

**ABUSE IN CARE ROYAL COMMISSION OF INQUIRY  
MARYLANDS SCHOOL**

**Under** The Inquiries Act 2013

**In the matter of** The Royal Commission of Inquiry into Historical Abuse in State Care and in the Care of Faith-based Institutions

**Royal Commission:** Judge Coral Shaw (Chair)  
Ali'imua Sandra Alofiavae

**Counsel:** Ms Katherine Anderson, Mr Simon Mount QC, Ms Kerry Beaton QC, Ms Jane Glover, Ms Anne Toohey, Ms Kima Tuiali'i, Ms Julia Spelman, Mr Winston McCarthy, Ms Echo Haronga, Mr Michael Thomas and Ms Kathy Basire for the Royal Commission  
Ms Rachael Schmidt-McCleave, Ms Julia White and Mr Max Clarke-Parker for the Crown  
Ms Sonja Cooper, Ms Amanda Hill, Mr Sam Benton, Ms Alana Thomas and Mr Sam Wimsett as other counsel attending

**Venue:** Level 2  
Abuse in Care Royal Commission of Inquiry  
414 Khyber Pass Road  
AUCKLAND

**Date:** 10 February 2022

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**TRANSCRIPT OF PROCEEDINGS**

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1           **Adjournment from 3.47 pm to 4.06 pm**

2   **CHAIR:** Hello.

3   A.     Afternoon.

4   **Q.**     Good afternoon. It's Edward isn't it, Edward?

5   A.     Yes, call me Eddie.

6   **Q.**     I'm calling you Mr DE am I?

7   **MS TUIALI'I:** No, Madam Chair, you may –

8   **CHAIR:** I may now call you by your name.

9   **MS TUIALI'I:** Yes.

10   A.     But please can you call me Eddie not –

11   **CHAIR:** I would love to call you Eddie, whatever suits you, Eddie, I'm happy to do that.

12   A.     Thank you, appreciate it.

13   **Q.**     All is well. Yes.

14   **MS TUIALI'I:** Thank you Madam Chair, Commissioners. It's my pleasure to introduce you to  
15           Eddie Marriott today.

16   **CHAIR:** Yes.

17   **MS TUIALI'I:** And as he'd just mentioned he'd prefer to be called Eddie throughout the course of  
18           his evidence any subsequent questions. I'll just hand him over for the affirmation.

19                           **EDWARD CHARLES MARRIOTT (Affirmed)**

20   **QUESTIONING BY MS TUIALI'I:** Eddie, you're currently 52 years old and living in  
21           Christchurch, is that right?

22   A.     That's correct.

23   **Q.**     So you've travelled up to Auckland to be with us today?

24   A.     Yes.

25   **Q.**     Why was it important for you to do that?

26   **CHAIR:** Just a moment. It's the end of the day and we've got transcribers and we've got signers  
27           so speed or lack of speed is really important, if we can try and keep it as quiet and still and  
28           slow as possible.

29   **QUESTIONING BY MS TUIALI'I CONTINUED:** Lack of speed's probably more for me than  
30           for you. I'll start again. Why was it important for you to travel up to Auckland today to  
31           give your evidence?

32   A.     To have my say because I was abused and stuff at Marylands School and I never had the  
33           chance to get justified – justification, so it's why it's important for me to be here in person.

1 **Q.** You attended Marylands for about 10 years, is that right?

2 **A.** Correct.

3 **Q.** Eddie, as discussed with you previously, I'd like to walk through your experiences at  
4 Marylands School by walking through your life and starting at the very beginning, but  
5 bearing in mind we only have an hour, so what can you tell us about your family?

6 **A.** I'm a – my family consists of mum and dad, my brother and my sister. We lived in  
7 Morrinsville. It was a very abusive family life, a lot of neglect and dodging of tools and  
8 stuff that were thrown at you. Yeah.

9 **Q.** And just thinking about your childhood memories specifically, was there a bath incident?

10 **A.** Yeah, the bath incident, I got told that I slipped and fell and broke my leg in the bath, but  
11 I remember in my actual memories of, you know the faucet that comes out of a bath tap,  
12 being held down under the water while it's running with my father's hand on my head and  
13 also GRO-B. I think that was to stop me from screaming  
14 or crying, I don't know.

15 **Q.** And with that particular incident, does being around water still bring up bad memories for  
16 you?

17 **A.** I love swimming but whenever you get water up your nose it just clicks into – yeah.

18 **Q.** Eddie, you were placed into the care of the State at about 3 years old; is that correct?

19 **A.** Correct.

20 **Q.** What do you remember about why you were taken into care?

21 **A.** I believe it was because of the broken leg. The memories I have of it are steel cots,  
22 I remember, yeah, steel cots, being around a heap of other kids that I didn't know, going on  
23 to like marae visits with – because there seems to be we were picked up in vans and taken  
24 to maraes and stuff like that, I remember that when I was a kid. But my family don't  
25 involve with the marae so...

26 **Q.** I know some of these memories have been difficult for you because of course you were  
27 only 3 at the time. Did you make an application to Oranga Tamariki in about 2021 for your  
28 records?

29 **A.** Yeah – excuse me – yes, I did. I didn't even know I had a report.

30 **Q.** What do you mean by that?

31 **A.** When I made the statement for the Royal Commission they asked, or I was asked what was  
32 the reason I went to Marylands boarding school and I was told I was a slow learner and  
33 apparently they needed definition of what slow learner meant. So I got told I could request

1 my file. So I did and didn't know I actually had one, and then it came through.

2 **Q.** So when you say you didn't know that you had one, you didn't really have any idea that you  
3 were actually under the care of the State the entire time you were at the school?

4 **A.** No.

5 **Q.** I'd like to move us on now to your placement at Marylands. In your statement you tell us  
6 that it was a doctor that referred you to the school. Did you have any understanding as to  
7 why Marylands was selected for you?

8 **A.** No, other than being a slow learner.

9 **Q.** You use the term "slow learner". Had you been diagnosed with anything, Eddie?

10 **A.** No.

11 **Q.** Let's talk about once you arrived at Marylands. What do you recall about it?

12 **A.** I remember the whole trip, remember going down on the ferry and we drove in a white  
13 Vauxhall Viva, which how that got down to Christchurch I don't know, but we came down  
14 to Christchurch and I remember I had to be put in this uniform of grey jersey and grey  
15 shorts and these black shoes that I never worn before. And then we entered into Marylands  
16 and I remember walking down the corridor, this long corridor, and the floors were so shiny  
17 that I kept slipping over and my father would belt me on the arse because he thought I was  
18 playing up and stuff. And then I remember meeting Brother Moloney and my parents –  
19 I got told to sit out in the corridor on this three seat thing, they were hard pew things, and  
20 my parents were in there talking with him and then they came out and Moloney was  
21 showing us or my parents the school and that, and they took me to a dormitory which in the  
22 time they introduced us to Ms – can I say the name?

