. That's
4 been well-known.

5 Q. Yes. And given there are known statistics that Maori are
6 disproportionately represented in State care, you would
7 agree that Maori children in particular are being failed
8 even more so?

9 A. Yes, and I think I've said in the opening paragraph of
14.47 10 the submission that the brunt of this failure in State
11 care has been experienced by Maori, my very words.

12 Q. Thank you. And you also mention in your evidence that
13 the Puaoteata-Tu report and how the Children, Young
14 Persons and Their Families Act 1989 has failed to live up
15 to the vision of that report.

16 In that report, Maori speak about wanting more of a
17 role, more of a say and more responsibility in regards to
18 their Tamariki. Would you accept that one reason the Act
19 did not live up to the vision of Puaoteata-Tu, and
14.47 20 acknowledging of course that there are potentially other
21 reasons, but that racism in particular played a very
22 large part in Maori effectively being sidelined?

23 A. That's probably unarguable as a contributing factor, as I
24 confessed myself. The unconscious bias and racism. If
25 there were more Andrew Becroft's let's say in the Justice
26 System, add them all together and the collection of
27 decisions cumulated, results in a systemically racist
28 system as it may well do and probably certainly does with
29 any other government department faced with making
14.48 30 decisions.

31 Q. Thank you. So, today, here we are, 31 years after that
32 report came out, same issues have not gone away and again
33 they are at the front of social conscious. Would you
34 agree that including Maori in a far greater capacity and
 involving Maori more in decision-making than has

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1 previously been done, that could go some way to assist
2 change and to implement what was envisioned by the
3 report?

4 A. Yes, absolutely. In fact, I'd add what you suggest is no
5 more what the law said then and says now, to involve
6 whanau, hapu, iwi and wider family in all decisions. I
7 mean, there are 32 times in the new legislation where the
8 phrase whanau, hapu, iwi and wider family groups are used
9 collectively as being both the decision-maker, those who
10 receive the resources and are empowered to provide
11 support and bring about rehabilitation for their own
12 children and young people. But you could go much
13 further, as I talked about, full devolution of power to
14 iwi and Maori organisations, two twin houses within the
15 same organisation, Maori/non-Maori. And one model for
16 others to decide, is two parallel Care and Protection
17 system; one for indigenous New Zealand children, one not,
18 reflective of the Treaty. In fact, you could go much
19 further than what you just suggested.

14.49 20 Q. Absolutely, thank you. And lastly, you've mentioned
21 Oranga Tamariki in your evidence and we know that Oranga
22 Tamariki in particular with a lot of recent public
23 pressure as well, have begun to work more with Maori
24 which is a good thing and a step in the right direction.
25 In your opinion, however, why is it that that seems to be
26 the exception and not the norm?

27 A. Well, for 30 years it was the exception, contrary to what
28 was implicit in the legislation. You ask a massive
29 question that is bigger than just Oranga Tamariki, the
14.50 30 answer for which relates to why there are the absolutely
31 inappropriate disproportionate figures in health and in
32 education and in Youth Justice and adult justice and life
33 expectancy and rheumatic fever. Those are the big
34 questions for our country. This Commission, in a sense,

1 is facing in this Inquiry one of the big and intractable
2 questions that we have as a country to grapple and to
3 wrestle with, and that is the position, the
4 disproportionate disadvantage of Maori and the brunt of
5 all
6 the negative statistics that they are facing. This is
7 just but one instance of a much wider issue but it can't
8 be
9 escaped and it can't be avoided.

8 **MS LEAUGA:** Thank you for your time, Judge.

9 **CHAIR:** Thank you, Ms Leauga. I will now invite my
10 colleagues or as many of them that wish to, to ask
11 you questions of their own.

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JUDGE ANDREW BECROFT
QUESTIONED BY COMMISSIONERS

COMMISSIONER ERUETI: It is a real concern, isn't it, that your resources are devoted towards the residences and so foster care and these other arrangements of care are therefore outside of the scope of your work, in effect?

14.52

A. In practice, that's right, yeah. We keep an eye on the trends and we keep an eye on the principles but in terms of visiting and supervising and interviewing and supporting and hearing from those children in those other forms of care, you're right, that is outside our practical scope.

COMMISSIONER ERUETI: Okay, thank you. I understand VOYCE is providing an advocacy service for these children and that's an NGO, although it's funded by the State. It seems there is an advocacy role that's being established by the MSD. Is that the case? If that is the case, there seems to be some duplication where you have two services being offered?

14.52

A. The current Grievance Panel regulations for 30 years have provided for advocates for those in lock up residences but there's no obligation to fund it. I see it as inevitable that a growing and competent resource takeover all those services. Based on a model from Scotland, a key plank of the Expert Advisory Group in 2016, Child, Youth and Family Services. VOYCE got off to a slow start but there's every reason to believe that it will deliver a much needed advocacy service that's been a hole in the system and it's inappropriate conceptually for the

14.53

- 971 -

1 monitor to also be the advocate. To have a separate
2 advocacy service is just terrific and long overdue and
3 what's needed and we support it.

4 **COMMISSIONER ERUETI:** Thank you. We heard yesterday too
5 about the need for targeted specialist services for
6 those who are in care, not just the more general
7 services that are provided to children. And that
8 seems to be a major gap in Aotearoa today. Would
9 you agree with that?

14.54 10 A. It is a significant gap, yes, and I think for those 200
11 or so children and young people with very high and very
12 complex needs, I think it's easy to underestimate the
13 depth and extent and profound nature of those needs and
14 they do need some very significant expert well resourced
15 services. Too many of them really have been failed by
16 education and health systems as well. One thing I'd
17 urge, is we broaden the discussion and not simply have
18 Oranga Tamariki left, literally, holding the baby.
19 Health and education have to be there too. There are
14.54 20 children now in the Care and Protection residences who
21 actually should be under the health umbrella and they
22 should be provided with humane, compassionate, expert
23 health intervention. We have allowed a
24 system where Oranga Tamariki has really become, in some
25 sense, I use this not callously, the dumping ground for
26 the very most challenging children and young people and
27 it's not fair just to say it's Oranga
28 Tamariki's problem. It's not, it's much wider than that.
29 I hope you hear from Health and Education services as to
14.55 30 where they are in all of this.

31 **COMMISSIONER ERUETI:** Thank you, Sir. I just wanted to
32 clarify your vision is of the Children's
33 Commissioner, that would also have two
34 Co-Commissioners, your current office and then a
specialist care and -

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1 A. Two Commissioners, I think so, yes.

2 **COMMISSIONER ERUETI:** There has been a call recently for
3 a Maori Commissioner, I wondered what your views
4 were on that?

5 A. I can give you our stop press update, if you want. The
6 most that I can do under the current legislation is to
7 appoint an Assistant Maori Commissioner for Children. It
8 sounds a bit, in my daughter's term, a debuzz but it's
9 the most that I can do, it's not meant to be
10 disrespectful.

14.56

11 We're appointing a chief Maori adviser to help us
12 with the job specification. We would like to
13 appoint one by July next year. We are doing all
14 that we can within the office to try to reflect a Treaty
15 approach to our structure and we are committed to that.

16 And I look forward to the improvements
17 that will bring. I think ideally having two
18 Commissioners, you could say at least one of whom should
19 be Maori in a Co-Commissioner role, I think that would be
20 an exciting and creative way forward that's never been
21 attempted in New Zealand before.

14.56

22 That's what I mean by radical transformation and
23 structural change.

24 **COMMISSIONER SHAW:** Thank you very much for your
25 evidence. You must feel as though you've been
26 beating the drum for a very long time.

27 A. As with others but yes.

28 **COMMISSIONER SHAW:** Indeed. And one of the drums that I
29 think you have been beating, you've referred to it
30 briefly, I would just like a bit more detail about
31 this, about the limitations on the office of the
32 Children's Commissioner due to under resourcing.
33 You just note on the bottom of page 3, "These
34 limitations have been frequently drawn to the
attention of the government of the day by

14.57

- 973 -

1 successive Children's Commissioners". This is not
2 to question that that is true but one of the things
3 that we are looking at right across our Terms of
4 Reference is, what did the government know and not
5 act on? And so, to that end, I'm asking you, are
6 you able to give us a little more information about
7 the way in which these failings have been reported
8 to successive Governments by all the Commissioners
9 who have come before you and yourself?

14.58 10 A. Well, at least I can speak for myself and say that I have
11 said as of now 6400 children in care, we haven't got the
12 money to visit them all. Where do you think the priority
13 is? We have, as all Commissioners do, raised specific
14 performance expectation signed up. It was agreed that we
15 would focus on those in detention because they were the
16 most vulnerable and who operated most beneath the radar.
17 At the time there was the Australian controversy of
18 revelations of abuse current in Australian youth
19 detention centres and we thought at the very least we
14.59 20 have to go in, and we visited each residence twice for
21 three days in each year. Now, that was done well, as
22 well as humanly speaking, as well as could be done but
23 still left the other 6,200 children without independent
24 visitation and interviews. Yes, they had their
25 own social worker, yes, they had access to support and
26 services but it was the reality. If you take an
27 example, I had a chance to see British Columbia when I
28 first got the job, roughly similar population, similar
29 issues in Canada. There were 60 staff there and a
14.59 30 budget of
31 20 million and that was just seen as the basic
32 infrastructure that was required. I came away thinking
33 how far short are we in New Zealand? How can it be?
34 **COMMISSIONER SHAW:** You have been thinking about it
undoubtedly and doing as much as you can in your
resources. What I am really trying to nail you on

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1 this, in what form did you tell the government?

2 We've heard you on Morning Report?

3 A. Face-to-face.

4 **COMMISSIONER SHAW:** In written reports?

5 A. Yes, with the nod, we produce annual state of care
6 reports. I know the previous Children's Commissioner,
7 pediatrician Dr Russell Wills, he did too because I
8 checked with him.

9 **COMMISSIONER SHAW:** That's really what I'm getting at.

15.00 10 There's no way in which a government of the day
11 could say we didn't understand?

12 A. I had to sign specific performance expectations. They knew
13 what we were monitoring and whether or not we weren't
14 absolutely, it is a matter of public record, I am not
15 blowing their whistle, it just was what it was.

16 **COMMISSIONER SHAW:** That is what I was looking for. My
17 second question is one that may well be picked up
18 by my other colleagues but I'm just interested in
19 the existing legislation, the now Oranga Tamariki
15.00 20 Act, it sounds from what you've said to us, that
21 you don't think there's a great deal wrong with
22 that, except perhaps, as you said in answer to Ms
23 Leauga, perhaps the need to devolve to Maori more.
24 Taking the Act as a whole, do you think it is
25 currently fit for purpose? Are you in a position
26 at this stage to say that or do you think there's
27 something that needs significant and urgent
28 attention?

29 A. It's a good question. The first comment is, I've always
15.01 30 thought, maybe too much the language of a lawyer, that it
31 was quite an inspirational Act and was well worded. The
32 issue has never been with the words, it's been with the
33 practice. Even in terms of devolution, section 7AA
34 strongly hints at that in terms of the Chief Executive
being able to receive applications for new initiatives

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1 and new ways of doing things. And the Mahuru remand
2 service, small but significant step is an example of
3 that.