23 **Q.** Yes.

24 **A.** Ms Welch and she was, what do you call it, caregiver thing, and they put me on a bed and  
25 said they'll go and talk to Ms Welch, and when they came back they had my suitcase on the  
26 bed and that and they said they'd come back and pick me up when they'd done their holiday  
27 and they never did.

28 **Q.** So you were taken to the school, you were under the impression you were just look having  
29 a look around, you've got a brand new uniform on and you're taken into this dormitory at  
30 the end of the tour of the school with your little brown suitcase and your parents tell you  
31 we'll be back?

32 **A.** Yeah.

33 **Q.** And do you see them again?

1 A. No, never saw them until school holidays.

2 Q. We've got a photo of you about the age – it's in 1974 it was taken I believe – that we'll just  
3 bring up. And it might be that we're still having a few difficulties with that, so I might just  
4 move on and I'll keep my eye out for when that's available for us to bring up to show you.

5 A. That's fine.

6 Q. You've said in your statement that you'd often dream of a gorilla when you were sleeping in  
7 the dormitory at that school. Why was that?

8 A. That's because when – the bed that they put me on, it's next to a window that was the old  
9 leadlight windows, you know, if you got it up and stayed up, hooray. But I remember  
10 waking up and all I felt was a warm fuzzy arm around me, and I grabbed hold of it and then  
11 I screamed because I thought of animal, because that's the only thing I could think of at that  
12 time. And then I screamed and that, and when I – I must have woke up again, and, realised  
13 that nothing was there and that's how I ended up starting – I ended up in the foetal position  
14 and woke up in the morning and realised nothing else had happened. So every other night  
15 after that I just kept sleeping up like that and nothing happened.

16 Q. Feel free to have some water if you need to. So the way you've described sleeping or just  
17 curled up in a ball, is that sometimes still a way that you sleep to this day?

18 A. Yeah, very much. Either that or on my back, but I'm always like...

19 Q. And would you say that you sleep in that way as a protective measure still?

20 A. Very.

21 Q. Eddie, in your statement you also talk about the logo of Marylands School. Are you able to  
22 describe that for everybody in the room?

23 A. Yeah, on the logo on the newsletters that they used to send to the parents it had like a circle  
24 and a young boy in the middle of it sort of curled a bit, and that's what I always – I used to  
25 pinpoint as that as being, because I was one of the youngest there, or the youngest, I always  
26 pinpointed that that was a picture of resembling me.

27 Q. I want to move on now and talk specifically about your experiences at Marylands, and if we  
28 could start with education. What sort of education would you say you received at the  
29 school?

30 A. Not very much. Not very much. In a way my school years started after Marylands. But  
31 yeah, I remember my first teacher, can I name her or not?

32 Q. Yes, you can.

33 A. Okay, I remember my first teacher being Mrs Palmer and I used to have to sit right close to

1 her because, you know, it's facing the students, and she would always concentrate on my  
2 handwriting and stuff because I used to use big letters and stuff and not straight. And she  
3 used to call me puppet.

4 **Q.** She used to call you pup?

5 **A.** Puppet.

6 **Q.** Puppet?

7 **A.** Yeah.

8 **Q.** In terms of what your daily routine would look like, are you able to step us through?

9 **A.** Sorry, what was that?

10 **Q.** Feel free to take any breaks that you need, Eddie, like we discussed.

11 **A.** Yeah, sorry, can you go back?

12 **Q.** Too many people looking at you.

13 **A.** Sorry.

14 **Q.** I'll start again. Just thinking about your daily routine, what would a normal day look like at  
15 school?

16 **A.** Normal day, get up, you get woken up, get dressed, go down to breakfast and if you hadn't  
17 made your bed you wouldn't get breakfast. Then you'd do all your hygiene things, brush  
18 your teeth and stuff, then go straight to the school area and you had to go into assembly at  
19 first and then you'd go to your classrooms after that. And we always had the same teacher  
20 pretty much basically throughout the day, well, I did anyway, I had Mrs Palmer all the time,  
21 and you'd have three breaks, you'd have your morning tea, lunch break and your afternoon  
22 tea break. And then after school when it finished you'd go back to your dorms, you'd have  
23 to get dressed straight away on the clothes they lay out on the bed for you, and yeah. And  
24 then you'd just have amusement time, do what – your friends and then you'd have tea, and  
25 if you were in the custodian of the one I was with the first time you'd have to sit down and  
26 watch Coronation Street.

27 **Q.** Thinking specifically about what would happen sometimes after school, were you made to  
28 work at all?

29 **A.** Yes.

30 **Q.** Where?

31 **A.** In the laundry.

32 **Q.** How frequently would you be required to work in the laundry?

33 **A.** Sometimes could be every day, more likely it would be at least three days out of the week.  
34 You didn't work on the weekends.

1 **Q.** Would it just be a certain age group of boys working in the laundry?

2 **A.** No, they've got a very variety of ages, it just depended on what they would do in that, you  
3 know, for me in the laundry, I was only allowed to fold, I wasn't allowed to do anything  
4 with the washers, dryers or the presses or anything like that, I was only allowed to fold.

5 **Q.** Were there other areas of the school that you were required to work in?

6 **A.** No.

7 **Q.** In terms of church attendance, were you required to attend church regularly?

8 **A.** At the start no, because my parents had – God said that I wasn't were going to be sent –  
9 were going to go to a Catholic school – Catholic church, sorry. They'd set up that I'd end  
10 up being picked up and taken to Salvation Army church services at the beginning. That  
11 only lasted for about a year, and then after that I had to go to the school church, but  
12 everyone had to go to church.

13 **Q.** So would it be fair to say that church featured quite a lot at the school?

14 **A.** Very much so.

15 **Q.** There was an incident, a soup incident that I understand you want to talk about, would you  
16 like to tell us about that now?

17 **A.** The soup incident, you know, like the kitchen used to feed like five villas, so there's like,  
18 roughly about 100 kids or so or more, and in the winter they would always only give us  
19 pretty much soup for lunch, and it was vegetable soup with huge chunks of celery in it, and  
20 I can't eat celery and I can't eat soup. And the problem was being that where I was you'd  
21 have like table of probably six, you know, students, and because I didn't eat my soup, the  
22 kids weren't allowed to go out and play after lunch before school and do their things, so I  
23 would end up in the crap and I'd have threats made against me and carried out, and staff  
24 heard the threats but they did nothing about it.