4 So, I think there is, the Act enables much that has
5 never taken place, much that could take place. And it's
6 been seen, I think, rightly, as quite a principled and
7 visionary piece of legislation that has fallen down
8 woefully in the practice, as far as Maori are concerned
9 in particular.

15.02 10 **COMMISSIONER SHAW:** I thought that was where you were
11 going and I think that probably is. So, it's the
12 way it's been implemented, it's perhaps the racial
13 undertones that are going through the
14 interpretation, the overlooking of those, that is
15 the issue, rather than the substance of the Act;
16 correct?

17 A. Yes.

18 **COMMISSIONER SHAW:** Thank you so much for your evidence.

19 A. If asked, I could come up with a wish list of amendments
15.02 20 but fundamentally it's in sound shape.

21 **COMMISSIONER SHAW:** Thank you.

22 **CHAIR:** Thank you, Judge Shaw.

23 **COMMISSIONER GIBSON:** Thank you, Judge Becroft.

24 Welcoming your challenge from the disability
25 community. You made a comment about the research,
26 is that again describing some of the problem or is
27 part of the - is there solutions coming out of that
28 research which fits into your vision of
29 transformation?

15.03 30 A. Yes is the answer and I simply rely, and it may have been
31 a report during your time with the Human Rights
32 Commission, 2017 research. Not a small slice of 18
33 disabled children but that was a pretty damning
34 revelation of what was going on for them. I think the

1 answer to my question is, more research needs to be done
2 but I simply wanted to plead with the Commission that we
3 don't overlook the particular needs of the disabled
4 community because in general their needs are often
5 overlooked and they were doubly at risk when placed in
6 State care, it seems.

7 **COMMISSIONER GIBSON:** Almost a parallel question about,
8 is the system systemically racist? I would ask is
9 the system systemically ableist? There's almost a
10 preceding question to be answered; is ableism
11 understood so deeply entrenched in the system
12 that it's not noticed, it's invisible?

13 A. It is probably not an area of prime expertise for me but
14 so far as what you are saying goes, I accept it. It's a
15 much more community-wide issue, isn't it, than all of us
16 are probably to some degree unconsciously ableist..

17 **COMMISSIONER GIBSON:** To what extent you talk about the
18 health education, to what extent are solutions
19 transformations tied up in a joined up whole of
20 government approach to try and deal with the
21 intractable issues?

22 A. Totally, completely and utterly.

23 **COMMISSIONER GIBSON:** A monitoring regime that monitors
24 children in care, can that respond to the
25 complexity of cross government issues?

26 A. Yes, indeed the Cabinet Paper specifically indicates that
27 the monitoring system has to be wider and has to monitor,
28 and it mentions Health and Education as services that are
29 provided for children in care. And it can't be a
30 mono-focused monitoring of just Oranga Tamariki, it's got
31 to be, I think, whole of government. That's one of our
32 current failings in the legislation, the Children's
33 Commissioners Act, it doesn't explicitly give us the
34 power to monitor Health and Education, and I wish we
could because so many of those in care are out of
education and

1 have had long-standing health issues.

2 **COMMISSIONER GIBSON:** A specific question about
3 neurodisability. The extrapolating the
4 international research in New Zealand, indicates
5 probably 70-80% of children in Youth Justice have
6 a neurodisability. What is your sense of the scale
7 of the issue and the solutions in Aotearoa
8 New Zealand?

9 A. I think at the moment we see through a glass dimly, as it
10 were, regarding neurodevelopmental disability. We
11 haven't taken it nearly seriously enough in New Zealand.
12 Dyslexia was only recognised in 2006. Autism became
13 liable to disability support services in 2011. Foetal
14 alcohol spectrum disorder could be one of the great
15 crises of our time but we are simply, I think, sitting on
16 our hands largely on that issue. We had a 4 year
17 FASD action plan that was high on plan but very low on
18 action.

19 I think we don't have prevalent studies of FASD or
15.06 20 some other issues. I think we simply don't know the
21 scale of the issue but I do think, and I say this
22 carefully, that there is a strong argument that we have
23 placed in care and in prison a cohort of young people and
24 young adults whose real issues are undiagnosed
25 neurodevelopmental disability and the history will Judge
26 us harshly because of it.

27 **COMMISSIONER GIBSON:** Kia ora, thank you, Judge Becroft.

28 **COMMISSIONER ALOFIVAE:** Good afternoon, Your Honour,
29 very lovely to be in a position to be able to ask
15.07 30 you questions this afternoon.

31 As you well know, I am very interested in the system
32 and the system's blocks. I was really wanting to just
33 understand and get it on the record that when you're
34 talking about transformative change, because it's easy to
look at things in silos, so I appreciate the parameters
of

1 your brief in terms of the OCC. But a child does not
2 grow up in a vacuum, it grows up in a whanau. Talking
3 about the moment of conception, following them the
4 different milestones in their life, to be able to get to
5 the point where I think its 25 is the age that they age
6 out of the system, making sure the dots actually connect
7 to truly give them the priority that we often talk about
8 but we don't deliver on as a nation; is that correct?

9 A. I agree with you. I know of your concern and I agree.

15.08 10 In fact, as a small aside, with the foetal alcohol
11 spectrum disorder we'd be going pre-conception and
12 being much clearer as a country about the risks of any
13 alcohol consumption while being are behaving in a way
14 that may lead to conception.

15 **COMMISSIONER ALOFIVAE:** So, despite best efforts in
16 determines of research availability but also
17 evidence and just what families and young people
18 are telling us, we still haven't been able to do
19 that well enough to get even to almost like where
15.09 20 we feel like there's transformative change
21 happening.

22 A. There's been progress towards co-ordinated joined up
23 interventions, it would be wrong to say it hasn't
24 happened, but it's been incremental.

25 **COMMISSIONER ALOFIVAE:** And that's not enough?

26 A. Correct.

27 **COMMISSIONER ALOFIVAE:** The other point is around
28 diversity and inclusivity. Thank you very much and
29 we appreciate the statistics around Maori and the
15.09 30 damming impacts on Maori children. But what we
31 also know is a lot of children of mixed heritage
32 are coming through, Maori Pasifika and Pakeha Maori
33 something else.

34 A. Yes.

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1 **COMMISSIONER ALOFIVAE:** Were you seeing some of those
2 in your work in terms of trends around children of
3 mixed heritage in the care system. Can you offer
4 us a perspective on maybe some numbers?

5 A. Actually, on data as a whole, I think that's one area
6 that should be of interest to the Commission. The old
7 Child, Youth and Family's data was very patchy.
8 Dr Russell Wills' previous report on the State of care
9 said there was very limited outcome data. One of the
15.10 10 challenges for Oranga Tamariki, which it is try to meet,
11 is produce regular unarguable state of the nations
12 statistics on all the things you are talking about and
13 the data. We know when there are 67% of children in care
14 who are Maori, some of those, about 9% are Maori
15 Pasifika. So, it's important to unpack the statistics.
16 But there's never been clear statistics available. Even
17 now when you talk about removal of Maori babies,
18 different time periods are taken, sometimes 0-3 months,
19 some first 7 days, sometimes first year. It becomes very
15.11 20 confusing. I think we need a clear data set,
21 particularly for all connection with children in care.
22 That should be designed with but not solely by Oranga
23 Tamariki. That is something we've been trying to do.

24 **COMMISSIONER ALOFIVAE:** And of course another group of
25 young people that fall within our Terms of
26 Reference are those that would - another cohort of
27 young people that fall within our Terms of
28 Reference would be those in the LGBTQI community,
29 any comments around some of those young people that
15.11 30 you've seen in care?

31 A. No, only that those I've met personally talk more about
32 bullying and marginalisation or being bullied and being
33 marginalised and alienated, yes. More than I had
34 realised actually.

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1 **COMMISSIONER ALOFIVAE:** And obviously, in terms of
2 possible solutions, different matrix to be able to
3 work out what would work better to keep them safe?

4 A. Correct.

5 **COMMISSIONER ALOFIVAE:** I'm really interested in the
6 vulnerability of our young people is embedded in
7 the legislation. You say you have this Act, you
8 have to do this work but they don't fund you to do
9 it. And 7 AA, like you said, it is almost like an
10 indictment for us as a nation, that we had to
11 physically write it in, you will consider the
12 Treaty of Waitangi. We now have kids transitioning
13 to independence coming out of care and we have
14 section 386A which of course is still a work in
15 progress because it means that those who have been
16 in care, Oranga Tamariki are still responsible for
17 them up to the age of 25. But when we talk about
18 the practice implication, this is where the
19 variability comes in. Have you had any experience
15.12 20 or any young people discuss that with you or your
21 office?

22 **MS KINLEY:** Can I say, it is probably a little bit too
23 early at this stage for us, given that service,
24 including the community partners in that service,
25 is quite new.

26 A. That is Ms Kinley, Director of Monitoring and
27 Investigation is giving unsworn, unaffirmed, helpful
28 comments to the Commission but the gist of it being too
29 early for us to say yet because it was 1 July that took
15.13 30 effect and we're now only 3 or 4 months in but glad
31 you're here, thank you.

32 **COMMISSIONER ALOFIVAE:** Thank you for that but already
33 we are hearing noises around how that is actually
34 not serving some young people well and I was

1 wondering if your office -

2 A. Too early for us to say.

3 **COMMISSIONER ALOFIVAE:** Okay, thank you. No further
4 questions. Just very, very great grateful for
5 outlining your big picture and where you think we
6 should be going to as a nation in this area, thank
7 you, Sir.

8 A. Thank you.

9 **CHAIR:** Judge Becroft, I've got three aspects of
10 questions.

11 Number one relates to your challenge, your wero, to
12 the Royal Commission to use the discretion in the Terms
13 of Reference to look at items post 1999. At page 3 of
14 your written brief, you speak of Oranga Tamariki today
15 servicing 30,000 people with 6,400 in care. And you
16 speak of these 200 high needs people. Are you able to
17 give us something of a picture, seeing that your office
18 will be 30 years old shortly, 10 years ago and 20 years
19 ago, how that - has that 30,000 figure grown
20 exponentially over that time?

21 A. I think it's best that we give you an addendum written
22 response to that and the figures but I know for instance
23 that above that 30,000 are reports of concern. Now, as
24 is known, they have increased significantly. Numbers
25 in care have also increased. Whether it's
26 exponential or gradual on the graph, we can provide that
27 information for you.

28 **CHAIR:** I think I speak for all of my colleagues when I
29 say that will be helpful because we will, of
30 course, consider this matter of going beyond 1999
31 but we will need the figures to do it.

32 A. Certainly, the numbers in care after 1999 have increased.
33 And they've increased significantly lately, some of which
34 will be due to the increase in the age jurisdiction for

1 the service. But, yes, numbers have certainly increased
2 in children in care.

3 **CHAIR:** My second question is related to your strong
4 submission made to the effect that the Children's
5 Commissioner ought to be a Parliamentary Officer
6 funded by Parliament and responsible to Parliament
7 in the same way as the Ombudsman and the Clerk of
8 the House and the Auditor-General and as you
9 referred when speaking to the Parliamentary
10 Commissioner for Environment.

15.16

11 You will know that those Officers of Parliament
12 receive their funding from an appropriation by
13 Parliament. In other words, there is no Cabinet
14 resolution that results in their remuneration. Do you
15 think it would be a disadvantage for the Office of the
16 Children's Commissioner not to have a voice at the
17 Cabinet table supporting the efforts of the Children's
18 Commissioner?

19 A. That's a penetrating and deep question. I would still
15.17 20 have thought that the relevant Ministers whom the
21 Commissioner monitors would want to have a view as a
22 Cabinet. But, in the end, I think it's cleaner and purer
23 for the Commissioner, the Parliamentary Commissioner, to
24 make a case for sufficient and necessary independent
25 funding. I still think that outweighs the disadvantage
26 perhaps that you bring up.

27 **CHAIR:** In other words, you're saying that you think
28 that the Parliamentary Commissioner that you have
29 in mind would be able to make submissions to the
15.18 30 relevant Parliamentary Select Committee of a
31 sufficient kind that would ensure the whole of
32 Parliament agreeing that the funding for the
33 Children's Commissioner should be sufficient to
34 undertake his or her job?

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1 A. That's what I would hope. It seems to me, one of the big
2 dangers that when you have an independent statutory
3 watchdog, inevitably you are forced sometimes to bite the
4 hand that feeds you and it is much better that you're fed
5 and quartered and housed by the whole of Parliament
6 because children should be a whole of Parliament issue.
7 And it's potentially at least and theoretically too easy
8 to get off side with the government of the day if the
9 watchdog barks in a way that causes embarrassment, for
10 instance about child poverty.

11 **CHAIR:** Thank you. My third question is related to
12 Puao-te-Ata-Tu. We have heard almost every day in
13 the public Contextual Hearing about the 1988 report
14 and about how what it said in such clear terms was
15 not taken up and it remains just lying there
16 30 years on. Do you think that Puao-te-Ata-Tu is
17 fit for purpose and capable of being reconsidered
18 now?

19 A. Yes but I should also add, much of Puao-te-Ata-Tu found
15.20 20 its way into the 1989 legislation. So, in a sense, it
21 performed and still performs and still speaks by the fact
22 that many of its recommendations are now legislatively
23 enshrined. If you go back to your question, Ma'am, the
24 legislation itself is fundamentally and in a principled
25 way sound, amongst other things because of
26 Puao-te-Ata-Tu. It doesn't sit on the sideline but it's
27 pretty much enshrined in legislation now. But the answer
28 to your question is yes, there is room to do that.

29 **CHAIR:** So, Puao-te-Ata-Tu could be reconsidered as the
15.20 30 Royal Commission does its work?

31 A. I think so. And why it's mentioned by so many people,
32 particularly Maori, is it's seen as still speaking.

33 **CHAIR:** I join, I hope I make obvious my colleagues in
34 thanking you for the clarity and the breadth of the

1 submissions you have made as Children's
2 Commissioner. They will undoubtedly be very, very
3 helpful in our ongoing deliberations.

4 I want to say also, that this may not be the first
5 time on which you will be giving evidence at public
6 hearings of the Royal Commission because there may well
7 be further matters as we come towards later aspects of
8 the Royal Commission's life where what you might say will
9 be helpful to us. Thank you.

15.22 10 A. Thank you. Can I add one addendum just for the record to
11 Commissioner Shaw? You asked about speaking to
12 government about this many children in care but only
13 being able to monitor this much.

14 In fact, the Cabinet Paper is a response to that
15 very concern that was raised. In fact, that was heard.
16 What is planned is a pretty gigantic change that does
17 show there was two ears hearing it and action promised in
18 the Cabinet Paper. And it's, I think, responsible for me
19 to say that. Of course, we wait to hear the decision.

15.22 20 **COMMISSIONER SHAW:** Thank you for that. It just took a
21 little while, didn't it?

22 A. Yeah, about 31 years.

23 **COMMISSIONER SHAW:** Thank you.

24 **CHAIR:** Thank you. Madam Registrar, I am going to
25 suggest that, and if counsel are in agreement, this
26 might be a useful time for us to take the afternoon
27 adjournment, so that the last session of the day
28 can have a clear run from about 3.35 until the end
29 of the day.

15.23 30

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32 **Hearing adjourned from 3.23 p.m. until 3.40 p.m.**

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ROSSLYN NOONAN - AFFIRMED
EXAMINED BY MR MOUNT

MR MOUNT: Good afternoon, Chair. The next witness is
Rosslyn Noonan.

CHAIR: Thank you. Ms Noonan, as you commence your
evidence, in terms of the Inquiries Act 2013, may I
inquire of you as follows - (witness affirmed).

MR MOUNT:

Q. Good afternoon, Ms Noonan. Just with some formalities.
In front of you, we have a copy of your statement of
evidence which is 94 paragraphs long with some
appendices. Can you just confirm for us that you have
signed that today and confirm it's true and correct to
the best of your knowledge?

A. I have and it is.

Q. Thank you. In a moment, I will invite you to make any
introductory comments that you wish but could I just
confirm that you are currently the Director of the Human
Rights Centre at the University of Auckland School of Law
and you were previously Chief Human Rights Commissioner
for a decade from 2001-2011?

A. That's correct.

Q. Obviously, your evidence, in light of that background,
will have a particular human rights focus?

A. Yes.

Q. I understand you may have some introductory comments that
you would like to make?

A. Thank you. (Opening comments in Te Reo Maori).
Commissioners, survivors, advocates, Commission staff,
Royal Commission staff, tena koutou tena koutou tena
koutou tena koutou katoa.

15.42
15.43
15.43

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1 I wanted to start by acknowledging the courageous
2 testimony you heard today from Beverley and Annasophia
3 and those survivors who appeared earlier in this
4 Contextual Hearing and those we are still to hear from.

5 Whether in State care or abused in faith-based
6 institutions, it's clear from their stories and from the
7 response of the State and of the faith-based institutions
8 to date, that massive constitutional, structural,
9 cultural, legal and moral and behavioural changes are
10 required in the way we protect the rights of our children
11 and young people and those children and adults with
12 disabilities who are in care.

13 The focus of my submission, perhaps slightly
14 different from some others, is the State's response to
15 the claims of abuse in care since 1999.

16 So, like Judge Becroft, I urge the Royal Commission
17 to interpret broadly section 10.1 of the Terms of
18 Reference in relation to its ability to consider matters
19 after 1999. And just very briefly, the reasons I do so,
20 and there's probably two or three of them, is one, that
21 how the State has responded to claims of abuse since 1990
22 reflect very much the reason why this Commission is
23 necessary. Because effectively, successive Governments
24 and agencies of the State sought to suppress general
25 public knowledge of the abuse and violations that have
26 gone on over many decades and actually, in my
27 observation, took a number of measures to try to prevent
28 an independent Inquiry of this nature being established.

29 The problem is that those same agencies will be
30 providing advice to Ministers about how to respond to
31 this Royal Commission and its recommendations and are
32 already doing so. And so, the extent to which - if their
33 behaviour post-1999, and I will be giving some of
34 examples of that, is not called into account, and if they

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1 are not required to acknowledge the extent of their
2 responsibilities at the highest level for the persistence
3 of the abuse over many decades, then I'm afraid, no
4 matter what you recommend, won't make any difference.

5 And, I mean, this is the critical, you know, this is
6 looking at where power lies and what needs to be done to
7 ensure that those with power are required to change and
8 do in fact change.

9 And that won't happen if you don't look post-1999
10 because they have assured us all too often that they've
11 sorted everything. Bad things happened before 1999 but
12 since, you know, we've got it right, we changed the law,
13 the law looks pretty good and don't bother us. You know,
14 just sort out the historic stuff. But, as we know and as
15 we've heard from Judge Becroft, the fact is abuse does
16 continue but more importantly, there's no recognition. I
17 think most - well, the abuse should be stopped but it
18 won't be stopped unless there's recognition of the
19 systemic failures of those at the highest level of
15.48 20 government and government agencies with respect to this
21 issue.

22 Q. In paragraphs 9 and 10, you have given us more detail
23 about your personal background. Are there any aspects
24 that you would highlight for the Commission?

25 A. Well, just very briefly, when I was preparing this, I
26 realised that in the early 80s or the first half of the
27 80s, as an industrial officer with the Public Service
28 Association, I represented social workers and assistant
29 social workers. These were people working in the very
15.49 30 institutions that we've been hearing how extensive abuse
31 was.

32 And later on, from 1988 until the mid 90s, I was the
33 National Secretary of Te Riu Roa, again representing
34 teachers, psychologists, education advisers and others,

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1 who were working with these children, either in state
2 schools or integrated schools which they attended from
3 the residences or schools attached to the institutions
4 themselves.

5 So, I am concerned that the Royal Commission
6 actually hear from those people because I think we know
7 now, and we know a lot more probably about the impact
8 that an environment of bullying, violence and
9 intimidation has on staff, as well as on children and
10 young people. I am not excusing staff in any situation
11 where children violated if they could have prevented it.
12 But, again, I think this is where issues relating to
13 leadership, management. What we know is any institution,
14 the tone, the behaviour, the environment, is set by the
15 leadership, it's set by the senior management. And in
16 the State, in the case of state institutions, that senior
17 leadership was at the national level. In the government
18 agencies education, Social Welfare or MSD, health, as
19 well as the heads, the managers, of the institutions
20 themselves. So, again, if there's really going to be any
21 change, and it's unlikely that institutions as a whole
22 will vanish, even though ideally that might be desired,
23 we need to understand what the mechanisms are that allow
24 culture, a culture of violence and bullying and
25 intimidation to persist. And that means focusing on the
26 management and the leadership, not just the so-called bad
27 apples which again has been the approach of the State to
28 date.

29 Q. I take it, you would advocate that we hear not only from
15.52 30 the people at those senior levels but also from those who
31 were at the coalface?

32 A. Totally. I mean, I think you need to start with them
33 because we need to hear what their experiences were, you
34 know how they came to be caught up in some very, very

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1 disturbing environments. And also, we do know that some
2 of them tried to draw to the attention of Wellington what
3 was happening, we know that now, and with no success. I
4 mean, similar to the response to ACORD, the centre chose
5 to ignore the evidence that was presented to them about
6 what was going on and did nothing about it, other than
7 try to suppress and hide it, they did do that.

8 And the other thing is, just again in preparing
9 this, most recently I've Chaired the Te Korowai Ture
10 a-Whanau, which was the independent panel examining the
11 2014 family justice reports reforms. In that process we
12 discovered a whole raft of systemic issues across the
13 family justice services, that includes Family Court as a
14 whole but all the related services around it, none of
15 which had been adequately addressed. And those systemic
16 issues are absolutely central to the considerations of
17 this Royal Commission. And again, I mean, obviously you
18 can have access to the Te Korowai Ture a-Whanau report
19 but in relation to the system wide issues that need
15.54 20 addressing.

21 In addition to the failure to the cultural and the
22 failure to take account of Te Reo Maori in any respect,
23 they're also not responsive to Pasifika cultural needs or
24 to those of our new migrants. But to me equally shocking
25 was the fact that there was no systematic accommodation
26 of people coming before the Family Courts with
27 disabilities and many of the family justice services,
28 including the Courts but not limited to the Courts, were
29 not accessible basically. We discovered that hearing
15.54 30 loops weren't regularly serviced and fixed and there was
31 no way, there was no provision for asking people
32 beforehand formally what support they needed to
33 effectively be able to participate in the Court's
34 proceedings, although we were assured by Judges that of

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1 course if they knew someone was disabled they'd go out of
2 their way to help them. So, a totally inappropriate
3 charity model which should have gone out with the - you
4 know, disabled people shouldn't have to beg for something
5 extra in order to get equal access to justice.