25 **Q.** So to use your phrase, who were you in the crap with, was it with the boys or with the  
26 Brothers?

27 **A.** The boys.

28 **Q.** So was there pressure on you to eat something that you didn't want to eat?

29 **A.** Yes, that's correct.

30 **Q.** And is your evidence that staff members would be aware of this pressure being put on you  
31 and do nothing about it?

32 **A.** Yeah.

33 **Q.** At this point I'd like us to move on to discuss both the sexual activity at the school and what

1           you've described to me as an interconnected culture of bullying. In your statement you talk  
2           about learning that many of the other boys at Marylands were sexually active with one  
3           another and you say you realised this when you were about 6 years old?

4    A.    Yeah.

5    **Q.**    Are you able to tell us about your first sexual experience at the school?

6    A.    Yeah, unfortunately it was at 6 years old. Our dorms used to – groups at that time in the  
7           old buildings, it used to only connect by like a toilet or downstairs thing. And the senior  
8           students would use the toilets beside the juniors and I went to go to the toilet one day and  
9           two boys were doing stuff with themselves and then they turned on to me because I had  
10          caught them and they just did it to me and – do you want the graphics?

11   **Q.**    It's completely up to you, Eddie, if you'd like to share, we're more than happy to listen.

12   A.    It's pretty –

13   **CHAIR:** We're up for that, if you want to tell us we will listen.

14   A.    Well, they basically pulled my pants down and one of them put their dick between my  
15          cheeks and then the other one, after he was done the other one did it dick on dick and then  
16          they kept, or they said the threat of if I said anything it was going to be passed on to, he  
17          called it at that time lanky legs because that's what Brother McGrath was known as, and  
18          yeah. That was my first.

19   **QUESTIONING BY MS TUALI'I CONTINUED:** You've told us you were 6 when this  
20          happened to you, how old would you say the other boys were?

21   A.    They'd be 10 and over at least. Yeah, they were 10 and over, yeah, sorry.

22   **Q.**    And how frequently would this sort of sexual activity occur?

23   A.    With one of them it would go on for a while until I caught someone else and that boy was  
24          more dominant, if you can say the word, because he became my protector and he started  
25          with me, yeah, he started with me and became sort of my protector that if I got into any  
26          trouble he would help me.

27   **Q.**    So when you say your protector, was this that one significant relationship that you had with  
28          one of the boys at the school?

29   A.    The first significant one, yes.

30   **Q.**    The first one. Are you able to tell us a little bit more about the nature of that relationship?

31   A.    That was as long as I would do sexual favours for him, like blow job, hand jobs and stuff  
32          like that, he would help if someone was bullying me.

33   **Q.**    And how did you feel towards this particular boy?

1 A. At that time because I saw that he was protecting me and that I actually started growing,  
2 well, I think I felt that I was feeling stuff for him because I went in – I had these feelings in  
3 front of a classroom once, and the classrooms at the time they had this glass thing going  
4 right down the whole door, and I could see him speaking to the teacher, which was my old  
5 teacher, and I just – I kept getting all these feelings build up inside of me and next minute  
6 I just grabbed through the door, grabbed his top of leg and told him I loved him.

7 Q. And the teacher that was present in the room at the time, did she think any of this?

8 A. She gave me a filthy look and then I was her little puppet. I do remember her giving me a  
9 funny look, I thought – I didn't know what to think, it was just like – yeah.

10 Q. In your statement you describe feeling safe in this boy's company even though in hindsight  
11 you realised he was sexually abusing you?

12 A. Yeah.

13 Q. I think you'd alluded to this already, did you have other sexual relationships with other boys  
14 at the school?

15 A. I did.

16 Q. Are you able to tell us about that?

17 A. Yeah. They were connected pretty much with this other boy as well, but one of them was  
18 my significant after him. And he was only about two or three years older than myself, and  
19 he – I think I've noted him down as the long kisser, he sort of – because when he was  
20 kissing me it like suffocation, you know what I mean? Then he told me to breathe out my  
21 nose and learn how to breathe that way while he was doing it and he was, yeah, he had –  
22 like I remember one time he got me out of the sports field and out of the sports field we had  
23 woods, and he got me in the woods and it was all pine, so it actually hurt both ways  
24 because I was getting burnt, I mean, yeah. Sorry, I didn't mean to make a joke out of it, but  
25 yeah.

26 Q. How regular would this sort of sexual activity occur?

27 A. That boy was every day pretty much. And others.

28 Q. So a normal, I suppose a normal or regular part of school life for you?

29 A. Yes, very regular.

30 Q. Turning now to Brothers that you recall being at the school and starting with Brother  
31 Ambrose?

32 A. Yeah.

33 Q. You've described he'd always put you on his knee during Coronation Street. What

1 happened on those occasions?

2 A. Yeah, because we all had to sit there and watch Coronation Street with Mrs Welch and  
3 Ambrose used to come from the chapel, he looked after our junior squad and he would put  
4 me on his knee and say that I was, you know, making too much fuss on the floor so he'd put  
5 me on his knee. Then he would whisper in my ear "I'll give you a small game of horsey if  
6 you settle down." Then he gave me a game of horsey but then he started holding me tighter  
7 and tighter towards him and I could feel his dick up against my back, and at that time he  
8 was only wearing the Brother cloak that they wore to church, and yeah, I could feel it going  
9 up against my back, and it took me back to memories of those other boys when they did it  
10 that way, yeah.

11 Q. So this is happening while you're watching Coronation Street. Are other boys in the room?

12 A. Yeah, they're all in the floor and they're all told to watch the TV because that's what we  
13 were supposed to do because Ms Welch wanted no interruptions.

14 Q. Aside from Ms Welch, were there any other staff members present?

15 A. No.

16 Q. Again, I know I keep asking you about frequency, but with Brother Ambrose, how often  
17 would this sort of thing happen with him?

18 A. It would happen probably three or four times a week.

19 Q. Moving on now to talk about some of the other Brothers that were present at the time, was  
20 Bernard McGrath there?

21 A. Yeah, he was when I started there, he was there for a while. Everyone used to fear him.

22 Q. Why was that?

23 A. Because there was rumours that he had a boy and that he was doing stuff. There was only  
24 rumours, that's what they held against me, was the rumour of what he had done. And one  
25 of the boys that had first done me when I was 6 was one of the boys that Brother McGrath  
26 had. So yeah, he was a big threat.