6 And I think that the fact that that was still the
7 case with respect to the Courts, and I am sure it applies
8 across all, not just to the Family Court, really
9 reflects, in my view, the seriousness of the issues
10 relating to disabled people, disabled children and adults
11 who require significant care or in State care or other
12 institution care.

13 Q. If we move to part 1 of your statement, paragraph 20,
14 perhaps to introduce the topic, we've heard over the last
15 8 days of this hearing of the numerous claims of abuse in
16 State care over the years. I take it, during your time
17 as Chief Human Rights Commissioner you became aware of
18 those claims and formed a view about the government's
19 response. Would you like to introduce your views?

15.56 20 A. Yes. I will try to summarise them. So, essentially what
21 happened, was that after the Gallen J Lake Alice
22 compensation process and the publicity that surrounded
23 that, you know the media coverage, and I mean I think
24 we've heard this from Sonja Cooper and Amanda Hill, what
25 effectively happened was that a lot of people who had
26 been in Lake Alice or in other psychiatric institutions
27 in New Zealand and who had suffered appalling treatment
28 in one form or another, came forward and said, you know,
29 we need to be treated in the same way.

15.57 30 At the Human Rights Commission, the first case that
31 came to us called Kelly's case. She was a young woman
32 who was obviously very naive, very young, young 21 year
33 old committed to Lake Alice for reasons I can't go into
34 but she was actually placed in the Adolescent Unit. And

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1 she came to us because she thought that it was unfair
2 that just because she was not, you know she was over the
3 age, even though she'd been in the Adolescent Unit and
4 had been treated the same way as many of the young
5 people, you know, there was evidence of the treatment of
6 young people, including use of ECT and so on, that she
7 couldn't be compensated for that because it had really
8 damaged her life in many, many ways.

9 Anyway, I won't go through it. I'll summarise what
10 I see as the key characteristics that prove to be common
11 to the State's response to virtually all these claims
12 throughout.

13 First of all, the Ministry of Health and Crown Law
14 simply, the mediator who was working with her said,
15 swatted the complaint away, claiming they didn't even
16 have to sit with her, come to the Commission, mediate,
17 because the Lake Alice' process were only for children,
18 who were children at the time. So, they wouldn't even
19 enter into mediation or listen to her. They claimed of
20 course if she was 21, then she couldn't be in the
21 Adolescent Unit.

22 Actually, when we were able to retrieve what records
23 existed, for the most part they provided corroborative
24 evidence that she had been in the Adolescent Unit. And
25 there weren't many details of the ill-treatment she
26 received but there was enough to suggest that it had gone
27 on.

28 And we took those back to Crown Law as evidence that
29 it should come to the party and mediate with her. The
30 Crown Law Office informally met with her but nothing came
31 of it. Just to say, following that, I mean, she didn't
32 have - she couldn't face going public over what had
33 happened to her, which is why she didn't join any of the
34 class actions that were being put together for other Lake

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1 Alice patients, and she didn't feel she could go to the
2 Human Rights Review Tribunal on the age discrimination
3 claim that she'd come to us with for the same reason,
4 that she'd have to publically disclose what had happened
5 to her.

6 But what we did do with her instead, was help her
7 put together her story in detail with her records and so
8 on, which she took to the Confidential Listening and
9 Assistance Service. And she did find that experience
16.00 10 affirming, not closure, you know, nobody would think
11 there would be closure but certainly that was a positive
12 experience.

13 But the key characteristics, as I said, the
14 unwillingness to look at a non-adversarial approach to
15 dealing with these claims. The difficulty in accessing
16 her records, we did manage to get some. I did actually
17 at one stage, myself, meet with the then Deputy Secretary
18 of the Ministry of Health and, you know, I tell you,
19 New Zealand's public sector records they've been subject
16.01 20 to more fires, more floods, you know, worms, other things
21 that have affected them and caused surprising and usually
22 very specific files to disappear. You know, we were
23 given all sorts of reasons why her records were intact.

24 But fundamentally, and this is again what I found
25 hugely problematic, was a complete lack of empathy for
26 her situation, until she went to the Confidential
27 Listening and Assistance Service. And it was as if the
28 government officials, the Crown Law lawyers, Ministry of
29 Health lawyers, as if somehow they had a stake in proving
16.02 30 her wrong, in dismissing her claim, as if there was, you
31 know - I couldn't understand why, given this had happened
32 a long time ago, they weren't personally responsible, I
33 don't think there would be anybody left in the Ministry
34 of Health who, you know, would have been responsible at

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1 that time, and so why they needed to be so denigratory
2 and dismissive of her and that attitude persisted.

3 Q. Just to refresh people's memories, we've heard that the
4 abuses at Lake Alice were sufficiently acknowledged by
5 the government, that I think a \$10 million compensation
6 fund was created. And the report of Gallen J condemned
7 in the strongest terms what had happened there, so there
8 was no secret about the existence of the abuses?

9 A. No.

16.03 10 Q. I take it, that's the background to your concern about
11 the response to Kelly?

12 A. Yeah because, clearly, even on the basis of the limited
13 records that we were able to access for her, it was clear
14 she was there at the time when the abuses took place,
15 that she was almost certainly for a period in the
16 Adolescent Unit, given the staff that she could identify
17 who were in that unit etc.

18 Q. Your hope might have been that she could push on an open
19 door, rather than having the door slammed in her face?

16.04 20 A. Yes, exactly. In the expectation that there would be -
21 you know, I think it was definitely in the State's
22 interests to, you know, recognise that these abuses had
23 gone on and to find a way to face up to them and provide
24 some redress. And certainly, in human rights terms
25 that's what was required. New Zealand had signed up to
26 the Convention Against Torture, there was clearly
27 inhumane and degrading treatment etc. but it was like,
28 no, we're going to deny them or we're going to minimise
29 them or we're going to try and suppress them.

16.05 30 Q. Did she ultimately have any compensation?

31 A. Unfortunately, we haven't been able to track down the
32 final outcome because my recollection, and I've sworn to
33 tell the truth so I might be wrong, but my recollection
34 is that eventually, you know, because there was a kind of

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1 health, you know, the Crown Health Financing Authority
2 did do a kind of class settlement and she did receive
3 something in that process.

4 Q. Further down the track?

5 A. Much further down the track but that may not be the case.
6 And the mediator who worked with her was very unsure when
7 I tried to - I haven't have a chance to really - the
8 records now, the Human Rights Commission records will be
9 well stored somewhere and it would take a huge effort to
16.05 10 - so, she may have got something and I want to
11 acknowledge that.

12 But anyway, yes.

13 Q. Shall we move to access to records which is from
14 paragraph 32 of your statement?

15 A. As I say, one of the things that's consistently
16 consistent in terms of the State's response to all of
17 these cases, is either very poor or lost records. And
18 certainly when care leavers have sought to access their
19 records, they've had a hugely difficult time of it. And
16.06 20 often, you know, I am aware of care leavers who receive -
21 the first time they ask for their records they received
22 records that were redacted virtually every page, like you
23 know 100 pages and hardly a single non-redacted sentence.

24 Given that the records, all of the mechanisms that
25 the successful Governments put in place to respond, put
26 in place in the 2000s to respond to claims of abuse, all
27 required, all required the claimants to be able to
28 produce records that proved that they were there at a
29 particular time. But also, not only that, but that
16.07 30 specific things happened to them. And if it wasn't
31 referenced in the records, the tendency, and again you
32 know I'll leave it to Sonja Cooper and Amanda Hill to
33 provide you with a lot of that detail, but the outcome
34 was, well, we don't accept your claim because there's

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1 nothing in the records. So, you know, that affected the
2 compensation levels.

3 One of the things that we did as part of - as we
4 were advocating for an independent Inquiry, and this was
5 prior to the change of government, so the National
6 Government, the Human Rights Centre supported by the
7 New Zealand Archives Professional Association organised a
8 round table about the records and that involved people
9 from National Archives but also from a number of the
10 faith-based institutions in terms of what records they
11 had kept, as well as the Department of Internal Affairs
12 etc.

13 What I've provided for in the submission is the sort
14 of detailed summary of what came out of that day. I will
15 perhaps highlight some points from it.

16 Basically, care leavers generally found that the
17 only personal records that existed of their childhood are
18 held by government departments who often choose to redact
19 much or most of the personal information about the people
16.09 20 that they were surrounded by in childhood and those
21 redactions were often also inconsistent.

22 If I can just tell you, one of the people who
23 participated, a care leaver, and I hope she might come
24 before the Royal Commission at some point, at the time of
25 the symposium she was 79, so she had been put in foster
26 care as a young child and because her mother was deemed
27 to be developmentally or learning disabled to an extent,
28 and it turned out that she had been put - it was later
29 accepted that she had been fostered into a family where
16.10 30 the mother turned out to be seriously sort of psychotic,
31 so she said before I die, I would just like to know
32 everything that happened to me. And endlessly, request
33 after request, complaints to the Ombudsman. At that
34 stage, 2017, she had still not received a fully

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1 unredacted copy of her records. Now, what possible harm
2 could a 79 year old woman do to anyone who's mentioned in
3 those records? Most of them would no longer be alive, at
4 any rate.

5 And I am putting some emphasis on this area because
6 I think it's something that probably the Commission needs
7 to deal with sooner rather than later, is the fundamental
8 question of who owns those records.

9 And if you think about it, virtually every other
10 record made about us here in New Zealand, our health
11 records, school records, credit records, they're ours
12 under the privacy legislation, we can ask for them, we
13 can get them completely. But here, children who were in
14 State care cannot get their records.

15 And then when they do get them, and I think we've
16 heard this from one of the survivors, they only put
17 negative stuff in.

18 And then very recently I've heard that people have
19 had experience where there has luckily been maybe some
16.11 20 school photos or whatever, that the photos are being
21 redacted on some spurious privacy grounds. Now, we know
22 if you take - so, only the child's, the care leaver's
23 face has been left. I mean, what sort of thinking is
24 doing this? The care leavers themselves, following their
25 symposium, they have never done this before but they were
26 supported to make a submission to the Oranga Tamariki
27 legislation on what should go into that legislation in
28 terms of the records. But just to summarise what they
29 themselves said in that submission, they provided details
16.12 30 of accounts of insensitive, disrespectful interactions at
31 the point of hand-over. So, that's stuff that was
32 happening in the 2000s and beyond.

33 Insulting, judgmental opinions.

34 Redactions which are neither consistent or fair.

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1 Inaccurate, incomplete information and omissions.

2 They go on, and I think again I would urge you to
3 look at what they recommended about what they see should
4 be available to care leavers in terms of records from now
5 on. And I think that what they propose is very
6 practical, reflects a human rights approach, in a sense.
7 That those who are most affected should be able to have a
8 say about what should happen. So, here they've done
9 that.

16.13 10 And it really gives voice to the children in care
11 about the sort of records that would be appropriate for
12 them.

13 So, as I say, I would like to ask that this be
14 looked at early on, so that people no longer seeking
15 their records no longer have to go through the sort of
16 hoops.

17 And it may well come down to the issue of who owns
18 these records. And, again, I mean, at the time we did
19 have a look at the legislation and it's difficult to see
16.14 20 on what legal basis the agencies concerned claim that
21 they own the records, as opposed to these being personal,
22 you know, records which ultimately the ownership should
23 be of the person about whom they are.

24 And obviously, there always has to be an exception,
25 if there was a real threat of violence if someone found
26 out the name of somebody who they felt had mistreated
27 them, maybe that, but generally that's pretty rare.

28 Q. Just for the record, the full submission from Kelly's
29 association is Appendix 2 to your statement, so the
16.15 30 Commissioners will be able to look at that in their own
31 time.

32 A. I don't think the Oranga Tamariki legislation
33 sufficiently took account of their submission, so that's
34 an area that definitely needs change.

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1 Q. Shall we move now to the Crown's litigation strategy from
2 para 39?

3 A. Yes. Obviously amongst, you know, if we - if you think
4 about the Crown's response to claims of abuse, I mean,
5 the Crown summarised their approach as, and paragraph 22
6 of my submission I quote them directly, "At a systemic
7 level, allegations of ill-treatment in a given
8 institution".

9 Q. Just pause there for a second. I am mindful of those who
10 are having to interpret this for others, just do it
11 slowly.

12 A. Okay. Paragraph 21, I quote the government's response
13 to, the government's own summary of how it responded and
14 it said, "At a systemic level, allegations of
15 ill-treatment in a given institution are thoroughly
16 investigated."

17 Well, I think we've heard enough to know I am not
18 sure when that thorough investigation started.

19 And then, "For individuals who raise allegations,
16.16 20 Court and Police procedures have been supplemented with
21 the Confidential Listening and Assistance Service which
22 can provide support and other assistance and with an
23 alternative resolution process which can provide
24 compensation, apologies and other remedies".

25 And the very self satisfied summary, "The result is
26 an integrated and comprehensive approach to addressing
27 such allegations".

28 If you didn't know anything about it and you looked
29 at the list of what they provided, so the confidential
16.17 30 psychiatric forum, Confidential Listening and Assistance
31 Service, the Ministry of Social Development's care,
32 claims and resolution process, the Crown Health Financing
33 Agency, civil litigation, judicial settlement
34 conferences, direct negotiations and criminal procedures;

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1 it sounds like, you know, they had it covered. And
2 that's what they sought to present internationally as
3 well as nationally. But each one of those, while they
4 had some positive elements had very, very significant
5 flaws. And I guess we start with the Crown's litigation
6 strategy.

7 Q. The first thing you've talked about at 39 is the Atkinson
8 case?

9 A. Yes.

16.18 10 Q. Which is a reasonably well-known case but perhaps you can
11 highlight for those who are not so familiar with it?

12 A. Yeah. So, this was a group of parents of severely
13 disabled adult children whose adult children had been
14 assessed as eligible for payment for care because they
15 needed very substantial levels of care, personal care,
16 and whom the State, and the State would pay anyone to
17 provide that care except family members, direct family
18 members.

19 In the case of I think the nine plaintiffs, all of
16.19 20 them had tried alternatives, in some case tried
21 out-of-home care, in other cases had tried home based,
22 but like stranger home based carers, all of whom had had
23 serious problems, not least of which was because the
24 adult children were so severely disabled people didn't
25 stay for very long. If they were lucky to get someone
26 who was - if they were lucky to get someone, and then
27 they were lucky to get someone who was sufficiently
28 skilled, it is such a demanding responsibility there was
29 constant churn.

16.19 30 At any rate, the thing was these families came on
31 the basis that it was family status discrimination which
32 is unlawful in the Bill of Rights Act and Human Rights
33 Act.

34 Once again, in the Human Rights Commission we try

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1 always to find solutions because we accepted that, you
2 know, complex environment, the Crown had very real
3 resource constraints and other considerations, but the
4 human rights approach says, you know, look at all of
5 those with human rights involved and how can you provide
6 with them, provide for them, without derogating from the
7 human rights but obviously taking into account the real
8 life complex issues?

9 And in this case, the Human Rights Commission had
10 developed, in co-operation with the Office of Disability
11 Issues, so the government agency responsible, an approach
12 which formed the basis of a Cabinet Paper which provided
13 that family members could be paid providing they
14 underwent same checks non-family members underwent and
15 they were prepared to sign the same contract.

16 So, this was no question of, you know, risk to the
17 government's finances at all. Everything was kept within
18 a controlled framework.

19 Just before - I mean, it was on the Cabinet agenda
16.21 20 and went onto the Cabinet agenda. It was pulled by the
21 Minister of Health and the Ministry of Health.

22 And so, rather than even come back and say, well, we
23 need some further discussion. They took an extremely
24 hard adversarial line that resulted in the family's
25 concerned having to go through the Human Rights Review
26 Tribunal, the High Court. So, one of the Human Rights
27 Review Tribunal, very, very detailed decision. The Crown
28 appealed. They won at the High Court. The Crown
29 appealed, they won at the Court of Appeal.

16.22 30 In this process, two things. After the High Court
31 decision, we'd been approached by the media, well I'd
32 been approached by the media to give the Commission's
33 response as at the Minister of Health at the time, this
34 was Tony Ryall, it was the National Government. The

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1 Minister rang me to say that he really wanted to warn me
2 that these parents were rip off artists, they were just
3 trying to scam taxpayers and that I should be very, very
4 wary of them because, you know, evidence was going to
5 come out about how they'd been defrauding the system and
6 so on.

7 I was able to tell them that actually I knew,
8 personally knew them, I knew that was complete rubbish, I
9 knew where it was coming from and that if he went public
16.23 10 with that, he would be the one who didn't look good.
11 That these parents were salt of the earth and while they
12 may have made the odd mistake, it had only ever been
13 desperately trying to do the best for their disabled
14 adult children.

15 The Minister chose not to go on television but to
16 issue a statement saying that he respected the parents.
17 But that was typical.

18 Now, these cases went well over 10 years it took to
19 come to an end. But the other thing the State did, and
16.24 20 again you've heard this in respect to abuse in care
21 cases, the State used all its powers to, I don't even
22 know what the right word is, but to really review every
23 aspect of these parents' lives. And they found in one
24 case that one of the parents had used money that she was
25 given for respite care I think to put a fence around
26 their little property because the disabled adult
27 desperately wanted to have a dog and they couldn't have
28 one without a fence. So, she did use money for respite
29 care for the fence.

16.25 30 When MSD and health discovered that, they charged
31 her with fraud which was an outrageous thing to do. It
32 was part of them really seeking to intimidate the people
33 who had the gall to bring a case against the State.
34 Without going into all the details, anyway she went

- 1002 -

1 before the Wellington District Court. She chose a jury
2 trial and the jury found her not guilty in about
3 30 minutes. The thing about that because I will come on
4 to say some harsh things about the courts but the thing
5 about that is, it's almost certain if that had been a
6 Judge alone case, he would have found her guilty because
7 theoretically, not theoretically, you know, strictly
8 speaking, she was guilty, she did spend the money for
9 something other than what it was given to her but the
10 jury could see beyond that to what was justice.

11 And we came to see this very hard ball attitude. In
12 the other case -

13 Q. Just before you do, have you summarised at 46 the key
14 elements in your view of the Crown's response?

15 A. Yes. Rejected the option of a negotiated settlement in
16 favour of litigation. Used every resource available to
17 date to zealously defend their complaints. Attack the
18 character of the complainants rather than taking a
19 principled approach to litigating solely on the issues.
16.26 20 And ultimately, this is probably almost the worst, when
21 they finally lost at the five bench Court of Appeal,
22 under budget secrecy and urgency they introduced
23 legislation which overturned the Court's decision,
24 largely overturned it, and removed human rights
25 protections for people in that situation, so there could
26 never be another similar claim.

27 So, you know, if this had been any other country
28 where a government had acted like that, we would have
29 regarded it as an outrageous breach of human rights.
16.27 30 This was New Zealand.

31 I mean, the current government has a commitment to
32 amend the legislation, restore the human rights
33 entitlements, but it hasn't happened yet, as far as I'm
34 aware.

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1 Q. Shall we move then to the White case which is something
2 that Keith Wiffin talked about and Sonja Cooper and
3 Amanda Hill?

4 So, we have some information about the White case
5 but would you like to summarise your perspective?

6 A. Yeah. So, I won't go into the detail because you know
7 what it was about.

8 I mean, it was actually when I read this, that I
9 realised that the decision in this case, that I realised
10 the Human Rights Commission had a responsibility to get
11 involved in this area because effectively, two young
12 boys, who had certainly been severely, you know,
13 assaulted etc., abused by their parents, and were taken
14 into care but then were further abused at Epuni and Hokio
15 Boys, the decision of the Court acknowledges that. It
16 acknowledges the bullying, it acknowledges the assaults
17 by staff, it acknowledges the derogatory language used by
18 staff and it acknowledges that one of them at Hokio was
19 sexually assaulted by the cook. So, there's no question
16.29 20 that that actually happened.

21 But what shocked me was the decision in this case.
22 The High Court found that basically because damage had
23 been done by the family as well as by the State
24 institutions, that there was basically no way that you
25 could work out which was which. And so, taking into
26 account the statute of limitations, which the Crown
27 invoked, and the ACC legislation, there was no
28 compensation. But I think even worse, if you read the
29 decision, I mean there's various points in it and again I
16.30 30 urge every member of the Royal Commission, it's like 100
31 pages or something but you should read it, because it
32 illustrates the extent to which the Judge himself kind of
33 treated them like criminals. And certainly if you read
34 the transcript, the Crown's counsel treated them as if

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1 they were the criminals, not the victims, and subjected
2 them to the same sort of cross-examination, the same
3 denigration, that they do of alleged criminal offenders.

4 At one point, for example, I mean if you read the
5 decision it looks as if the Judge even is kind of blaming
6 the boys for the fact that they were assaulted and
7 bullied and things because of the way they behaved and
8 their behaviour was difficult etc., etc.

9 In the transcript, at one stage the Crown counsel,
10 who to her shame was a woman, was suggesting that the boy
11 who was molested did so because he liked to get
12 cigarettes, so there was mutual benefit. He was 12 or
13 13. The Judge intervened at that stage and said, where
14 are you going with this? You're not really suggesting
15 consent, are you? And she said, oh no, no, it will soon
16 emerge. But he didn't stop her. You know, I mean, this
17 case, you know, a psychiatrist was called by the Crown to
18 give evidence that because there wasn't a lot of
19 publicity about sexual abuse in the 1970s, if you were a
16.32 20 child sexually abused in the 1970s it wasn't as damaging
21 because there hadn't been media coverage, you know, it
22 was the publicity that caused people to think they were
23 damaged.

24 You know, and a number of other things but I think
25 it showed conclusively that while the Court, and I'm not
26 questioning, you know, the finer legal decisions of the
27 Judge but in terms of justice for these men who had been
28 severely damaged, there was none.