27 Q. So just backtracking a little, one of Bernard McGrath's victims –

28 A. Yeah.

29 Q. – is one of the people that sexually abused you?

30 A. Yeah, victim sorry, yeah.

31 Q. That's okay. Did you suffer any physical violence at the hands of any of the other  
32 Brothers?

33 A. Physical violence? Welsh, Garchow. Other Brothers were quite vengeful, if you got into

1 trouble you know what you got, six of the best. But those Brothers that I just mentioned,  
2 the rule book was thrown out.

3 **Q.** The rule book was thrown out, that's a really interesting way – a really good way to put it.  
4 Are you able to give us an example of the rule book being thrown out?

5 **A.** With Welch, yeah. If you were in class, and I remember a couple of times, he'd be at the  
6 chalk board with his duster and that, and if you made a sound he would just turn around and  
7 he would hiff the duster, which is that far thick in wood, and then your bit in rubbery thing,  
8 and it would hit you fair square in the head, and I had that a few times. That was how he  
9 disciplined in that way. But also he was very happy to belt you with the strap and he  
10 would – once I saw him actually pull up a student and drop his trousers in front of us all  
11 and strap them very hard. We could actually see the welts on his arse afterwards – sorry,  
12 excuse my language.

13 **Q.** And this strapping, did that occur in front of others?

14 **A.** Yeah, it occurred in front of us all.

15 **Q.** And did that instill a level of fear in you?

16 **A.** Very much so. And I can't remember who was the Brother who did it, but one of the  
17 students got brought back by cops the night before, and then when we had assembly in the  
18 morning he was pulled up for being brought back from the Police and he was actually  
19 down-troued and he was whelped as well. And they used to put a rule in, it pretty much  
20 stayed in the whole time, is whatever happened at school stayed at school.

21 **Q.** Eddie, I understand that photo's now available for us to look at, so I'll just ask Madam  
22 Registrar to assist with bringing that up. So as we can see we've redacted the faces of the  
23 other boys in the classroom, but this is a picture taken from Ms Palmer's class in 1974, and  
24 there you are there. So we think you're about 5 years old in this photo, is that right Eddie?

25 **A.** Correct, to my knowledge.

26 **Q.** When we're talking about what happened to you at this school, this is really who we're  
27 talking about, aren't we?

28 **A.** Yeah.

29 **Q.** Thank you, the photo can come down. I'd like to move on now to Brother Garchow. In  
30 your statement you recall that he was a medic, he was really disciplined and sometimes  
31 quite violent. Are you able to tell us about your experiences with Brother Garchow?

32 **A.** Sexual violence.

33 **Q.** I think we discussed earlier that the violence came first?

1 A. Yeah.

2 Q. Would you like to start there?

3 A. Yeah, Brother – he was always feared. Can I say one memory I have? Sorry, I'm in –

4 Q. You can say whatever you want.

5 A. One biggest memory I have of Brother Garchow and his discipline was I was only young at  
6 the time, and I was having a – we were all having a shower and all that, and I was getting  
7 whipped by rats tails by other students and I couldn't get dressed. And the staff member  
8 that came in, she was having an argument with me and I swore at her, but at that time  
9 Garchow walked through the doors to the villa. And he walked straight up to me, grabbed  
10 me around the back of the neck and guided me down the hallway, threw me down the  
11 hallway, and said "My room". And in that thing you had to go down a long hall past the  
12 bathroom, through the kitchen dinette where we used to all eat, around past the lounge and  
13 then I had to go past the laundry, past the doors that went out to the sand dunes and up to  
14 his room by the other dorm. He went in his room and I waited 10 minutes, he came out  
15 with the strap and I did not get six of the best, he asked me to hold my hand out and he  
16 whelped it and then he asked for my other hand, I whelped – he whelped it. I tried to hold  
17 on to my towel but I couldn't, and it just kept going hand by hand by hand by hand until we  
18 got to nowhere, you know, the laundry door stopped us going any further, and then he just  
19 clipped me around the backside and told me to go to bed. Then I had to pick up my towel  
20 somehow and run all the way through back through everything, past students, past staff,  
21 and go back to bed and go to bed.

22 Q. Given that you were hit on your hands, were you able to pick up your towel afterwards?

23 A. It was only like that because my hands were that blimmen sore and, yeah, the marks on it  
24 were quite decent.

25 Q. So you're naked essentially?

26 A. Yes.

27 Q. And no option but to walk all the way back to your dorm?

28 A. No, well, run, yeah.

29 Q. What can you tell us about the sexual violence that you suffered?

30 A. Sexual violence. It started off with him coming to my room. I can't remember exactly how  
31 old I was, but he came to my room – my bedside, he sat down and he – I thought I was in  
32 trouble and then he got my hand, guided it up through his robe because he'd just gone to  
33 church, and put it on his dick and then he put his hand down on mine and he said "Do what

1 I do to you", and so I did and it carried on like that for a while, then he went away. Then  
2 I think it was maybe the next night he came back, did exactly the same thing, but then he  
3 lent over and kissed me this time, and I remember that because there's the smell of stale  
4 smoke and wine, it was just gross. Yeah. And that came frequent, very frequent.

5 **Q.** I think in your statement you pitched that at about three times a week –

6 **A.** Yeah.

7 **Q.** – for at least a year while you were in villa 3. So would the sexual abuse occur just in your  
8 dormitory, or would it occur in other places at the school?

9 **A.** No, once or twice it will happen in his room, and that was because I got caught with  
10 someone else by a staff member, we both got sent to Garchow's room, and Garchow sent  
11 the other guy off with a warning. But he said to me, he says "Show me what you were  
12 doing with him?" And like the boys, we all had a different more intense way of doing it  
13 and – than what me and him previously had. And so I had to show him, and I had to show  
14 him that we would bear down and lying on top of each other dick on dick and – yeah.

15 **Q.** What was Brother Garchow's response when you showed him this?

16 **A.** He quite enjoyed it and he got me to do it one other time, sorry.

17 **Q.** That's okay. During the time you were resident at Marylands, was Brother Garchow there  
18 the entire time?

19 **A.** No.

20 **Q.** So would he come and go?

21 **A.** Yes.

22 **Q.** What would happen when he'd return?

23 **A.** One time I do remember when he returned I was playing somewhere and he walked up and  
24 I nearly, well, pretty much actually did shit myself literally, because it was like I didn't even  
25 know he was coming back, and he came to my bed that night.

26 **Q.** So each time he'd leave would you feel a sense of relief that he'd gone?

27 **A.** Yeah.

28 **Q.** And then he'd come back and things would pick up where they left off essentially?