29 And I also, you know, the other thing that struck me
16.32 30 is I realised, of course, and again I think this is a
31 fact you have to take into account in looking at why we
32 allowed this abuse to continue for so long, is that those
33 in positions of power were the Judges, Crown counsel,
34 senior officials in government agencies, came and still

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1 come from seriously privileged backgrounds for the most
2 part. And the ability to even begin to intellectually
3 kind of grasp what happened to these children and young
4 people was clearly beyond them.

5 And all they saw was the outcome which, as we've
6 been inclined to do, we then blamed on them. They got
7 into drugs, you know, they committed crime, they ended up
8 in prison, there was something fundamentally wrong with
9 them, so you can't really, you know, be too concerned
10 about what happened to them previously because clearly
11 there was something wrong with them that people treated
12 them like that, and that is what has to change, you know,
13 it really does.

14 But this was, you know, so in a sense both the
15 Atkinson case - well, the Atkinson case, the Courts came
16 to the party because actually, to be honest, the
17 discrimination on the basis of family status, you know,
18 it was so blatant that I don't think they could do
19 anything else but they did and that was good.

16.34 20 But as far as the White case, it totally highlighted
21 the attitude of the State to people who had the cheek to
22 claim compensation for what had been done to them. And
23 it was at that point that, you know, I recommended to the
24 Human Rights Commission that we needed to monitor the
25 State's response to see if it was meeting our
26 international human rights standards.

27 Having done that and made that public, I have to say
28 that what I was then faced with was senior officials
29 coming up to me and telling me, off the record of course,
16.35 30 that I should be very careful not to get too close to
31 Sonja Cooper from Cooper law because she was basically
32 just out to make money out of Legal Aid, by encouraging
33 these people to take claims, which, you know, and really
34 raising their expectations when she shouldn't be doing

- 1006 -

1 that.

2 And I know from the staff member who worked on this,
3 who worked on the Commission's review and monitoring of
4 the State's response, that he got several of those
5 warnings as well, probably with more graphic detail than
6 I got because I basically shut them down quite quickly.

7 So, this was a whole - it was a strategy. About 2
8 years ago, before the Royal Commission was established
9 and while we were advocating for its establishment and I
10 was quoted on the media at some point, I was contacted by
11 a former senior official who said, he was ringing me to
12 apologise to say that everything I'd said about their
13 behaviour was absolutely correct and he was part of the
14 interdepartmental group that was responsible for
15 developing the strategy.

16 So, you know, that was the Crown's response and, to
17 be honest, you know, my fear is that apart from
18 superficially, it hasn't necessarily changed and that the
19 Royal Commission is going to have to be incredibly
20 careful and skillful in terms of what you take from the
21 government agencies about this whole - because we can see
22 how self-satisfied they were with what they provided.

23 And after this government announced the
24 establishment of the Royal Commission, they produced a
25 paper that showed that really it wasn't necessary because
26 they'd fixed everything.

27 So, you know, I don't know if they've now changed
28 their mind but -

29 Q. Just before we leave the White case, you didn't have this
30 information at the time but of course I believe an
31 Inquiry last year found both the Crown Law and MSD in
32 breach of the Code of Conduct for their use of private
33 investigators in the case with the potential use of
34 surveillance against the White claimants?

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1 A. Mm.

2 Q. I take it, that would be consistent with your statement
3 at 50, that the Crown strategy was to use any means
4 within or outside the legal toolbox to defend the claims?

5 A. Yeah, and that's obviously - I mean, they did that with
6 the Atkinsons as well. The way they surveilled those
7 families trying to find dirt on them, it was the same
8 strategy.

9 Q. We will, of course, come back to the White case, I am a
10 sure, as part of the redress examination.

11 A. And I think what it raises is the whole issue of what was
12 the litigation strategy and who was responsible for it?
13 And I think somebody, oh I think Judge Becroft, you know,
14 raised at the very beginning of his submissions the whole
15 issue of privilege and what's protected by privilege, and
16 I'm conscious that Crown Law has insisted that the
17 litigation strategy is protected by privilege. Well, I
18 think if the Crown is going to be open and fully
19 transparent with this Royal Commission, it needs to
16.39 20 provide the litigation strategy that it used in the 2000s
21 but which seem to have continued without much
22 modification until recently and you need to get that.

23 Because I think it also gives rise to the question
24 of, to what extent did the Attorney-General, who for most
25 of this was, it would have been Michael Cullen, to what
26 extent was he briefed and to what extent did he
27 specifically sign off on this sort of behaviour?
28 Because, I mean, you know, mostly I think that the senior
29 officials, the Crown Law officials in the Ministry of
16.40 30 Health and MSD, should be held to account. But I think
31 the politician, if there's a question about how much and
32 at what point particularly the Attorney-General, Minister
33 of Social Welfare, knew and approved of the particular
34 approach, given how drastic it was.

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1 Q. The next section of your statement addresses the
2 non-legal mechanisms for responding, including the
3 Confidential Forum for Former Psychiatric Patients and
4 the Confidential Listening and Assistance Service.

5 We have heard about those to some extent already.
6 Is there anything you'd like to highlight?

7 A. So, I'll just highlight two things. One is, I think they
8 were setup, in the first case the Psychiatric Forum was
9 definitely set up to try to stave off claims compensation
10 following Lake Alice when so many accounts of abuse in
11 psychiatric care came forward. And I think if you look
12 at the Terms of Reference and the extent to which nothing
13 would be made public, even if people were prepared to
14 have it made - you know, obviously you want to provide
15 really genuine confidentiality but actually, these Terms
16 of Reference really were intended to suppress any general
17 knowledge of widespread ill-treatment in the Psychiatric
18 Services and then subsequently even tighter, more
19 restrictive Terms of Reference applied to the
16.41 20 Confidential Listening and Assistance Service.

21 You know, people will tell you that not necessarily,
22 you know, I don't necessarily think we need lawyers or
23 the time for everything but I think it was shocking that
24 provisions, the Terms of Reference for both these
25 services prevented people who came before them from
26 having a lawyer with them if that's what they chose.
27 Lawyers were banned. And I mean, again, you have to ask
28 why? You know, the positive, you know, the seller, the
29 PR version would be because we wanted it to be all
16.42 30 pally-pally and not legalistic or whatever but actually
31 in reality, it was again I think much more to try to
32 prevent anything that might be useful in claims against
33 the Crown emerging in that process. So, that's what I
34 would say. I would say, look, I admire the job that was

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1 done by both, and particularly by the Confidential
2 Listening and Assistance Service who went to huge lengths
3 to get people's records, to provide support, you know, to
4 get them decent support etc. So, the people, Judge
5 Henwood and the team that she worked with, I mean they
6 did a remarkable job but that was in spite of not because
7 of the process. And, again, the intention of the State
8 was clearly to keep all of this out of the public eye,
9 again which is why this Royal Commission is so important
16.43 10 because, you know, I've had care leavers say to me,
11 survivors say to me, the thing is, nobody knows what went
12 on, you know, people in my family don't know, or friends
13 or people in my workplace and if I was to tell them, they
14 would think I was lying or that couldn't possibly be
15 true.

16 And so, you know, for lots of survivors just knowing
17 that the wider community understands that a whole lot of
18 abuse went on and, you know, people were damaged by it,
19 you know, so they don't have to say this is exactly what
16.44 20 happened to me but just like I was there at that time,
21 you know, and even today I've heard of a case where only
22 because of this Royal Commission, you know, a family has
23 discovered that their family, one of their family members
24 was abused in an educational institution in that
25 instance.

26 This is why it's so important.

27 Q. Would you like to move on to monitoring mechanisms,
28 paragraph 64?

29 A. Yes. Again, Judge Becroft has spoken about the
16.45 30 monitoring mechanisms. They were used as an excuse to
31 make 1992 the cutoff date for the Confidential Listening
32 service, the forum and the Confidential Listening
33 service. And yet, not one of those monitoring mechanisms
34 is or has been appropriately resourced really at any

- 1010 -

1 time.

2 So, there's been a history of establishing
3 monitoring mechanism. And I have to say, I do want to
4 acknowledge in its very early days the Human Rights
5 Commission, this is the early 80s, was the only State
6 agency or State institution to respond to the ACORD
7 evidence, and did undertake their own review and
8 published a report about it which I have to say the Judge
9 in the White case thought wasn't worthwhile his even
10 16.46 looking at, he preferred to have a report from the
11 government agency concerned.

12 Yeah. So, and I think Judge Becroft, I mean, I
13 think the issue around why the existing monitoring
14 mechanisms weren't more effective, and obviously for the
15 most part they were really only established late 80s/90s
16 but I'd have to say I'm not sure that they've been hugely
17 effective or as effective as they should be. Since then,
18 in fact, there's some evidence that they haven't.

19 But I think it's more than just saying so we need to
16.47 20 establish another one on a slightly different basis. I
21 mean, I think the Royal Commission, and those of us who
22 have been involved in monitoring mechanisms, need to give
23 quite a lot of thought to what's worked and what hasn't.
24 What do we need to do to really create critical mass? In
25 a small country like New Zealand, a whole lot of
26 separate, you know, siloed institutions, I think have a
27 great deal of difficulty delivering. And while I was
28 Chief Human Rights Commissioner, and again this is on the
29 record and raised at the time with the Children's
16.47 30 Commissioner of the day, I did express concern about the
31 extent to which MSD restricted and provided, put pressure
32 on the Office of the Children's Commissioner. And I
33 thought most appropriately, it should become parts of the
34 Human Rights Commission, still have a completely, you

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1 know, the Children's Commissioner, you know, properly
2 staffed, it wasn't properly staffed at the time but, you
3 know, at least staffed as it was at the time within the
4 Commission and that would - because the liaison
5 department, the Ministry for the Human Rights Commission
6 was the Ministry of Justice, whereas the Children's
7 Commissioner had the mandate to investigate Child, Youth
8 and Family etc. but MSD was their liaison department.
9 So, that relationship was really problematic. Secondly,
10 National Human Rights Institution, of which the
11 New Zealand Human Rights Commission is an accredited
12 human rights institution, they have to meet international
13 standards of independence and those are reviewed every 4
14 or 5 years internationally. And so, there is more
15 scrutiny of the extent of the independence than there can
16 be with the Office of the Children's Commissioner. So, I
17 think there's lots of things to explore. I often say to
18 people who say Parliament is the answer, actually
19 Parliament is always controlled by the government of the
20 day. Occasionally, Parliament steps, shows that it can
21 do more but mostly in New Zealand the outcomes from
22 Parliament is what the government of the day was.

23 But I think Judge Becroft has raised a very
24 important issue and, as I say, it is something that the
25 Royal Commission does need to consider.

26 Q. Shall we move on to the draft report prepared towards the
27 end of your time as Chief Commissioner? This is from
28 about 68 of your statement.

29 A. Yes. I'm kind of conscious of the time. I provided the
30 full draft report as an appendix because it is the one
31 actually contemporary account that had gone through
32 various iterative drafts with all of the agencies
33 involved.

34 So, the information there is factually correct at

- 1012 -

1 that time. I do want to say and acknowledge the work of
2 the Commission staff, that through the process, and we
3 had good engagement with MSD, less so with Education and
4 the Crown Health Financing Agencies. But just the
5 process of monitoring and engaging and having discussions
6 with them, led to some strengthening particularly of the
7 MSD process. I will give one example of that.

8 Again, the Crown was able to use its resources to
9 contract qualified researchers to undertake research on
16.51 10 what were the rules, regulations, covering various
11 institutions, what was the situation in those
12 institutions, you know, in the 60s, 70s, what was the
13 practice of the day? And initially, that information was
14 denied to the claimants on the grounds of, guess what,
15 legal privilege.

16 So, the Crown, and when you remember that most of
17 the claimants were poor, most of them were legally aided,
18 none of them would have been able to afford equivalent
19 research to be able to challenge the research, so it was
16.51 20 an obvious example of complete lack of justice and we
21 were able to, you know, point this out. And eventually,
22 MSD made that material available I think on its website
23 to everybody. That was just one example of kind of
24 making the process at least a bit better.

25 But as the review undertook concludes, all of the
26 processes had some flaws. And I've talked about the
27 flaws in terms of the Terms of Reference for the
28 Confidential Listening Assistance Service and the forum,
29 the Psychiatric Forum.

16.52 30 In terms of the MSD claims resolution, the Crown
31 Health Financing Agency and education, there was no
32 independence at all in the way in which those services
33 operated. The staff involved in them were outraged
34 that we should suggest that they weren't independent.

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1 They were doing their best. But they were staff of the
2 agency against which the claims were and, you know, they
3 weren't going to be doing that job forever and they had
4 to look to their future prospects.

5 So, even if we allow, and I do, that they were
6 trying their best, the fact of the matter is that they
7 couldn't possibly be seen as independent by, you know,
8 people who had been abused by parts of that agency in the
9 past. I mean, you know, and, I mean, although some
10.54 10 people had, you know, not a bad experience and they were
11 quick to send us examples of thank you letters from
12 people who had found it helpful and gratefully accepted
13 the very modest amounts of compensation that were
14 provided, it wasn't independent, it wasn't even
15 impartial, and there were other issues associated with
16 them but those are all in the report.

17 But what happened was, you know, and I feel
18 extremely responsible for failing in this respect, what
19 happened was when we sent the last draft around to say
10.54 20 I've incorporated everything you've told us, and we
21 always sent copies to Crown Law but they never responded.
22 In this instance, they came back saying, oh no, well, you
23 can't publish that report, it's full of mistakes and
24 errors and interpreting the international human rights
25 obligations etc.

26 So, to cut a long story short, I organised a
27 meeting. I offered to have a meeting with the
28 Attorney-General. Instead a meeting was setup with at
29 the time the Deputy Crown Solicitor and the person in
10.55 30 charge of the litigation strategy etc. for the Crown at
31 Crown Law. Any rate, there were no factual errors. The
32 two mistakes, according to Crown Law, was one that we
33 said there was systemic issues that merited an
34 independent Inquiry because none of these - none of the

- 1014 -

1 processes actually looked at the systemic issues because
2 they were looking at individual cases and trying to deal
3 with those individual cases.

4 I was really surprised at this because I thought it
5 was so obvious by now, there was enough evidence of the
6 type of claims that were coming forward that clearly the
7 whole raft of systemic issues needed to be looked at, not
8 least, you know, management, monitoring by National
9 Office of what went on in the regions etc., a whole lot
10 of things.

11 But when I said, I said, "What do you understand by
12 systemic issue?" and I was told that, well, there's no,
13 not a shred of evidence that national office, of any of
14 the agencies, ever sent out any instructions about
15 abusing children or mistreating them or inhumane
16 punishment. No, they had done nothing. They had
17 certainly not. There were no systemic issues. There
18 were only issues that related to bad people in individual
19 institutions at the local level. That was one thing.

16.57 20 The second thing related to the Convention on
21 Torture requires an impartial process, and so they argued
22 that. We said there was a need for an independent
23 process and we were, as I say, misinterpreting the
24 international requirements.

25 Anyhow, I think that - I mean, in order to get it
26 published, we tweaked the wording with respect to
27 independent and impartial, re-emphasised the fact that
28 taken as a whole there was some good parts to all of
29 these different, you know, so putting it in the positive,
16.58 30 but our recommendations were still that there needed to
31 be both, you know, an independent Inquiry and end process
32 for compensating people. But that was right at the end
33 of my term as Chief Commissioner and so, we hadn't
34 managed to have it published before I finished. In fact,

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1 the draft you have is the one that was ready to go to the
2 printer as I finished up. And I handed it over to my
3 successor. I said, you know, if you prefer, it can be
4 published in my name so you don't have to be responsible
5 for it or it can go under your name but acknowledging
6 that obviously it was done beforehand. And before he had
7 a chance to do any of that, he received some very
8 intimidating correspondence, I should say, I am trying to
9 think of the right word for it, from the then

16.59 10 Attorney-General who was Chris Finlayson. And as a
11 result of that correspondence, the report was put in the
12 bottom drawer and never saw the light of day until Aaron
13 Smale, the journalist who uncovered so much of this, was
14 able to OIA it and put it back in the public arena.

15 So, again, I mean, I think that, you know, again,
16 without necessarily wanting to single out a particular
17 Attorney-General because I suspect that whoever had been
18 there might have written the same, because of what I see
19 as the overall trend of the government's responses, I
17.00 20 think again using any means to repress the government's
21 inadequate failure to respond appropriately. And whether
22 it's, you know, I mean, I think the public service is
23 permeated with unduly risk averse, I think that's - you
24 know, again, politicians have to take some responsibility
25 for that, not just the agencies. But there's a number of
26 issues.

27 So, yeah, but I think the report still has value, in
28 terms of - and when you think, again from the evidence
29 that Cooper Law have provided, Cooper Legal and some of
17.00 30 the survivors in terms of the length of time it's taken
31 to get their cases dealt with, we're 2019 now and some of
32 the cases, I mean, that were there in 2011 are only just
33 being resolved now, so it's a shocking, really we should
34 be shocked and ashamed that that's how long it has taken.

- 1016 -

1 Actually, the Convention on Torture does require
2 speedy response. So, I don't think even Chris Finlayson
3 would claim it met that requirement.

4 Q. I don't want to limit you in any way but I am mindful of
5 leaving enough time for the Commissioners to ask you
6 questions, which I am sure they would like to do. Is
7 there anything you would like to say on that topic before
8 you summarise your conclusions in part 3?

9 A. No, I think that's enough. Of course, I am happy to
17.01 10 answer any questions.

11 Q. Of course, we will come back to any of these topics at
12 later hearings.

13 A. Exactly. So, well, again, I just want to reiterate my
14 really extraordinary respect for survivors like Keith
15 Wiffin and others whose persistence and advocacy and
16 courage really led to two journalists, in particular
17 Aaron Smale and Mike Wesley-Smith undertaking such highly
18 professional job that the whole issue of claims of abuse
19 in State care but also, you know, faith-based
17.02 20 institutions, came back onto the national agenda. I
21 mean, it really did.

22 And also because, as I've said to you, in terms of
23 what, you know, how Sonja Cooper was smeared to me, I
24 really think, you know, she deserves huge respect and
25 admiration for persisting, and again you will have heard
26 her, the evidence that she gave and the difficult times
27 they went through, but persisting because without her and
28 one or two other lawyers, again, we wouldn't be aware of
29 what's been done in our name. And I think the efforts of
17.03 30 the Human Rights Commission up until 2012 and then from
31 2016 also contributed. And I want to acknowledge
32 particularly Commissioner Paul Gibson and Race Relations
33 Commissioner Dame Susan Devoy who in very difficult
34 circumstances again advocated that something needed to

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1 happen and persisted in that advocacy.

2 I think I've probably said repeatedly the State has
3 not hesitated to use its powers and greater resources to
4 oppose and minimise the claims of those who have been
5 abused and ill-treated and the Courts have not been able
6 to right the massive imbalance between the State and
7 survivors.

8 I've already said my concern about the extent to
9 which government agencies opposed the establishment of
17.04 10 this Royal Commission.

11 But they succeeded, you see. I mean, they didn't
12 succeed completely but they did succeed in getting the
13 Terms of Reference formally limited to 1999. And I think
14 the challenge for this Commission is not to perpetuate
15 that imbalance.

16 And it's really my observation and experience over
17 many years that if government agencies and the Ministers
18 are not held to account for their failures since 1999 to
19 meet New Zealand's human rights obligations, if they are
17.05 20 not held to account, then nothing will change. That's
21 the thing. They will have succeeded. They are picking
22 up little bits here and there, tweaking this and that.
23 It's good to see some response but actually, a lot more
24 than tweaking is required.

25 When we were doing the review of the family justice
26 services, what became clear to me was that there's still
27 within the government sector, there is no regular
28 systematic incorporation of New Zealand's human rights
29 standards into the development of legislation policy and
17.05 30 practice. Despite, you know, the Bill of rights Act, you
31 know, reviews that go to Parliament and some very limited
32 circumstances, there's virtually nothing else.

33 So, actually, and this was true for the Convention
34 on the Rights of the Child. These are conventions that

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1 were ratified many years ago but still are not regularly
2 taken into account. Sometimes somebody will discover
3 them, you know, when the policy or the practice or the
4 draft Bill is already drafted by which time it's usually
5 too late to do anything substantive but that has to be an
6 absolutely fundamental requirement, that we mainstream
7 the human rights stance. We often let the negotiations
8 on, we were very actively involved in the development of
9 the Universal Declaration of Human Rights, something we
17.06 10 can be proud of, and of course in New Zealand
11 diplomat-led the negotiations on the Convention on the
12 Rights of Persons With Disabilities. And yet, despite
13 that, despite us accepting as a State international
14 acclamation and awards for that role, we still haven't
15 mainstreamed the requirements of the Convention on the
16 Rights of Persons with Disabilities, even at a most
17 superficial level. And that puts at risk every
18 particularly severely disabled person who needs
19 significant levels of care, for example.

17.07 20 So, that's the context in which you are working and
21 which this Royal Commission has been established. But
22 can I just conclude by saying that I think these two
23 weeks of contextual hearings have really already begun to
24 make a difference. So, thank you for the way you've
25 organised these and I'm looking forward to more of the
26 same in the next stage because they are complex issues.

27 But having this public profile and people beginning
28 to hear what's going on, I know it is already beginning
29 to have an impact, so thank you.

17.08 30 **MS MOUNT:** Thank you very much for your evidence,
31 Ms Noonan. Please wait there because there may be
32 some more questions. If I may check with Rachel
33 Opie who assisted with the drafting of the brief.

34 Thank you, Mr Chair, I haven't been advised by any

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1 of my colleagues as co-counsel, as counsel for
2 participants, that there are any questions but I'm sure
3 they will bounce up if there are. Otherwise, it is a
4 matter for you as Chair whether there are any further
5 questions.

6 **CHAIR:** Thank you, Mr Mount. I'll go through the
7 motions, in any event. First of all, I will ask if
8 any counsel, despite the Practice Note to which
9 Mr Mount has referred, is there any counsel who
10 wishes to address questions to this witness,
11 Rosslyn Noonan? There isn't, okay, thank you.

12 I then provide that opportunity for questions to be
13 asked to my colleagues.

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ROSSLYN NOONAN
QUESTIONED BY COMMISSIONERS

COMMISSIONER ALOFIVAE: Ms Noonan, you have provided such a full and comprehensive brief. Can I thank you for that evidence. You've actually answered the questions that I had in your brief around the level of transformation that's actually required and actually where the power lies and dot dot dot. Thank you.