29 **A.** Yeah, he pretty much came up to me, sorry, when I soiled myself he pretty much came up  
30 to me and said "You've got bigger." And then he'd come back to my bed and do exactly the  
31 same thing. And then one night he actually advanced it a bit more and asked me to do oral  
32 on him and I went down and started oral sex on him and didn't like it, but luckily for my  
33 thing is he – the doorway between my dorm and the next one opened and it was, I can't

1 remember the night staff's name, but he walked through and next minute Garchow just sort  
2 of put me back on the thing, put his robe down and flicked on my light and said that I had a  
3 temp, he was taking my temperature because I'd been sick, because he was the nurse of the  
4 school.

5 **Q.** So the night watchman didn't think anything was unusual?

6 **A.** No.

7 **Q.** Because you were exposed to sexual abuse by the Brothers and older boys at Marylands,  
8 would you say that sort of behaviour became normalised for you?

9 **A.** Very much so unfortunately.

10 **Q.** What can you tell us about that normalisation?

11 **A.** Normalisation is like it wasn't just one person, you know, if you had one, you had other  
12 people to go to, you know, other people would want you. And unfortunately, I did the  
13 same to two others.

14 **Q.** We've talked previously a lot about the guilt that you feel about that, Eddie, I know you  
15 want to speak about it today.

16 **A.** Yeah, where's the camera? I want to actually apologise to those two who I won't name but  
17 they know who they are, if they're watching this, for what I started, because once you were  
18 started there you were in for it, people knew what you were able to do. Sorry.

19 **CHAIR:** No, it's important. I hope the people are listening that they can hear what you've had to  
20 say today, it takes a big spirit and a big heart to do that.

21 **A.** Yeah. Yeah. It's a shame I don't get apologies from anyone else, like the church or  
22 anything. Sorry.

23 **QUESTIONING BY MS TUALI'I CONTINUED:** We'll talk a little bit more about that at the  
24 end.

25 **A.** Sorry, sorry.

26 **CHAIR:** It's all right. Do you want to take a glass of water?

27 **A.** Yeah.

28 **QUESTIONING BY MS TUALI'I CONTINUED:** Looking back and thinking about staff that  
29 were employed at the school, do you feel like you were given adequate protection by them?

30 **A.** Hell no. No way. Staff used to instigate, staff used to actually, you know, rule with the  
31 iron fist. Sorry, don't mean to speak too loudly in the mic, but they would rule with an iron  
32 fist. Ms Welch would carry around this stick and like if you weren't eating properly or, you  
33 know, being quiet while you were eating and stuff, she would use it on your bare knuckles,  
34 and like other staff members who I'd love to name would actually drag you to the bathroom

1 and grab a toothbrush, your one, put soap on it and drag your mouth back and actually wash  
2 your mouth out with soap and brush it. You know, to me that's just not – I mean, you  
3 know, the taste is so – was foul. And for it to be brushed into your teeth with your own  
4 toothbrush? And, you know, staff, you know – sorry to get thing about this, but they were  
5 supposed to be our parents, you know? So were the Brothers. And, you know, they were  
6 paid by the Government, you know, and they saw what us children were doing to each  
7 other. They didn't protect us because had they protected us, someone would have said  
8 something a hell of a lot sooner. You know, and not gone around ruling with an iron fist.

9 **Q.** So essentially you had two sets of responsible adults that should have taken care of you,  
10 you had the Brothers and you had the employees from the State, the State employees?

11 **A.** Correct.

12 **Q.** And your evidence is that neither of them did anything to take care of you or to protect you  
13 in any way?

14 **A.** Yeah, but can I add a third in there? GRO-B. Because do you know the only safest  
15 place I ever felt for 10 years was 20 or 30 minutes up in the air. That was the only time  
16 I could be a kid without fear.

17 **Q.** Was that when you were flying in between home and school?

18 **A.** Yeah.

19 **Q.** When Marylands transitioned, because I understand you were there when the state took it  
20 over and it became Hogben School, did you notice any changes in the curriculum or the  
21 way the school was run?

22 **A.** The principal was a bit more forceful. I remember the first, what do you call it, assembly  
23 and it was the first time we actually got to meet some of the teachers, but I remember that,  
24 what do you call it, assembly, and I remember his introduction to us, and he put the fair shit  
25 up us, because he was like "I don't tolerate this and I don't tolerate this", you know, and  
26 anything would be harsh, and it's like flippin heck.

27 **Q.** So would you say any change, did you notice any changes once the State took it over?

28 **A.** A couple of good teachers came in, you know, Brother – Mr Butcher, he was a good  
29 teacher. But yeah, the State still – they still hired a lot of the old caregivers, they didn't  
30 leave.

31 **Q.** Right, so in some ways the culture wasn't able to change?

32 **A.** No.

33 **Q.** I'm mindful of the time, Eddie. I'm going to move on now to talk about your life after

1 Marylands. You describe turning to drugs and alcohol after you left school because you  
2 felt powerless and rejected by society. You also say in your statement that you felt you  
3 weren't well prepared by Marylands for life after school.

4 A. No.

5 **Q.** What was outside life like for you when you left?

6 A. Outside life was more violence. I went – I had big threats at home saying that I was going  
7 to end up in sheltered workshops if I didn't find a job and they got me a job farming who  
8 abused the hell out of me, like even ran over my foot with a tractor, broke my chest bone  
9 when he slammed me down on the tractor wheel and my parents didn't believe me and  
10 stuff. So yeah, and I went from that job to another job, I never able to hold a job in that  
11 period. And then when they left to go to Australia I flown down here because I thought the  
12 school would help, but nah, the school turned me away the same day.

13 **Q.** So you went back to the school for assistance because you were struggling to find –

14 A. Yeah.

15 **Q.** – or to be able to hold down a job in your words?

16 A. Yeah, I was struggling to find any –

17 **CHAIR:** Can we all just keep it slower please.

18 **MS TUIALI'I:** Sure, My apologies.

19 **CHAIR:** It's late in the day for these poor people. So just to be clear, you were having a really  
20 tough time in the real world, and you went back to Marylands School by yourself?

21 A. Yes. Yeah, I went back to try and get support, or get something, be there around people  
22 I knew or stuff I knew, and yeah, they shunted me away. It was Hogben at the time, the  
23 Government had taken over it. And, yeah, they – one staff member just gave me an  
24 address of somebody who was a landlord of bedsits and I ended up working for him  
25 because I was only 15, so I was working for my accommodation at that time. And then  
26 I turned to alcohol and that gave me a warm comfortable feeling that I was missing and  
27 then I resorted to alcohol and drugs, because alcohol just wasn't doing it. And then  
28 I became a teenage alcoholic and drug addict, was admitted into Queen Mary in 1988.  
29 Yeah.

30 **QUESTIONING BY MS TUIALI'I CONTINUED:** So did you feel like the school prepared  
31 you for life on the outside?

32 A. No, no way. My work experience from Peter Butcher was to catch a bus and go work for  
33 the SPCA. That was my work experience. Everyone else got to do like welding, to go to

1 engineer, stuff like that.

2 **Q.** So sorry, was that arranged by Mr Butcher by the school?

3 **A.** Yes.

4 **Q.** Through the school?

5 **A.** Yeah.

6 **Q.** I want to move on now to talk about significant relationships in your life and you've spoken  
7 a lot in your statement about the difficulty that you've had forming relationships and you  
8 attribute that to a lot of the behaviours that you'd learned while you were at Marylands?

9 **A.** Yes.

10 **Q.** However, you did later get married, is that right?

11 **A.** Yeah, and I've got two kids.

12 **Q.** Did you disclose the sexual abuse to your wife at the time?

13 **A.** Yes, I did.

14 **Q.** How did she react to that?

15 **A.** She didn't believe me, because she's Catholic, she didn't believe that the church could do  
16 that.

17 **Q.** This was the first person you ever told?

18 **A.** Yeah.

19 **Q.** Was there another comment that you wanted to make, Eddie, about significant  
20 relationships?

21 **A.** Well, there is one comment I want to make, and it goes to the thing of how people in the  
22 outside world treated us, right, or reacted on the outside world. I went back to the Waikato  
23 after my rehabilitation in Hanmer and I tried to have a girlfriend-boyfriend relationship  
24 with a girl, it was a friend of my mate's, and I hired out this motel room and she would go  
25 to her girlfriend, which was a friend of – they were there together, and she would go during  
26 what I thought was intimacy and laugh and giggle and stuff because I wasn't doing what  
27 normal guys were supposed to do. Like she said to go down and it's like I went down but  
28 it's like there's nothing here. It was like weird.

29 **Q.** And that was another hurdle for you, wasn't it?

30 **A.** Yeah, because it was just like embarrassment, total embarrassment.

31 **Q.** And trying to, I suppose, learn intimacy with a woman?

32 **A.** Yeah.

33 **Q.** I'm going to swiftly move on to the Police investigation which occurred in 2002 and you  
34 made a complaint to the Police in 2003. What happened with that complaint?

1 A. That complaint, I think to my knowledge they got Garchow over here, but because I was  
2 going through cancer and he had cancer, he got told – they told him he was unfit for trial or  
3 something like that. And then other people couldn't – they were unwell as well.

4 Q. So you both had cancer at the time but you were prepared to go to court, weren't you?

5 A. Yes, yeah.

6 Q. Reflecting on your involvement with that particular –

7 A. Sorry, can I just take you back before that?

8 Q. Yes of course.

9 A. Sorry. It comes actually quite thing because my rehabilitation, I went through Hanmer and  
10 I went through Mahu at Sunnyside Hospital, dry out centres, and this was three years later  
11 after my leaving the school and lo and behold I get a visitor and it was Brother Garchow.

12 CHAIR: At Sunnyside?

13 A. Yeah, and he had found out that I was there, and I immediately told him to f-off.

14 QUESTIONING BY MS TUALI'I CONTINUED: What was Brother Garchow's purpose for  
15 visiting you there?

16 A. He said he wanted to see how I was and that he had found out that I had been at – that I  
17 was there, and I was like how the hell do you know?

18 Q. So did he explain how he'd located you?

19 A. No.

20 Q. Did that make you feel like you were being watched?

21 A. Yeah, very much so. Because I even had, like believe it or not, went to go apply for the  
22 dole at the age of 16 with my mate and my mate was on an invalid's benefit because of his  
23 condition. Lo and behold we applied for the dole and here comes up a – there was already  
24 an invalid's benefit set up for me and I didn't know how that happened, he didn't know.  
25 And it goes to the thing of how did Garchow know where I was? So I felt very much  
26 watched. So, sorry, you go back to your –

27 Q. No, that's fine, this is your time, as I said. Just reflecting on your involvement with the  
28 criminal justice process, and in particular for making a complaint and then really not  
29 getting your day in court, how do you feel looking back on that?

30 A. Angry that I didn't get my day in court, angry that I didn't actually get to see him when he  
31 was here, because I would have said a few words to him. During the inquiry, I mean, you  
32 know, the Police were good, but I only had one ever bad occasion, but it wasn't actually  
33 with the cops that I was dealing with, it was while I was waiting in their room in the

1 waiting room, and they had a photo of three Brothers dressed in cloaks and stuff, and I was  
2 like I spoke to, I think it was Earl Borrell and I said to him "I don't recognise those  
3 Brothers", and he goes "Oh it's only just the team fooling around." So I was like are you  
4 kidding?

5 **Q.** So did that make you feel like perhaps you weren't being taken seriously?

6 **A.** Yeah. And I also felt like I was sort of put in the bunch that because I came in on the last  
7 tranche of investigation type where one guy had said that he had seen me with Brother  
8 Garchow -- that I got caught in the sand dunes with Brother Garchow and stuff like that,  
9 which were all wrong because Garchow never played that game, never did it that way. So  
10 it helped, but then bring up, you know, that he was a liar. So then I started thinking hang  
11 on are you starting to think I'm lying? You know, especially when you've got a picture up  
12 of -- you're testing people out, are you trying to test that these Brothers were there? So...

13 **Q.** So would it be fair to say overall you were dissatisfied with your involvement in that  
14 process?

15 **A.** In that part I was, yeah.

16 **Q.** Madam Chair, I'm mindful of the time, I have four more questions to ask Mr Marriott that  
17 are important to him to be asked.

18 **CHAIR:** It's important that you ask them, yes.

19 **MS TUALI'I:** I think we'd go until 10 past 5 if that's suitable?

20 **CHAIR:** Let's just check, are you all right Madam Stenographer? Are you okay (signers)?

21 **[Affirmative]** Thank you, just checking that our busy hands are still up to the job.

22 **A.** Sorry, I talk off thing.

23 **Q.** No, please don't apologise, it's important you feel you can say what you need to. All right?

24 **QUESTIONING BY MS TUALI'I CONTINUED:** I want to talk now just about the impact of  
25 the abuse at Marylands. You've said in your statement that the lack of proper education has  
26 meant that you feel like you've been unsuccessful in your life and that you've really had a  
27 lack of opportunity. What other impacts have there been?