COMMISSIONER GIBSON: Thanks very much, Rosslyn, that was incredibly powerful and comprehensive. I will stick to questions which I wasn't involved in.

You talked about the need for fundamental change about how the human rights standards get integrated into legislation, policy and practice. Early in the Contextual Hearing Moana Jackson talked about the need for constitutional reform, constitutional transformation over a period of time, including Te Tiriti and international human rights standards. How do you see that linking, joining up?

A. I mean, I agree with Moana completely. I think we do need some very significant change. But I also think that the thing about New Zealand is we tend not to make dramatic changes. So, the challenge for the Royal Commission is what really substantial evolutionary changes which will then lead on to other things, you know, can be recommended and can be encouraged and developed?

I mean, I think, you know, yeah, I think that's the answer. But a lot of it, I do think there are

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1 fundamental changes within the State sector. I think,
2 you know, the whole development of, well really of, I
3 won't say devolving power, I would say sharing power with
4 iwi Maori, I think that's - I think we're seeing some
5 very tentative steps towards that in one or two very
6 limited places but that needs to be the continuing
7 approach.

8 And I think that within the State sector as a whole,
9 there needs to be a review of - really of, I suppose it's
10 of the principles that guide the State sector and that
11 guide, you know, I mean it seems like the public element
12 of the public service is vanished. And that public
13 servants, and I mean, you know, they're doing what they
14 need to do to survive but they see their only
15 responsibility because don't get me wrong, of course they
16 are responsible to Ministers and they are responsible for
17 implementing government policy, but they're seeing that
18 as their only responsibility and not the responsibility
19 for the wider public.

17.13 20 And I don't think, I mean, apart from the Secretary
21 of Treasury, I can't think of a single senior public
22 servant these days that you will hear a major think piece
23 about where things should be heading. And yet, if you
24 look back to some of our periods of really great change
25 in New Zealand, whether in education, somebody like
26 Dr Bebe, or if you look at, you know, the Secretary of
27 Justice like John Robson, you can go through and identify
28 public servants who shared thinking to help generate
29 discussion. Whereas, now you basically have people who
17.14 30 are scared to recommend anything that might give rise to
31 controversy.

32 That's not just their fault. That's also because of
33 the way politicians are operating and Ministers are
34 operating. But I think it's really dangerous for us,

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1 particularly in an environment that's so complex, where,
2 you know, as a society we face so many challenges. And
3 there aren't simple answers, that's the thing. There
4 isn't like a magic wand that you can wave and say that
5 will fix it all, there isn't.

6 So, we need to have an environment where robust
7 discussion is welcomed but we also need to have an
8 environment - what shocked me personally has been, as I
9 said earlier, the lack of empathy that I have witnessed
10 in public, senior public servants, for the victims of
11 abuse in State care or, you know, in other circumstances.
12 And there's something wrong where people feel that
13 they've got to defend the State right or wrong, there's
14 something fundamentally missing in that, that that
15 happens.

16 That's why I think, I mean, if they were required to
17 actively take account of the international human rights
18 standards, that we have willingly signed up to, I mean
19 that would put a different slant on things. I think it
20 would engender a different behaviour, a different frame
21 of mind, and it's certainly needed absolutely, otherwise
22 they will continue just to - the people who get into
23 trouble are the people who deserve it, that's basically,
24 you know, that's basically the approach now.

25 **COMMISSIONER GIBSON:** You talk about principles guiding
26 public servants, the public service. In your
27 statement, you refer to a human rights approach,
28 particularly around I think it was records and the
29 voice of the affected having a say in decisions
30 that affect them. Sometimes, is there a role
31 sometimes for understanding the human rights
32 approach, some of the principles that sit behind
33 that, what is the role in communicating something
34 to the public that will help transform how we care

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1 in Aotearoa New Zealand?

2 A. Actually, that's a really good question. You're
3 absolutely right. I think for too long human rights were
4 equated with legal constitutional or legal guarantees of
5 human rights. And human rights were seen as something
6 that were mostly defended in Courts or could be taken to
7 the Courts to litigate. Whereas, actually, having human
8 rights make a difference in people's lives day-to-day.
9 They're about how we treat each other, they're about what
10 opportunities we have to grow and flourish. They're
11 about whether we've got the basics for a decent life,
12 which includes things like healthy affordable housing and
13 is there enough to eat? And those are - it's much more -
14 the human rights, the impact of human rights I think is
15 much more felt. I mean, the law is important, good to
16 have the law, but actually it's really about what are the
17 policies and what are the practices? A human rights
18 approach, as you say, is really a practical way of
19 thinking about that. You know, what are all the rights
17.18 20 of everybody we're looking at in a particular scenario?
21 What are all the rights involved? How do we balance
22 those? And the human rights approach says if you need to
23 balance them, then they should be balanced in favour of
24 the most vulnerable? And then how do the people who are
25 directly affected participate in the decisions that
26 affect them? You know, are they empowered? Is there
27 accountability, which obviously there's been missing.
28 And is there non-discrimination? So, these are not, it's
29 not rocket science. And actually, again, people in the
17.18 30 past, you know, when we've explained this to them, with
31 Commission's submissions and things, have said how
32 helpful having that sort of scheme to think through
33 things has been but it's not widespread. And, of course,
34 one of the problems is that for the most part we don't

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1 incorporate the whole Human Rights Covenant Convention in
2 our legislation. Usually, there's references to it or
3 there's bits of it that are put in but we don't put the
4 whole Covenant or Convention say as an addendum.

5 In the case of the Convention on the Rights of the
6 Child, it is included as a whole but it doesn't have a
7 status as its own right in our law. Lots of Judges, of
8 course, never learnt anything about human rights law,
9 even the Bill of Rights Act, when they were in their
10 legal training. So, it's a new thing for them as well.
11 There's only a few that consistently you see in their
12 decisions are looking at what are the human rights issues
13 here or what are the Treaty issues. So, we need more of
14 that at every level. But I think there are some things
15 that can be done, you know, to strengthen the law by more
16 fully incorporating the standards as we ratify them, so
17 they can be called on.

18 **COMMISSIONER GIBSON:** Thanks very much.

19 **COMMISSIONER ERUETI:** We are short of time, so I'll get
17.20 20 straight to my main question which is about redress
21 because it was a priority for your report in 2011.
22 And you will be aware that in 2018 there was a
23 review carried out by MSD of the MSD historical
24 claims process which included looking at the role
25 of tikanga and its process, tikanga Maori.

26 I am wondering what you think of the - well, perhaps
27 the best way to answer this is, whether you think that
28 review had an impact? And also, what are the core
29 qualities that you think are necessary for an effective
17.21 30 redress scheme?

31 A. Well, I probably - the question about what impact it's
32 had is probably better directed at the lawyers who have
33 been representing because I don't feel I've got enough
34 knowledge of enough cases to make a general comment.

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1 In the - I will quickly find it. In the report, we
2 listed what we thought were the elements of a - yeah, so
3 we said building on the strengths of the Confidential
4 Listening and Assistance Service and the MSD care claims
5 and resolution team and the lessons learnt by the direct
6 negotiations taken by MSD and Crown Health Financing
7 Authority, the priority must be to establish an
8 independent and impartial in the fuller sense of the word
9 process. To hear, investigate -

17.22 10 So, the process must apply to all claimants
11 regardless of whether their claims relates to psychiatric
12 hospitals, Social Welfare homes or institutions, foster
13 care arrangements or education facilities. That's number
14 one. Instead of having these disparate claims, there
15 needs to be one process that applies.

16 It must be one, you know, that gives the Crown
17 reasonable assurance that allegations have substance.
18 So, you know, we never said people shouldn't have to
19 provide some evidence but what has happened until now, is
17.23 20 that, I mean even though you've heard about Epuni, Hokio,
21 Kohitere, Owairaka Boys etc., and we know now that even
22 if you were not directly assaulted in one of those
23 environments, where bullying etc. was widespread, you
24 will have been affected as a child, seriously affected.
25 So, you know, we're not saying that people should have to
26 find records that show that they were actually hit but if
27 they were in the institution at the time, where there is
28 now overwhelming evidence of ill-treatment generally, you
29 know, that should be sufficient.

17.24 30 It needs to operate fairly and demonstrate good
31 faith. Provide claimants with access to impartial
32 advisory service. And so, that's drawing on the sort of
33 thing that CLAS did.

34 And does not leave claimants disadvantaged if

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1 there's no settlement.

2 Meet the various needs of claimants, including those
3 looking for redress other than financial compensation.

4 And those who cannot readily take part in
5 traditional dispute resolution processes.

6 Leaves open the possibility of civil litigation
7 where there's no settlement.

8 Allows individuals to be prosecuted.

9 Is not so rigorous or time consuming as to render
10 the process unattractive.

11 And uses public resources efficiently.

12 And we talked about drawing on international
13 experience because one of the arguments most often used
14 has been the fiscal risk to government. But, in fact,
15 the Irish and Queensland responses show that you can
16 mitigate that risk by saying this is the big bag of
17 money, this is the bag of money, and then that has to be
18 what's available to all of the claimants.

19 So, those were the kind of elements and we don't see
17.25 20 those available as yet as a group.

21 **COMMISSIONER ERUETI:** That's right, as yet. The
22 emphasis on independence and also the report talked
23 about the idea of streamlining the process.
24 Instead of going to all these different MOH, MOE ,
25 MSD, it's a one stop shop?

26 A. Yes.

27 **COMMISSIONER ERUETI:** I understand, thank you.

28 A. I think there were a few other bits and pieces. All
29 findings must be published at least in general terms etc.
17.26 30 We did go into quite some detail about what a really good
31 process would look like. Looking at it now, it's still
32 possible and it's not - it shouldn't be that difficult.

33 **COMMISSIONER SHAW:** Thank you very much for your
34 evidence, Ms Noonan. I want to thank you for your

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1 tenacity on this issue. Your efforts go back a
2 long way and I hope you find that at least coming
3 here today is some sense of achievement, at least
4 an interim achievement that we've got this far, but
5 I think you are very much, largely responsible for
6 the drive, so I want to acknowledge that and thank
7 you for your evidence.

8 A. Thank you.

9 **CHAIR:** Thank you. I have the privilege of the final
10 comment. I just wish to state for the record that
11 your own particular broad knowledge of relevant
12 items for the Royal Commission stand alongside your
13 courage in expressing the views that you have and
14 what you have said and what you have provided will
15 be of considerable interest and importance for the
16 work of the Royal Commission, so thank you.

17 A. Thank you.

18 **MR MOUNT:** Mr Chair, thank you very much, thank you very
19 much again, Ms Noonan. Tomorrow we have a 10.00
17.28 20 a.m. start. We have three witnesses scheduled,
21 Mr Mike Ledingham, Professor Des Cahill and
22 Dr Peter Wilkinson who will be the final three
23 witnesses for this phase of the hearings.

24 **CHAIR:** Thank you, Mr Mount. We can, therefore,
25 conclude today's proceedings by asking you, Madam
26 Registrar, to bring Ngati Whatua into the important
27 matter of concluding our sitting today.

28

29 (Closing waiata and karakia)

17.30 30

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Hearing adjourned at 5.35 p.m.

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