28 **A.** Well, see the education has been a big thing, because like, you know, I didn't know how to  
29 teach my kids how to study or anything like that because I didn't know how to -- I still don't  
30 know how to study, I don't know like commas and all that, when people put them I don't  
31 know what they mean, how they're trying to thing. And with jobs it's just been, but, you  
32 know, the way I work is you work as hard as you can to prove you get the job, but then  
33 you've got to keep that work going, and that's tiring and my body at the moment I can't do

1 that. And that's where it's let me down because like if I was – like had education, maybe I'd  
2 be in a better job where I may be sitting in an office doing something, you know, where I  
3 can actually cope, sort of thing.

4 **Q.** And aside from the education aspect, are there other impacts that you'd point to?

5 A. Just the sexual connections with people, you know, or even just relationship connections  
6 with people. I have failed. And it even comes down to these days like I can't play cricket  
7 without hiding behind a bush when I put my gear on, you know, I can't go to public toilets  
8 without – I can't use urinals or anything like that, I've got to go in the box thing and hope  
9 that people clear out so they don't hear me. It's very, you know, I've got to try and think of  
10 other things and dirty things just to try and get myself to relieve myself, of, you know, just  
11 urine.

12 **Q.** So there are impacts you live with on a daily basis?

13 A. Very much, even the nightmares, you know, I have one vivid nightmare, I hope you don't  
14 mind if I share it, but it's of Garchow, right, over top of me and it's like his cloak is coming  
15 up and going to drag me down, and I'm always fighting to get out and then I wake up, it's  
16 almost like a drag down to hell, if that makes sense.

17 **CHAIR:** Yes.

18 A. Sorry.

19 **QUESTIONING BY MS TUALI'I CONTINUED:** Don't be sorry. There are just two topics  
20 left, if you will. The first is redress. So we know that you went through a claims process  
21 with St John of God about 2003 and that you received a settlement.

22 A. Yeah.

23 **Q.** Tell us about how that settlement took place?

24 A. I heard that Burke was over and I called Burke, we spoke on the phone, he wanted to meet  
25 but I couldn't meet because I was on – working on a nightshift at the time and I'd only just  
26 got this job back because I got laid off because of my cancer, so I only just got it back, and  
27 so he wasn't prepared to meet out of business hours. And I had already set a routine up  
28 where my sleep was, you know, so all my communication communications were mainly on  
29 the phone and he told me if I had sexual things to go to the Police, and I did. Then I got  
30 notified that we could get a settlement, and I was told that everyone else had run the bank  
31 dry and that what I got was to be taken or left. If I left it there would be no more.

32 **Q.** How much did they offer you?

33 A. \$40,000.

1 Q. And it was a take it or leave it?

2 A. It was take it or leave it and he regarded it for physical abuse, you know, what do you call  
3 it, punishment abuse.

4 Q. So the settlement didn't cover the sexual abuse?

5 A. Didn't cover sexual.

6 Q. That you were subjected to?

7 A. Yeah.

8 Q. Did you feel that that amount was adequate?

9 A. Hell no. Nothing's adequate, not for the life I live now, or the life that I've lived. Nothing  
10 is adequate.

11 Q. And you mentioned to me previously feeling quite rushed into that process like you had to  
12 accept that amount?

13 A. Very much because he was flying back to Australia and his lawyers came out and said "We  
14 need to have this signed and you either accept it or let it go", and so I signed it just to get  
15 something. I never got an apology though. Never.

16 Q. So in the letters or any of the correspondence you got from the church they never  
17 apologised for what happened to you?

18 A. No, that's what I was hoping to see Garchow get apology out of him, can't do that now  
19 because he's dead, hopefully. Sorry.

20 Q. A good way to wrap up your evidence today, because I wanted to finish on what desired  
21 outcomes look like for you. In your statement, and today actually a number of times,  
22 you've discussed wanting an apology. And actually you handed me some notes you'd made  
23 and one point really resonated with me. You wrote "To this day I have not heard an  
24 apology from the school be it the church or the Government." Is that something that is  
25 really important to you?

26 A. Very much important. Very much. They stuffed my life up. You know, Government,  
27 church, the Brothers. They ruined our lives, or my life, and have ruined my kids' life  
28 because I can't pass on - I'm not going to pass on the sexual abuse to them or stuff I got  
29 taught.

30 Q. What other outcomes would you like to see, Eddie?

31 A. Fairness.

32 Q. Do you mean fairness with how they go about their redress processes?

33 A. Yes. I heard and saw that other people got hundreds more and when you think 10 years of  
34 sexual activity as a minor, you know, how does \$40,000 stack up to what everyone else

1 got? I don't mean to talk for everybody else, but 10 years of sexual activity and people  
2 knowing about it, and the Government need to actually front up and say that their staff  
3 mucked up my life. Does that make sense?

4 **Q.** Yeah.

5 **A.** Sorry.

6 **Q.** There's absolutely nothing to be sorry for. Eddie, that concludes my questioning for you.  
7 Commissioners, he is very happy to be asked questions from you both if you have any.

8 **CHAIR:** Thank you.

9 **COMMISSIONER ALOFIVAE:** Good afternoon Eddie. Thank you so much for just giving us  
10 the graphic and the raw detail of what actually went on in your time there. Just the  
11 enormous courage is not lost on us. Eddie I just want to ask you one question, if I can, and  
12 it was around the normalisation of the abuse, in particular the sexual abuse. When you're  
13 referring to the normalisation there, was that just for you or was that what you saw  
14 happening to lots of young boys or the whole school?

15 **A.** No, it's what I saw happening to a lot of people, that's why I kept walking in and finding  
16 people and then they just turn around it on me. That's how at least three of them that I got  
17 with and then we'd do the same to other...

18 **Q.** Yeah.

19 **A.** Yeah, so it was normalised.

20 **Q.** Yeah.

21 **A.** And it wasn't just a sexual thing, the bullying was normalised, you know, there was –  
22 I mean to this day if someone called me "parrot" I'd flip them. Sorry, but that was my  
23 nickname, I hated it, but as soon as – like I introduced myself to Eddie to a new student,  
24 within that day they'd come back "parrot, parrot, parrot", you know, and it's like – and the  
25 thing is the person that gave me that was the second one to abuse me.

26 **Q.** Yeah. I know I said one question –

27 **A.** Go on.

28 **Q.** – I've just got a couple more if that's all right. Eddie, when you talked about the soup,  
29 which you clearly didn't like, what was the rest of the food like?

30 **A.** Average. They did have one good dish and that was sago, I loved that.

31 **Q.** Was that a pudding, did they give it to you as a pudding?

32 **A.** Yeah, yeah, but you weren't allowed to go back for seconds on that one, you could go back  
33 for seconds on the soup, yeah.

- 1 **Q.** Was it nutritional, the food that they were giving you like as we understand it today?
- 2 **A.** It was seasonal, what was in at that time. They only had one cook that cooked it and she  
3 was, yeah, pretty old-fashioned.
- 4 **Q.** And in the laundry where you said your job was just to fold?
- 5 **A.** Yeah.
- 6 **Q.** Was it just the clothes and the bedding and everything that belonged to the school, or were  
7 there other businesses?
- 8 **A.** No, we had to do – the laundry covered the school and the hospital, so you had pretty dirty  
9 sheets and smelly sheets there, and that was actually another job we had to do, we had to go  
10 and sit with patients who were old and elderly and stuff, we would have to do that. I should  
11 have added that, sorry.
- 12 **Q.** No, that's okay. So almost like a bit of – there was a bit of a commercial –
- 13 **A.** Yeah, yeah.
- 14 **Q.** – lens to it, so other businesses, or the hospital at least, were bringing their laundry?
- 15 **A.** Yeah, yeah.
- 16 **Q.** And you boys were expected to just deal to it?
- 17 **A.** Yeah, yeah.
- 18 **Q.** Okay, thank you. Your clothes, were you able to wear your own clothes? I think you  
19 referred to that you'd come home after school and they'd already laid out the clothes for you  
20 to wear?
- 21 **A.** Yeah.
- 22 **Q.** Were those your own clothes or were they communal clothes?
- 23 **A.** They were our own clothes the first year, I can't see how I went through only a little wee  
24 suitcase, because I swear I know that suitcase it's only like so far. But they were our only  
25 clothes, our own clothes and stuff. But if you soiled your clothes you would end up  
26 borrowing someone else. But most of the time it was your own clothes, but you didn't get  
27 to choose what you wore, they chose that.
- 28 **Q.** A lot of control around what actually happened there?
- 29 **A.** Yeah.
- 30 **Q.** And you know like in most schools they have dental clinics and oral hygiene?
- 31 **A.** Yeah.
- 32 **Q.** Were you getting annual check-ups at least?
- 33 **A.** Not at least, no. I hardly remember going to the dentist actually. They had one doctor who

1 was a prick, literally, I mean like he'd given tetanus injections, he'd jab the thing into you.  
2 And they clasped – they used to say he was an ex cop doctor, so yeah. But that was the  
3 only – I don't remember actually going for dental checks other than when I was at home.

4 **Q.** Okay, and were you always able to go home in the holidays?

5 **A.** Yes, unfortunately, I did try to, I think it's in your reports, that I tried to stay home – stay  
6 back at the school because I feared what was coming.

7 **Q.** Thank you. I really, really want to thank you for your evidence this afternoon, thank you.

8 **A.** All good.

9 **CHAIR:** Sorry to revert back to the sexualisation but it's obvious you've talked about it being  
10 normalised, being constantly through the school, many boys involved. Where do you think  
11 from your experience that behaviour started?

12 **A.** For me where did it start?

13 **Q.** For the culture of the school.

14 **A.** For the culture of it, I think it started back when like McGrath and all that started playing  
15 with boys, and it was pretty much like I'll do this because McGrath showed me how to do  
16 it, you know. And then just like I had that sweat that if I didn't do what those boys wanted,  
17 I was going to get reported to McGrath that I wasn't, and then it would have been easy for  
18 McGrath to get me because I was so gullible, you know, and he was doing stuff with them  
19 but not – yeah.

20 **Q.** And that's the second point I wanted to raise. You haven't used the word very much, but  
21 I get the sense of almost constant fear.

22 **A.** Oh yeah. There was always fear. And I have used it in the way of the only time I ever felt  
23 safe –

24 **Q.** It was in the air?

25 **A.** – in the air. But that changed when I was 9 years old for a period of about four years,  
26 because a bully had come on to my flight. But, yeah, it was the only time I could feel safe  
27 in the air. It was safe from home, safe from home, because realistically when you think  
28 about it we were there only – we were only in our own homes for 20 weeks of the year,  
29 I mean 10 weeks of the year, the rest of them was at Hogben, so that was our home.

30 **Q.** Yes. And you were fearful of both of those places?

31 **A.** Yeah, very much. Because, you know, people wonder why I haven't been in trouble with  
32 the law, right, I've done drugs, I've done alcohol, I've done everything, but been in trouble  
33 with the law. I don't get in trouble with the law because I know who's inside and

1 I remember who used to hold grudges and I would hate to see if they held a grudge from  
2 back then. Because believe me, I do.

3 **Q.** Well, might I just say that shows, that last comment, you've made sure that you've kept  
4 yourself out of jail, out of the company of criminals, and that does show a remarkable  
5 determination, if I might say so, you know?

6 **A.** I thought it was luck.

7 **Q.** Well, it might have been, but you knew what you were doing and knew why you were  
8 doing it and that's extraordinary. And it just goes to me now to thank you and thank you  
9 for coming here, you know, it's difficult times, a lot of people didn't want to come and  
10 they're absolutely justified in not coming, but again, I'm going to use the word  
11 "determination", you were determined to come.

12 **A.** Oh yeah.

13 **Q.** To front up and speak publicly in front of the hearing, in front of the public, and for that  
14 I want to thank you sincerely.

15 **A.** No, thank you for giving me the time because I never had justice when I wanted justice.

16 **Q.** Yes, yes.

17 **A.** So this is not justice but it's near it.

18 **Q.** Well, you can be sure you've been heard, you can be sure you've been believed and  
19 importantly you can be sure that what you've told us will be used in the course of our  
20 Inquiry, and it will go towards our findings and it will go towards our recommendations to  
21 the Government, and to the churches about how things should change for the welfare of  
22 children in the future.

23 **A.** Yes.

24 **Q.** So for that we all thank you sincerely.

25 **A.** Thank you heaps for listening and like I hope you put down that we get an apology of some  
26 sort, because –

27 **Q.** It's on the list of to dos, don't worry about that.

28 **A.** It better be like on my list over there in big bold letters.

29 **Q.** That's right, yeah no, apology is a big one. I hope you can now go and relax and have a  
30 good time, be well looked after and travel safely home.

31 **A.** Thank you very much.

32 **Q.** Thank you.

33 **A.** Thank you for your time.

34 **Q.** We're going to have a final karakia, if you would like to stay for that, you're welcome. I

1 can't see my screen but I think Jesse is there and I will hand over to Jesse for karakia.

2 **[Karakia mutunga by Ngāti Whatua Orakei]**

3 **Hearing adjourned at 5.20 pm to Friday, 11 February 2022 at 1 am**

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